CCT 106  Methods & Techniq:Pre-School

CREDIT HOURS: 4.00
CONTACT HOURS: 60.00

COURSE DESCRIPTION:
Students will explore methods that meet the needs and stimulate the development of preschool children ages 2 ½ to 5. Students will learn various child management techniques that ensure an environment that is socially, communicatively, emotionally, cognitively, creatively and physically supportive. A multicultural approach to learning is emphasized. Students will be required to complete a 45 hour field experience in a preschool setting. Course will meet requirements in preparation of the CDA assessment. (One credit hour for practicum and three credit hours of in-class time.) Class is not interchangeable, nor will it be substituted for CCT 105. Class recommended for those

Upon completion of the course, students will be able to finish preparation of their portfolios as follows:
1. Complete the teacher observed component of the CDA portfolio related to school-age children.
2. Observe skills which indicate an understanding of the role of caregiver who works with pre-school children.
3. Demonstrate skills which indicate an understanding of the role of caregiver who works with pre-school children.
4. Identify equipment and materials related to activities needed to promote cognitive, communicative, creative, emotional, physical and social development in completion of the CDA portfolio.
5. Diagram a stimulative learning environment.
6. Design and/or identify group and individual learning plans and activities.
7. Identify safety procedures.
8. Identify health and nutrition plans.
10. Demonstrate pedagogical techniques.
11. Identify methods to establish and maintain supportive and cooperative partnerships with parents.
12. Discuss multilingual curriculum activities that enhance relationships and learning.
13. Discuss multicultural differences with child-familial groups.
14. Discuss the effective functioning of the multilingual program by attempting to clarify issues related to multiculturalism.

EXPECTED COMPETENCIES
ASSESSMENT METHODS
Student performance may be assessed by examination, quizzes, case studies, oral reports, group discussion, written reports or presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E