



Wayne
County
Community
College
District

ONE VISION, ONE DISTRICT, ONE COLLEGE



DOWNRIVER CAMPUS

21000 Northline Rd., Taylor, MI 48180
734-946-3500



DOWNTOWN CAMPUS

1001 W. Fort St., Detroit, MI 48226
313-496-2758



EASTERN CAMPUS

5901 Conner St., Detroit, MI 48213
313-922-3311



NORTHWEST CAMPUS

8200 W. Outer Drive, Detroit, MI 48219
313-943-4000



TED SCOTT CAMPUS

9555 Haggerty Rd., Belleville, MI 48111
734-699-7008



MARY ELLEN STEMPFLE UNIVERSITY CENTER

19305 Vernier Rd., Harper Woods, MI 48225
313-962-7150

MISSION STATEMENT

Wayne County Community College District's mission is to empower individuals, businesses and communities to achieve their goals through excellent and accessible services, culturally diverse experiences and globally competitive higher education and career advancement programs.

2015-2020 STRATEGIC GOALS

GOAL NO. 1:

Advancement of Operational Systems

GOAL NO. 2:

Integration of Innovative Technological Resources

GOAL NO. 3:

Development of Institutional Resources

GOAL NO. 4:

Advancement of Institutional Profile

GOAL NO. 5:

Advancement of Instructional Innovation

GOAL NO. 6:

Enhancement of Student Success and Completion

GOAL NO. 7:

**Strengthen Partnerships with Four-Year
Colleges and Universities**

GOAL NO. 8:

**Advance Community Engagement
and Workforce Development**



WCCCD RE-ACCREDITATION: BUILDING A CULTURE OF EXCELLENCE ONE CRITERION AT A TIME

HIGHER LEARNING COMMISSION CRITERION Core Components for Institutional Accreditation

CRITERION ONE: MISSION

The institution's mission is clear and articulated publicly; it guides the institution's operations.

Criterion One Core Components:

- 1.A. The institution's mission is broadly understood within the institution and guides its operations.
- 1.B. The mission is articulated publicly.
- 1.C. The institution understands the relationship between its mission and the diversity of society.
- 1.D. The institution's mission demonstrates commitment to the public good.

CRITERION TWO: INTEGRITY: ETHICAL AND RESPONSIBLE CONDUCT

The institution acts with integrity; its conduct is ethical and responsible.

Criterion Two Core Components:

- 2.A. The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.
- 2.B. The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.
- 2.C. The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.
- 2.D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.
- 2.E. The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students, and staff.

CRITERION THREE: TEACHING AND LEARNING: QUALITY, RESOURCES, AND SUPPORT

The institution provides high quality education, wherever and however its offerings are delivered.

Criterion Three Core Components:

- 3.A. The institution's degree programs are appropriate to higher education.
- 3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.
- 3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.
- 3.D. The institution provides support for student learning and effective teaching.
- 3.E. The institution fulfills the claims it makes for an enriched educational environment.

CRITERION FOUR: TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Criterion Four Core Components:

- 4.A. The institution demonstrates responsibility for the quality of its educational programs.
- 4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
- 4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

CRITERION FIVE: RESOURCES, PLANNING, AND INSTITUTIONAL EFFECTIVENESS

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

Criterion Five Core Components:

- 5.A. The institution's resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.
- 5.B. The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.
- 5.C. The institution engages in systematic and integrated planning.
- 5.D. The institution works systematically to improve its performance.