CREDIT HOURS: 1.00

CONTACT HOURS: 15.00

COURSE DESCRIPTION:
This course focuses on workplace and emergency issues within the environment of care, as well as professional nursing responsibilities. This course is organized according to metaparadigm concepts: client/patient, community, health, environment and nursing. In level II, second year, second semester of the nursing program, emphasis is on the nursing student evolving into the role of the professional nurse. Students continue to incorporate critical thinking and the nursing process, legal and ethical issues in nursing practice, communication strategies, safety and infection control, cultural concepts and culturally responsive care, loss and grief, as well as, factors promoting physiological and psychosocial health, and client/patient advocacy through client/patient education that are integrated throughout the curriculum in this course.

PREREQUISITES: ENG 119, BIO 240, BIO 250, BIO 252, BIO 295, PSY 101, HSC 100, DT 130, NUR 110, NUR 111, NUR 112, NUR 114, NUR 116, NUR 118, NUR 119, PSY 200

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will be competent in the following areas:

1. Management of Care - Protect clients, family/significant others and other health care personnel in the care delivery system.
2. Safety and Infection Control - Protect clients/family/significant others and health care personnel from health and environmental hazards.
3. Health Promotion and Maintenance - Incorporate knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health into discussions about environment of care issues.
4. Psychosocial Integrity - Promote and support the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Basic Care and Comfort - Promote physical health and wellness by providing care and comfort.
6. Pharmacological and Parenteral Therapies - Promote safe administration of medications and parenteral therapies in the environment of care.
7. Reduction of Risk Potential - Reduce the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures.
8. Physiological Adaptation - Relate experiences providing care to clients with acute, chronic, or life threatening physical health to class discussions about environment of care issues.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.
GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E