SESSION ONE - 9:00 A.M. - 9:50 A.M.  SESSION TWO - 10:00 A.M. - 10:50 A.M.

SMARTHINKING ONLINE TUTORING
Presenter: Adrian Philips, District Associate Vice Chancellor
EPAC Conference Room 8

This workshop will present tutorials to demonstrate how the Smarthinking online tutoring platform works, as well as how students and tutors interact in the process of addressing a question.

FUTURE PROGRAMS ROUNDTABLE
Presenter: Dr. Abby Freeman, Provost; Shawna Forbes, Vice Chancellor; School of Continuing Education and Workforce Development; and Dr. James Robinson, Provost, Workforce Development and Grant Administration
EPAC Conference Room 12

This roundtable discussion is designed to brainstorm about new programs and courses for the future of Wayne County Community College District. Participants will discuss ideas to help build programs for the future to help our students remain competitive in the employment market.

BLACKBOARD MOBILE AND COLLABORATE
Presenter: Lawrence Pearson, Blackboard Inc.
EPAC Conference Room 4

Today’s active learners have a need for speed and convenience. Students demand learning to be anytime, anywhere. WCCCD has provided the solution in partnership with Blackboard Inc. Faculty can meet the needs of the active learner by providing students with a more collaborative, interactive and mobile learning experience that constantly evolves and keeps students engaged like never before. The Blackboard Mobile™ app application creates an interactive teaching and learning environment which gives students and educators access to their courses, content and assessments on a variety of devices including iOS® and Android™ smartphones and tablets. The Blackboard Collaborate™ online collaboration platform helps faculty create virtual classrooms, offices and meeting spaces that generate more possibilities for the mobile student.

USING THE LEARNING RESOURCE CENTERS FOR STUDENT SUCCESS
Presenters: Angie Yip, Brian Carey and Oneka Samet, Learning Resource Centers
EPAC Conference Room 14

The District’s Learning Resource Centers (LRC) provide faculty enhanced technical support. This session will provide faculty with an introduction to the library online catalog, magazine and journal databases, and how to reserve the internet. Participants will learn how to access educational resources, instructional videos, the reservation of AV/TV/PE equipment, troubleshooting with AV/TV equipment, how to use the library catalog and how to request specific materials.

TEXTBOOKS AND TECHNOLOGY
McGraw-Hill - Campus West 26
Pearson - Campus West 52
Cengage - Campus West 27

Technology is not only changing the nature of the textbook, but nearly every other aspect of education—from online schools to digital classrooms, from flipped or blended classrooms to new, interactive teaching tools. Representatives from McGraw-Hill, Pearson, and Cengage will be on-hand for exciting interactive sessions that will focus on adaptive learning technologies and how faculty may access online educational resources and curriculum support for enhanced learning in the classroom.

TWO-HOUR SPECIAL BREAKOUT SESSIONS
9:00 A.M. - 10:50 A.M.

WEB-ENHANCED CLASSES
Presenter: Joseph Cook, Adjunct Faculty; and
Stephanie Coffel, District Executive Associate Vice Chancellor
Campus West 53

Face-to-face, hybrid, online, or web-enhanced courses are just a few of the options today’s students can choose from when selecting their academic courses. Faculty wanting to learn about web-enhanced courses and how they maximize student learning will enjoy this interactive session. Successful participants will be eligible to use a Blackboard course site with their face-to-face classes.

NEW FACULTY ORIENTATION
Presenter: Facilitated by Dr. Randall Miller, Senior Consultant; Denise Williams Mallett, Provost; CharMaine Hines, Associate Vice Chancellor Adjunct Faculty and Curriculum; and Dr. Ron hardness, District Provost, Career Preparation and Campus Operations; and Adrian Philips, District Associate Vice Chancellor
EPAC Theatre

When they first arrive, all faculty members, regardless of their rank and past experiences, need help learning the culture, protocols, and procedures of an institution. This 90-minute session is designed for new faculty (with less than two years teaching experience at WCCCD) to offer meaningful, consistent, efficient and convenient training. The panel lead discussion will introduce and/or enhance knowledge in the following areas: Getting started: first day/new semester checklist, adjunct faculty responsibilities and expectations, classroom management, mastering the syllabus, faculty support services, grading and student records, Learning Resource Centers, student support services, supporting students with disabilities, and more.

* This session will run only once.

BOARD OF TRUSTEES
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Dr. Curtis L. Perry, Chancellor

WCCCD’s mission is to empower individuals, businesses, and communities to achieve their goals through excellent and accessible education and career advancement programs.

Registration and Continental Breakfast Begin at 8:00 A.M.

Spring 2015 Faculty Convocation

TECHNOLOGY-ENHANCED LEARNING FOR STUDENT SUCCESS

Saturday, January 10, 2015
9:00 A.M. – 2:00 P.M.
Downriver Campus
21000 Northline Road
Taylor, MI 48190
Dear Faculty,

Welcome to Faculty Convocation!

I applaud you for your commitment to your own professional development by attending this Faculty Convocation.

We have an exciting day planned for you. This program, “Technology-Enhanced Learning for Student Success,” will provide you with engaging breakout sessions, District updates, and discipline meetings.

We are fortunate to have you as a member of our outstanding faculty to teach our diverse and talented students. It is your dedication and commitment to academic excellence that help the District continue to serve as a leader in higher education, I offer my genuine gratitude to the faculty and campus administration for your efforts and service.

Your enthusiasm for teaching and learning is contagious. It is my hope that you will share these technology-enhanced practices with your colleagues and, most importantly, add them to your instructional toolkit.

Thank you for being part of the WCCCD family!

Best regards,

Dr. Stephanie Bulger
District Vice Chancellor
Educational Affairs and Distance Learning

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Program

8:00 A.M. – 8:55 A.M.
Registration and Continental Breakfast

9:00 A.M. – 9:50 A.M.
Breakout Sessions I

10:00 A.M. – 10:50 A.M.
Breakout Sessions II

11:00 A.M. – 11:30 A.M.
Lunch is Served

11:30 A.M. – 1:30 P.M.
Discipline Meetings

1:30 P.M. – 2:00 P.M.
Sign Out

WCCCD’S 50TH ANNIVERSARY: OUR LEGACY AND DESIGNING BOLD FUTURE PATHWAYS

Presenters: Dr. Elia Davis, Faculty; Rawine Diggs, Eastern Campus Provost; and Dr. Gunnder Myran, Senior Consultant

This interactive breakout session will highlight opportunities for faculty engagement in the two dimensions of WCCCD’s 50th anniversary: (1) special activities for the 50th anniversary of WCCCD’s establishment in 1967 and opening in 1969 and (2) the launching of major District-level Bold Future Pathways initiatives in the areas of student success and completion, talent and workforce development, diversity and multiracial democracy, school and university partnerships, learning and information technologies, and District redesign.

GUIDED DIGITAL PATHWAYS FOR STUDENT SUCCESS

Dr. Chris Baldwin, Vice President, Michigan Community College Association

Law course completion rates, non-aligned student support services, too many course options and little guidance leave students confused and to stop-out and non-completers. Nationally, the completion by Design and Complete College America’s “Guided Pathways for Success,” look at key principles to better assist students with their academic career choices and move them to successful completion. Participants at this session will learn about the development of the Digital Guided Pathway tool that can support their initiatives toward successful student outcomes.

Note: This program will only be offered during Session One.

CLASSROOM MANAGEMENT

Gerald Brohl, Adjunct Faculty and Dr. Patrick McNally, Assistant Chancellor

Instructional and Student Services

EPAC Conference Room 9

Participants will learn how to create a positive learning environment in which students and faculty are free to learn and engage, where new ideas and critical problem solving are encouraged; and understand the WCCCD’s processes and procedures that promote a quality learning environment.

INTERCULTURAL COMPETENCE: BUILDING UPON ACQUIRED KNOWLEDGE AND SKILLS

Presenter: Dr. Fidelis D’Cunha, Associate Vice Chancellor and Omobonike Odegbami, District Vice Chancellor, International Programs/Global Partnerships

EPAC Conference Room 2

Each session will begin with the definition of intercultural competence understood in terms of the capacity to communicate, relate and work successfully across cultural boundaries. These boundaries can be seen and understood in terms of faculty, student and staff interaction. This involves building upon existing capacity in three areas: knowledge, skills and attitude. An in depth look at each of these areas of competencies seeks to achieve the following outcomes: increased awareness of cultural differences, an increased sensitivity to the differences experienced and facility in active involvement with diverse communities present in the classroom, on campus and within the larger community.

It will help fulfill personal and social responsibilities and ethical action.

BEST PRACTICES: USING SOCIAL MEDIA FOR STUDENT SUCCESS

Presenter: Michelle Bassett, Vice President – Digital Media, Bassett & Bassett

EPAC Conference Room 3

WCCCD’S LANGUAGE INSTITUTE - INTRODUCES MANGO LANGUAGES

Katie Tilly and Andrea Salinas, Language Advocates

EPAC Conference Room 7

WCCCD’s Language Institute is committed to providing faculty, students and the community with an educational environment that promotes cultural diversity and prepares them to meet the demands of today’s global society. One of the latest offerings available at the institute includes the availability of the Mango Languages online resource. Faculty attending this session can learn about this completely web-based language-learning system and how it can be utilized to reinforce learning in the classroom and professional development.

ADAPTIVE LEARNING

Presenter: Dr. Kimberly Hurns, Dean, Washtenaw Community College

EPAC Conference Room 5

The 2013 Inside Higher Ed shows that college academics see 66% more potential in adaptive learning to make a ‘positive impact on higher education.’ Is adaptive learning gaining a foothold in post-secondary education as a means to address quality, costs, and completion? An adaptive learning solution utilizes assessment and data to customize the course materials and the course assignments to meet the needs and progress of the individual learner. Adaptive learning not only adds even more promise for student success but also affords implications for faculty roles, internal analytics resources, assessment design, and decisions on adaptive learning products and providers.

MAKING LEARNING FUN

Laurie Davis, Adjunct Faculty and Dr. Frank Dunbar, District Provost

Regional Program Planning

EPAC Conference Room 6

This highly interactive workshop has been designed to discuss the creative use of classroom physical space and engaging lesson delivery. The purpose of the discussion and sharing of best practice ideas will be to communicate teaching and learning concepts that improve student learning outcomes through creative educational delivery.

Thank you for being part of the WCCCD family!