COURSE SYLLABUS

NUR 212     Medical Surgical Nursing III

CREDIT HOURS:  4.00

CONTACT HOURS:  30.00/90.00

COURSE DESCRIPTION:
This course focuses on the nursing care of clients/patients with endocrine, gastrointestinal, genitourinary, renal, and immune disorders. This course is organized according to the metaparadigm concepts: client/patient, health, environment, and nursing. Students draw on critical thinking and the nursing process, legal and ethical issues in nursing practice, communication strategies, safety and infection control, cultural concepts and culturally responsive care, loss and grief, as well as, factors promoting physiological and psychosocial health through client/patient education that are integrated throughout the curriculum in this course. In level II, second year, first semester of the nursing program, emphasis is on the nursing student evolving into the role of professional nurse and the responsibilities this entails. The student will apply knowledge of the clinical care for gastrointestinal, genitourinary, endocrine and immune disorders. The student will utilize skills necessary for the care of client/patient with kidney disorder and those receiving dialysis treatments. This course includes a clinical component.


EXPECTED COMPETENCIES:
Upon successful completion of this course the student will:

1. Utilize principles from nursing and the behavioral sciences to meet the health care needs of the adult client.
2. Integrate the step in the nursing process to develop a plan of care for the adult client.
3. Evaluate drug information according to the principles and guidelines of pharmacology.
4. Examine own personal values and cultural beliefs.
5. Synthesize information from various resources to think critically in the management of complex health problems.
6. Analyze legal and ethical accountability in caring for the adult client.
7. Apply knowledge of care of the surgical client, describe special considerations when caring for clients undergoing surgical procedures to correct gastrointestinal, renal and genitourinary problems.
8. Apply knowledge of fluids and electrolytes, describe the impact of renal disease on daily activities.
9. Apply knowledge of care of the diabetic client and the client with hypertension, describe the relationship to renal disease.
10. Apply knowledge of normal physical assessment findings, identify alterations that commonly occur with clients who have endocrine, renal, immune and gastrointestinal disorders.
11. Describe nursing care of the client with multi-system failure.
ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E