CREDIT HOURS: 5.00

CONTACT HOURS: 75.00

COURSE DESCRIPTION:
This practicum will include supervised experiences working with children (this course also includes Lecture material from PSY 220). Child care centers, day care nurseries, psychology clinics for children and Children’s Hospital are the various settings where students will have opportunities to utilize practical methodology as well as develop new techniques in child growth and development training. Students will not receive credit for both PSY 220 and 225.

PREREQUISITES: PSY 101

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:
- Recognize the basic concepts of the major theories of infant and child development theories.
- Demonstrate an understanding of child growth and development theories.
- Identify methods which apply the theories in the stimulation of growth.
- Demonstrate the utilization of the theories in the assessment of growth and development.
- Demonstrate analytical skills to determine differences in growth and development pattern.
- Apply child growth and development theories in a child centered environment.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E