HLC Journey
Criterion Two: Preparing for the Future
Commitment to Quality Learning Environments
Campus Life Needs

An evaluation asked each student on the campuses to rate level of importance for four areas that impact student life.

<table>
<thead>
<tr>
<th>Area</th>
<th>Level of Importance</th>
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<tbody>
<tr>
<td>College Services</td>
<td>4.29</td>
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<tr>
<td>Instruction/Curriculum</td>
<td>4.3</td>
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<tr>
<td>Equipment/Supplies</td>
<td>4.17</td>
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<tr>
<td>Facilities/Physical Environment</td>
<td>4.81</td>
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On a scale from 5- Very Important to 1-Little Importance
Campus Life Evaluation

Students reported improvements for **Facilities/Physical Environment**.

As you know, we have made great progress in our strategic planning development and engagement with the college community. WCCCD next steps are to involve all members of our college community in creating the vision for our strategic plan goals in the upcoming year. Please take a few moments to share your ideas and vision for the college in 2009-2010.

- **What is your relationship with WCCCD?**
  - Professional Staff
  - Faculty
  - Board of Trustee
  - Student
  - Community Partner
  - Other _______________________

- **Please select the campus/location that you spend most of your time.**
  - Downriver
  - Downtown
  - Eastern
  - Northwest
  - Western
  - Central Administration Building
  - University Square

- **How long have you been involved with WCCCD?**
  - 1 year or less
  - 2-5 Years
  - 6-10 Years
  - 11 years or more

- Based on each category below, please share at least two improvements that you would like WCCCD to make in 2009-2010. Please rate the degree of importance from 5-Very Important to 1-Little Importance.

<table>
<thead>
<tr>
<th>Category</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<tr>
<td>Facilities/Physical Environment</td>
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Thank you for your time in helping WCCCD make improvements to better serve our students, staff, faculty, and community.
Student Point of View

Facility/Physical Environment Suggested Improvements

- Security/Lighting/Parking Lot: 37%
- Climate Control in classrooms/offices: 23%
- Bathroom Clean up/Upgrades: 19%
- More food choices/student areas: 16%
- Classrooms Clean Up/Upgrades: 5%
Wayne County Community College District
Multi-Campus System
One Mission - One Vision
5 State of the Art Campuses

Downriver Campus
Downtown Campus
Eastern Campus
Northwest Campus
Western Campus
University Square
How can the campuses maintain quality?
How can campuses maintain quality learning environments?

- Daily Facility Reports to District office of critical needs
- Weekly Campus Needs reports that list every item to be tracked by Finance-facilities
- Transparency to track all items from “in progress” to “Completed”.
AUXILIARY SERVICES REQUESTS COMPLETED
WEEK OF MAY 11, 2009

- Downtown
- Downriver
- Eastern
- Western
- Northwest

- Bulbs Changed
- Walls Painted
- Room Temp
- Pot Holes
Campus Improvement Examples

Campus Beautification

Campus-wide involvement in maintaining a warm and pleasant landscape with trimmed trees and flowers during construction.

Classroom Environments

During the rapid increase in enrollment, additional classrooms and state of the art labs created to support student learning.
Service improvements to meet student needs

Financial Aid-Positive Attendance
Positive Attendance Reporting

The U.S. Department of Education requires colleges and universities receiving Federal financial aid to track student attendance.
Failure to turn in attendance reports on time jeopardizes students in the following ways:

- Students do not receive their refund checks.
- Holds are placed on the student’s account, preventing the student from enrolling for the next semester.
- Financial aid is returned and the student has to wait for the College to request the return of the aid.
- Students drop out, compromising their ability to reach their goals.
Failure to report attendance jeopardizes the College in at least the following ways:

- Staff members have to do additional (unnecessary) work.
- There is an increase in the potential for a report of failure to comply with federal regulations.
- Students have to stand in long lines again and complaints increase.
- Students drop out, compromising our mission.