Welcome to another edition of our Adjunct Faculty Newsletter.

This edition focuses on celebrating our faculty and the accomplishments of the District as we work together to provide our students and community with excellence in education.

Many thanks to faculty participating in inter-disciplinary conversations in pedagogy and developing assignments and projects across discipline towards the benefit of our students and improved learning outcomes.

Enjoy reading articles published by your colleagues and learn about the latest news on WCCCD’s Scholar’s Corner web page.

Join me in celebrating our adjunct faculty population, a valuable resource to the Chancellor’s 50th Faculty Innovations Network.

Chancellor's 50th Faculty Innovations Network:

Adam Shakoor, J.D., CJS
Execute: Criminal Justice Job Fair and related Presentations from diverse agencies including Wayne County, State and Federal agencies representing Police, Corrections and Security.

Alda Quick, Ph.D., PSY
Phase 2: Online Resources for Introductory Psychology.

Beatrice Talpos, Ph.D., PS
Facilitate: A faculty forum on integration of techniques to aid online students in their learning.

Cary Powell, MMA, Mathematics
Develop: Integrating Technology with Developmental Mathematics to enhance instructor delivery and create positive impact on student engagement, achievement and success.

Charmaine Johnson, Ph.D.
Develop: Plans and participate in Early Childhood community summit Summer 2016.

Christian Nwamba, Ph.D., BIO
Facilitate: A pilot, faculty led - student peer mentoring support system for students enrolled in Science courses as a strategy for increasing student retention and course/career completion.

Cornelius Pitts, J.D., CJS
Create: Phase 1: Develop an 8-12 week WCCCD Citizen Police Academy (CPA) program allowing for inter-disciplinary collaboration e.g., Psychology, EMS, and Fire.

Curtis Greene, Ph.D., BIO
Facilitate: Phase 2; forum to integrate the use of Blackboard technologies to augment current Biology and Chemistry courses at the District.

Deborah Robinson, M.A., CJS/Cor
Create: Phase 1: Develop an 8-12 week WCCCD Citizen Police Academy (CPA) program allowing for inter-disciplinary collaboration e.g., Psychology, EMS, and Fire.

Diana Gellei, M.A., ANT
Curate: A collection of Cultural Anthropology online resources i.e. (movie clips, articles, and websites) to augment and support instruction.

Eileen Martin, M.A., CJS
Create: Phase 1: Develop an 8-12 week WCCCD Citizen Police Academy (CPA) program allowing for inter-disciplinary collaboration e.g., Psychology, EMS, and Fire.

Ella J. Davis, Ed.D, ENG
Phase 2: Chronicling the District’s History: A narrative compilation of WCCCD’s history.

George Anthony Jr., J.D., CJS/Cor
Create: Phase 1: Develop an 8-12 week WCCCD Citizen Police Academy (CPA) program allowing for inter-disciplinary collaboration e.g., Psychology, EMS, and Fire.

George Lakkis, M.S., EE
Facilitate: A faculty led - student peer mentoring system for students enrolled in Electrical Engineering, Computer Technology and Mechatronics courses. Goal to increasing enrollment, retention, completion, job readiness and programs in-sync with the technological evolution.

Grant Friley III, Ph.D., AAS
Develop: A student to college transitional success curriculum, for student services, support and direction necessary to become academically successful to degree completion.

James Jackson, M.S., CJS/Cor
Implement: Criminal Justice Job Fair and related Presentations from diverse agencies including Wayne County, State and Federal agencies representing Police, Corrections and Security.

James Younger, M.Ed, CJS/Cor
Develop: Phase 1: An 8-12 week WCCCD Citizen Police Academy (CPA) program allowing for inter-disciplinary collaboration e.g., Psychology, EMS, and Fire.

John T. Franco, J.D., MBA, BUS
Facilitate: Partnerships with the American Institute of Banking (AIB) to optimize curriculum, training and other free resources available for faculty use in the classroom.

Juncetta D. Wynn, M.A., CJS/Cor
Facilitate: External community outreach in support of workforce development and student success initiatives.

Lillian Jenkins, M.A., Mathematics
Develop: Integrating Technology with Developmental Mathematics to enhance instructor delivery and create positive impact on student engagement, achievement and success.

Lorraine Smith, Ph.D., BIO
Implement: Teaching by Objectives Supported by ‘In-Class’ Study Groups and Quasi Learning Communities. Increase student retention and program completion by incorporating study groups into classroom instruction.

Lourie Davis, M.Ed, HUM
Develop: A course plan as an ‘Introduction of Social Learning’ project to be used in the Liberal Arts curriculum that engages students in social learning experiences.

Mark Shikhman, Ph.D., SUR
Implement: Phase 2: Series of live audiovisual surgical operations recordings (general, vascular and orthopedic) to augment student learning.

Mary E. Mahoney, Ph.D., ENG
Create: A faculty guidebook on how to effectively evaluate and correct writing assignments that can assist both faculty and students in all courses.

Robert Ficano, J.D., CJS/Cor
Facilitate: External community outreach in support of workforce development and student success initiatives.

Stacha Floyd, M.A., ENG
Develop: A resource guide for English faculty instructing (ENG 111-119) on course textbook/ software resources, outcomes and suggested activities to improve student success in their courses.

William McConica, J.D., PLT
Execute: Phase 2: Continuance of Legal Symposium series to increase job placement, finalizing Paralegal curriculum modifications to ABA standards and complete student internship program.
Scholar’s Academy Has A New Look!

We are pleased to announce a new look for the Scholar’s Academy on the college’s website. This new look will feature an enhanced appearance and more user-friendly options on its Resources tab.

The Scholar’s Academy, located on the Adjunct Faculty page, provides an avenue for self-paced instructional learning to enhance and encourage professional development for adjunct faculty.

Adjunct Faculty Brown Bag Series

The Office of Adjunct Faculty Initiatives visited all five (5) campuses sharing valuable information on academic resources and tools available for use in classroom instruction. The Adjunct Faculty Brown Bag Series are informal opportunities for faculty throughout the District to discuss, learn, connect and present on topics of interest. The series is an expanded initiative to engage faculty and have dialogue encouraging the use of the Scholar’s Corner for Adjunct Faculty - Academy website. Additional series will be scheduled each semester and as resources are continued to be developed.

Instructor Harry Leftwich (center) with students from his Introduction to Robotics (MCT 202) class at the Western Campus navigate through useful resources on the Scholar’s Academy Page during the Spring 2016 Adjunct Faculty Brown Bag Series.

FEATURED WINNERS:

Ariana Tamburi, Ph.D.
BIOLOGY

Colin McMonagle, M.A.
ENGLISH

Dr. Charmaine D. Johnson Receives Award

The Office of Adjunct Faculty Initiatives is proud to recognize Dr. Charmaine Johnson (Early Childhood Education) who was recently awarded the UNCF – National Alumni Council (NAC) Hall of Honor Award. The award honors alumni that have made significant contributions to their alma mater, the profession and community.

Dr. Charmaine Johnson is a valued and long-time adjunct faculty member in the Early Childhood Education and Human Services programs at the District. A retired administrator from the Detroit Public Schools she is also a licensed minister at Hartford Memorial Baptist Church.

Dr. Johnson is committed to volunteering as exhibited in her numerous contributions to community service including; serving on the National Black Child Development Institute Board of Directors, NAACP and United Children.

Congratulations, to Dr. Charmaine Johnson on her continued accomplishments.

The mission of the Office of Adjunct Faculty Initiatives is to promote the advancement of instructional innovation, strengthen processes to support learning, enhance teaching effectiveness in support of student success and promote faculty development through collective engagement, collaboration and innovation for adjunct faculty that teach at the district.

Dedicated to adjunct faculty: • Engagement • Collaboration • Innovation • Support