COURSE SYLLABUS

NUR 112  Medical Surgical Nursing 1

CREDIT HOURS:  4.00/0.00

CONTACT HOURS:  30.00 /90.00

COURSE DESCRIPTION:

This course focuses on the nursing care of the peri-operative client/patient and the client/patient with diabetes mellitus. Concepts and management of intravenous therapy, blood component administration, fluid and electrolyte/acid-base balance are also emphasized in this course. This course is organized according to the metaparadigm concepts: client/patient, health, environment and nursing. Students examine critical thinking and the nursing process, legal and ethical issues in nursing practice, communication strategies, safety and infection control, cultural concepts and culturally responsive care, loss and grief, as well as, factors promoting physiological and psychosocial health that are integrated throughout the curriculum in this course. In level I, first year, first semester of the Nursing Program, emphasis is on the nursing student as a caregiver and the responsibilities this entails. Nursing students will be introduced to blood transfusion skills in the Nursing lab during this course. This course includes a clinical component.

PREREQUISITES:  ENG 119, BIO 240, BIO 250, BIO 295, PSY 101, HSC 100, NUR 110, NUR 111, NUR 118

EXPECTED COMPETENCIES:

Upon successful completion of this course, the student will:
1. Discuss care for clients preparing for surgery.
2. Discuss the management of the client during the surgical experience.
3. Analyze the role of the nurse in the postoperative care of the surgical client.
4. Demonstrate understanding of the basic physiologic and psychosocial factors contributing to the pain experience and the assessment of client’s pain.
5. Incorporate knowledge of treatment modalities for clients experiencing pain.
6. Demonstrate knowledge of the wound healing process.
7. Explain the management and care of a client who is experiencing wound healing.
8. Apply principles of physiology to the understanding of IV therapy.
10. Manage nursing care for clients with IV therapy problems.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E