COURSE SYLLABUS

PSY 220  Child Growth and Development

CREDIT HOURS:  3.00

CONTACT HOURS:  45.00

COURSE DESCRIPTION:
This course covers the developmental sequence from conception to adolescence, with specific emphasis on the normal child. Examines psychological, social and biological factors that influence the developing child. Students will not receive credit for both PSY 220 and 225. Recommended for students who wish to meet State of Michigan requirements to administrate in child care settings.

PREREQUISITES: PSY 101

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:

- The student will emerge from this course with a multicultural and global perspective in child psychology. Physical, cognitive and socio-emotional aspects of each stage of early childhood will be fully understood by students. Students will master basic techniques and theories related to basic quality interactions with developing children.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E