LEA 253 Law Enforcement Administration: Seminar II

COURSE DESCRIPTION:
This course is a capstone seminar where each student must demonstrate substantial appreciation of the learning objectives established by the college and the Department of Criminal Justice. By performing various assignments, students are expected to review and verify such objectives and to demonstrate that they are ready to work/matriculate in careers. Moreover, the student will demonstrate appreciation for the integration of knowledge’s concerning the criminal justice system, and criminal law as it relates to the role of the Police in society.

PREREQUISITES: LEA 225, LEA 226

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be able to:
1. Learn the basic definition of crime and justice, and how they are implemented in the United States.
2. Understand how crime data is collected and used.
3. Outline and distinguish important theories that help explain the causes of crime.
4. Know what the rule of law is, and how it determines what is considered criminal behavior.
5. Learn the history and structure of American policing.
6. Understand the major roles, functions, and issues in American policing.
7. Learn the history and current role of the death penalty in the United States.
8. Understand how sentencing and the appellate process works.
9. Learn the history and current role of the death penalty in the United States.
10. Identify the different types of correctional institutions, inmates, and issues currently relevant to American corrections.
11. Outline and distinguish the different types of community-based correctional programs.
12. Understand the difference and similarities between the criminal justice and juvenile systems.
13. Identify current trends that affect criminal justice today and in the near future.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E