Margie Murray-Wright is currently the Associate Director for Undergraduate Programs at the University of Michigan-Flint. She holds a master of science in nursing degree from the University of Illinois and has served as an adjunct professor for the University of Michigan.

She has served patients in a variety of roles - staff nurse, nurse manager, clinical specialist, administrator, educator, and Vice President for Patient Care Services. Her career has spanned three states - Michigan, Illinois and Pennsylvania. Murray-Wright has presented more than 100 seminars on local, regional and national levels and as course coordinator for 50 American Heart Association courses.

Distinguished honors received by Murray-Wright include the 2004 Athena Award for Humanitarian of the Year, 2002 Gift of Life Award for Distinguished Efforts in Organ and Tissue Donation and 2001 Women of Achievement Award from the YMCA.
The Accreditation Process: Does It Really Matter?
PreSENTERs: Gunder Myran, Ph.D. and Debrah Watson, Ph.D., Senior Vice Chancellor of Health Sciences
Wayne County Community College District is preparing for a site visit from the Accreditation Commission for Education in Nursing Inc. (ACEN), formerly NLNAC | National League for Nursing Accrediting Commission, Inc. Accreditation serves to provide assurance that schools and nursing programs meet or exceed certain standards and criteria. Find out how we are preparing and how collaboration between general education and career faculty is crucial to achieving accreditation.

The Role of Student Services in Ensuring Student Success
PreSENTER: Brian Singleton, MBA, District Vice Chancellor of Student Services:
Student Services plays a critical role in students’ success at all levels of their college experience. Together, they form a network of advising and other learning services that provide students with opportunities for self-exploration, skill building, and career readiness. The services provided by WCCCD Student Services will be explored.

Your Curriculum Vitae: Beyond Accreditation
PreSENTER: Frances Jackson, Ph.D., Associate Professor, School of Nursing, Oakland University
Having an updated CV is the standard for faculty in higher education. A CV is not just used for employment applications, but for a variety of professional opportunities. This presentation will focus on the standard elements of a CV and the importance of maintaining an updated CV. Bring your CV and see how it can be refreshed and retooled.

“The Facts, Just the Facts, Please.”
PreSENTERs: Laura A. Conklin, MSN, MSA, RN, CNM, ONC, CWSiS, FCCWS, Dip. AAWM, Professor, Nursing Program and Ella Davis, Ph.D., Professor English
Whether oral or written, communication is vital to safe and effective patient care. Nurses must convey their messages in an organized and condensed manner. Documentation of the facts is a critical component of nursing. General English courses assist the student to arrange their thoughts and prioritize when writing. As confidence in verbal exchange builds, so does the student’s ability to communicate with peers and co-workers in a professional manner. Knowing what to say, how to say it, and when to say it is essential to a successful nursing practice.

How Does Anatomy and Physiology Support Nursing Practice?
PreSENTERs: Shergl Thomas, MSN, RN, Professor, Nursing Program and Lynada Skidmore, MA, Professor, Biology
One must understand the normal anatomy and physiology of the body in order to understand how diseases affect the body and the resulting symptoms. Nursing students need to learn the why of things as opposed to simple memorization. Test your knowledge and see how it all connects.

The Psychology of Nursing Care
PreSENTERs: Mary Williams, MSN, RN, Professor, Nursing Program, and David Caddy, MA, LPC, Professor, Psychology
Although nursing and psychology are two separate fields, they are still linked. The study of psychology is a key part of nursing education. We now know understanding behavior can make a fundamental difference in managing physical as well as mental health concerns. The workshop discussion addresses psychology course content with direct relevance to nursing practice. So how does PSY 101 and PSY 200 impact NUR 210?

Nursing Program Evaluation: It’s Not Just the Numbers
PreSENTERs: Gwendolyn Cook, Ph.D., RN, Dean of Nursing, Johnesa Hodge, Institutional Effectiveness, and Ron Harkness, Ph.D., CRC, Provost
Program evaluation is a systematic method for collecting, analyzing, and using information to answer questions about effectiveness and efficiency. What is the best way to evaluate? What are we learning from evaluation? How will the Nursing Program use data to make efforts more effective? This discussion will focus the systematic plan used by the Nursing Program to assess program outcomes, lessons learned, and the link to achieving and maintaining national accreditation.

Adjunct Faculty Orientation: Maintaining Excellence in Instruction
PreSENTERs: CharMarie Hines, Ed.S, Associate Vice Chancellor, Adjunct Faculty and Curriculum
Adjunct Faculty play a critical and important role in providing quality education for students serving the District. Administration will provide an overview of resources available to faculty that address relevant college policies, procedures and issues pertinent to the adjunct experience. Because policies vary for itinerant faculty instructing at multiple institutions, all adjunct faculty instructing at the District are encouraged to attend.