COURSE DESCRIPTION:
This course focuses on the nursing care of the obstetric client/patient, the newborn and the family unit. This course is organized according to the metaparadigm concepts of client/patient, health, environment and nursing. The student will demonstrate in this course specific care of the obstetric client/patient, newborn and the family unit. Students continue to apply critical thinking and the nursing process, legal and ethical issues in nursing practice, communication strategies, safety and infection control, cultural concepts and culturally responsive care, loss and grief, as well as, factors promoting physiological and psychosocial health through client/patient education that are integrated throughout the curriculum in this course. In level I, first year, second semester of the nursing program, emphasis is on the nursing student as a care giver and the responsibilities this entails. This course includes a clinical component.

PREREQUISITES: ENG 119, BIO 240, BIO 250, BIO 295, PSY 101, HSC 100, DT 130, NUR 110, NUR 111, NUR 112, NUR 118

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will:

1. Discuss the expanded nursing role in maternal-newborn care.
2. Identify the legal and ethical issues involving maternal-newborn health care.
3. Apply the nursing process in describing the care of women, newborns and their families throughout the childbearing cycle.
4. Identify the physical, emotional and psychological changes that occur during pregnancy, childbirth, and postpartum.
5. Compare nutritional needs during pregnancy and lactation to non-pregnant nutritional needs.
6. Recognize and describe common complications of pregnancy, childbirth, and postpartum, and the nursing interventions necessary to meet those complications.
7. Develop communication skills in teaching clients about self-care, infant care and prevention of complications.
8. Assess the normal characteristics of a newborn infant and recognize abnormalities in the newborn.
9. Apply the knowledge of pharmacology in maternal-newborn care.
10. Recognize the physical changes that occur in women throughout the lifespan.
11. Compare the various methods of contraception and their appropriateness to the female client.
12. Differentiate between various sexually transmitted infections in terms of signs, symptoms, diagnosis, management and client teaching.
ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A  
80%-89.9% = B  
70%-79.9% = C  
60%-69.9% = D  
<60% = E