COURSE SYLLABUS

CCT 260 Portfolio - Methods and Techniques

CREDIT HOURS: 1.00

CONTACT HOURS: 15.00

COURSE DESCRIPTION:
Students will construct a portfolio using data collected from previous course work and/or practical experiences. The portfolio can be used to meet CDA requirements. It can serve as a demonstration of knowledge and experience when applying to a university and for employment.


EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:

• Students will be complete the National Association of the Education for Young Children Associate of Applied Science Critical Performance Portfolio requirements.
• Students will be able to demonstrate pedagogical techniques.
• Students will be able to create a Personal Philosophy.
• Students will be able to reflect on the skill sets and be prepared to apply for various Early Childhood positions in the field.
• Students will be able to demonstrate college level writing and reading, critical thinking and communicative skills.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-99.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E