CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION: This course provides students the opportunity to spend supervised time in the field practicing skills learned in the behavioral interventions for autism and related disabilities courses. Students will work directly with multiple children using a variety of Applied Behavior Analysis techniques. They will then learn to implement behavior plans under the supervision of experienced Early Intervention staff and Board Certified Behavior Analysts (BCBA).

PREREQUISITES: None

COREQUISITES: MEH 250

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:
- Conduct preference assessments related to the need for behavioral interventions
- Implement a behavior intervention plan
- Correctly collect data on a variety of behaviors and skills for children and staff engaged in therapeutic activities
- Prepare, observe and rate the implementation of procedures for fidelity of treatment
- Complete reports and other documentation associated with treatment

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E