CREDIT HOURS: 4.00

CONTACT HOURS: 60.00

COURSE DESCRIPTION:
This course is a continuation of ED 110. The major focus is on school curricula and instruction (teaching methods). Student participation in four school-based assignments (field experiences) based on integral parts of the course. Opportunities are also provided for students to gain understandings of the State of Michigan approved Entry-Level Standards for Michigan Teachers (ELSMT), Michigan Curriculum Framework (MCF), and Grade Level Content Expectations (GLCE).

PREREQUISITES: ED 110

EXPECTED COMPETENCIES:
Upon successful completion of this course the student will:

- Develop and demonstrate knowledge, understanding, and use of the central concepts, tools of inquiry, and structures of content for instructing students across grades K-8. Meaningful experiences will develop the student's competence in subject matter and skills for various developmental levels. (Standard 1)

- Develop and demonstrate across the core curriculum as defined in Standard 1 the knowledge, comprehension, and the application of the major concepts. Principles, and applications, theories and research related to the development of K-8 children. (Standard 2)

- Develop and demonstrate the knowledge necessary to teach and assess content in a differentiated manner to all students in self-contained classrooms. (Standard 3)

- Know and understand, and use data, from formative and summative assessments in addition to formal and informal assessments strategies to plan, evaluate, and strengthen instruction that will promote continuous intellectual, social, emotional, and physical development of each elementary child. (Standard 4)

- Provide opportunities to develop and demonstrate practices and behaviors that are characteristics of developing collaborative teachers in light of research on teaching and resources available for professional learning including Michigan’s policy documents (ELSMT, MCF, GLCE, and UDL). Standard 5

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E