COURSE SYLLABUS

NUR 214     Pediatric Nursing

CREDIT HOURS:      3.00
CONTACT HOURS:     67.50

COURSE DESCRIPTION:
This course focuses on nursing care of the pediatric client/patient and family unit. This course is organized according to metaparadigm concepts: client/patient, health, environment and nursing. In level II, second year, second semester of the nursing program, emphasis is on the nursing student evolving to the role of the professional nurse and the responsibilities this entails. Nursing skills that the student will utilize in this course are specific to the care of the pediatric client/patient and family unit. The concepts of growth and development related to the pediatric client/patient will be examined. Students synthesize and continue to apply concepts of critical thinking and the nursing process, legal and ethical issues in nursing practice, communication strategies, safety and infection control, cultural concepts and culturally responsive care, loss and grief, as well as, factors promoting physiological and psychosocial health through client/patient education that are integrated throughout the curriculum in this course. This course includes a clinical component.

PREREQUISITES:    ENG 119, BIO 240, BIO 250, BIO 252, BIO 295, PSY 101, HSC 100, DT 130, SOC 100, NUR 110, NUR 111, NUR 112, NUR 114, NUR 116, NUR 118, NUR 119, NUR 210, NUR 212, NUR 218.

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will:

1. Discuss expected roles of the pediatric nurse
2. Identify legal and ethical issues involved in pediatric nursing
3. Apply the nursing process in the nursing care of the pediatric client and their families
4. Identify the physical, emotional and psychological changes that occur in the care of pediatric client with acute and chronic health care needs
5. Identify and assess the nutritional needs of the pediatric client
6. Identify common complications of acute and chronic health care issues of the pediatric client
7. Apply communication skills in teaching pediatric client/families about self care and prevention of complications
8. Assess the normal pediatric client
9. Apply knowledge of pharmacology in pediatric client

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.
GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E