A “BIG PICTURE” LOOK AT THE FUTURE OF WCCCD
a) This document provides a framework of the primary ideas, commitments, and processes that will guide specific future-shaping decisions on instructional programs, student services, community engagement, facilities, finances, technology, faculty and staff professional development, and other areas of college-wide development and improvement.

b) This framework may be useful in guiding strategic decisions that relate to current opportunities and challenges that WCCCD will address in the weeks, months, and years ahead.
These opportunities and challenges include assuring a viable financial future for WCCCD, coping with a rapid increase in student enrollment, creating a college-wide culture of evidence and data-driven decision-making by all college units, participation in the national Achieving the Dream program, securing re-accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools, completing and operating new and renovated facilities on the five campuses, and developing the faculty and administrative leadership of the future.
Pathways to the Future Initiative

a) WCCCD’s Pathways to the Future Initiative was launched after voter approval of the proposal for a 1.5 mill increase in the college’s property tax levy in November 2001. The goal of the initiative is to integrate all of WCCCD’s strategic college development projects into one unified future-shaping whole. Attachment B diagrams the major dimensions of the Pathways to the Future Initiative. The initiative has developed in two phases referred to as Pathways I and Pathways II.
b) **Pathways I (2002-2006):** Immediately after the 2001 voter approval of a millage levy increase, WCCCD “jumpstarted” a wide range of improvement projects to demonstrate to taxpayers the effective use of the increased resources provided. These projects included emergency building repairs, upgrading of science and career education laboratories, introduction of updated learning technologies, replacement of obsolete classroom furniture, replacement of the obsolete integrated information system, installation of a new telephone system, transforming workforce development and continuing education programs, streamlining class scheduling and registration systems, and introducing new career education programs.
Pathways to the Future Initiative

c) **Pathways II (2007-2012)**: The theme of the second phase of the Pathways to the Future Initiative is “*Leading WCCCD to Enduring Excellence.*” Pathways II is designed to elevate WCCCD to a heightened level of scope and quality in all major college functions that will endure in the years and decades ahead.
Major Pathways II Opportunities and Challenges

a) Implementation of WCCCD’s new mission statements and mission-driven core indicators of effectiveness
b) Assurance of a viable financial future
c) Operational responses to a dramatic and rapid increases in student enrollment
d) Achieving the Dream (ATD)
e) Re-accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)
f) WCCCD assessment model (creating a culture of evidence)
g) WCCCD as a primary provider of workforce education in the Wayne County region
h) Leadership development and faculty and staff development
i) District-campus alignment
j) Continuation of facility and site development initiatives on the five campuses
PATHWAYS TO THE FUTURE II: LEADING WCCCD TO ENDURING EXCELLENCE

WCCCD Mission Statements

MISSION VALUES FUNCTIONS VISION

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Mission-Driven Core Indicators of Effectiveness

Key Data-Based Initiatives
• Achieving the Dream
• Higher Learning
• Commission reaccreditation

Resulting WCCCD development: mission-driven and data-based systemic and strategic institutional development and improvement:

WCCCD’s financial future
• 2007-08 improvement priorities
• 2008-09 improvement priorities
• 2008-12 strategic plan update
• Ongoing institutional improvement (Chancellor’s Cabinet actions, faculty and student engagement, community engagement)

Processes for data-based decision-making:
• Assessment model: assessment of student, employer, community, and faculty/staff success and satisfaction
• CCSSE (student success and student/faculty engagement)
### WCCCD Mission, Vision, Values, and Function Statement

#### MISSION
**Wayne County Community College District’s Mission** is to empower individuals, businesses, and communities to achieve their goals through excellent and accessible services, culturally diverse experiences, and globally-competitive higher education and career advancement programs.

#### VISION
**Wayne County Community College District’s Vision is**...By 2011, WCCCD will be recognized as an institution that has achieved national and international recognition for enduring excellence as a comprehensive multi-campus community college district. WCCCD will focus on continuous self-evaluation and improvement, preparation of a highly-skilled workforce in support of the Wayne County economy, student academic and career success, and leadership in strengthening the open door philosophy of educational opportunity.

#### VALUES
**Wayne County Community College District abides by the Values of:**
- Supporting excellence in teaching and learning
- Honoring diversity
- Serving the common good (contributing to community improvement)
- Being accountable
- Operating with integrity

#### FUNCTIONS
**Wayne County Community College District fulfills its mission by conducting these Educational Functions:**
- Career Education
- University Transfer and General Education
- Workforce Development and Continuing Education
- Developmental Education
- Student Services
- Community Engagement