

WCCCD DISTRICT-WIDE CONFERENCE DAY PLANNING COMMITTEE

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Sub-Committee Chairs:

PROGRAM - David Beaumont and James Jackson

AWARDS - Deborah Duyck and Dr. Warren Dodson

LOGISTICS - Cora Steinmen, Susan Wiley and Autumn Battin-Flores

REGISTRATION - Dr. George W. Swan III and Wanda Anderson

PUBLICITY - David Butty and Tina Casali

FOOD AND DECORATION - Mary A. Gill, Melva Bradford and Daniel Norris

Sub-Committee Members and Volunteers

Eli Duncan • Toni Yarber • Daisy Lopez • Marintus Whitfield • David Gonzalez

Toni Matrin • Janice Washington • Eleanor O'Georgia • Ilanda Robertson

Stacy Crawford • Carole Deshazor • Joann Lundine • Janice Stallworth • Angie White

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Tammy Jenkins • Solomon Asmelash • Charlie Snyder • Christina Jome • Christopher Young

Richard Woolfolk • Trent Forbes • Joann Broomfield • Charlie Snyder • Kimberly Townsend

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Katie Busby • Octavia Barton • Clarence Madison • Lucretia Gulley • Patricia Crumpler

India Smith • Elizabeth Shepherd • Mikeal Tesfamikeal • Walta Bell

District – Wide Conference Day

2006



October 24, 2006
Cobo Hall



WCCCD CONFERENCE DAY SCHEDULE

8:15 – 9:00 a.m.

**REGISTRATION, MAIN LOBBY;
CONTINENTAL BREAKFAST – ROOM W2-60**

9:00 – 10:30 a.m.

GENERAL SESSION – ROOM W2-60 AMBASSADOR DINING ROOM

Welcoming Remarks: Martha J. Grier, Assistant to the Chancellor for Board and Public Relations

Remarks and Introduction of Chancellor: Dr. Gunder Myran, Senior Consultant to the Chancellor

Chancellors Remarks: Dr. Curtis L. Ivery, Chancellor

Introduction of Guest Speaker: David Beaumont, Vice Chancellor for Educational Affairs

Guest Speaker: Dr. Vincent Tinto, Distinguished University Professor, Syracuse University,
and Chair of Higher Education Program

VISIT VENDORS' AREA

10:45 a.m. – 11:45 a.m. SPECIAL INTEREST SESSIONS.

and 1:30 - 2:30 p.m

ACCESS: Adjusting to Changing Characteristics in Enrollment for Student Success – Room W2-61

Facilitator: *Linda Lora Hulbert*, Wayne State University, Department of Interdisciplinary Studies

Description: Today's community college is both a gatekeeper and a gateway of access, providing education and training opportunities for an evermore diverse student population. Within this context, we will explore the individual instructor's role in promoting student success, including how to address diversity of experience, engage students in the disciplinary conversation, and bridge students' underpreparedness.

What's New in Payroll and HR at WCCCD – Room W2-63

Facilitator: *Gail Arnold and Anna Yelencich*

Description: This one hour session will provide employees with a demonstration of Employee Self-Service on BANNER. This is your opportunity to "empower" yourself with pertinent information regarding your emergency contact information; view pay stub, view leave balances, view job history, view W4 tax information and view health and FSA information. You will be introduced to the Human Resources and Payroll staff and have an opportunity to ask questions.

Administering Learning Communities with Focus on the Urban Institution – Room W2-64

Facilitator: *Vincent Tinto, Ph.D.*, Distinguished University Professor Syracuse University, and Chair of Higher Education Program

Description: Though the content may vary, nearly all the learning communities have three things in common. One is *shared knowledge*. By requiring students to take courses together and organizing those courses around a theme, learning communities seek to construct a shared, coherent curricular experience that is not just an unconnected array of courses. The second is *shared knowing*. Learning communities enroll the same students in several classes so they get to know each other quickly and fairly intimately and in a way that is part and parcel of their academic experience. The third is *shared responsibility*.

Postmodern Pedagogy: Teaching and Learning with Generation NeXt – Room W2-66

Facilitator: *Dr. Mark Taylor, M.S.W., Ed.D.*, CEO TaylorPrograms.org

Description: : An academic model appropriate for today's students in postmodern times that must recognize the fundamental differences in Generation NeXt from previous generations of students (as described in "Generation NeXt Comes to College: Meeting Today's Postmodern College Student"; resources available from Dr. Taylor), and the poor match between many traditional instructional practices and the needs, desires and tolerances of Generation NeXt.

"The Art of Giving Great Service" Zingermans Zing Train – Room W2-67

Facilitator: *Kari Nehro and Anne MacDougald*, Consultants, Zingerman's Training Inc.

Description: Every organization talks about great service these days - we really put it into practice! No, we're not perfect - never have been, never will be. But we're sure having fun building great service skills and attitude into every single element of our organizational activity.

Using Voice Tools to Increase Interaction and Student Engagement – Room W2-68

Facilitator: *Dr. Leticia Uduma and Mark Bevenour*, Wimba Representative

Description: The Wombat Voice Tools are web-based components that are integrated directly into Blackboard that facilitate and promote vocal collaboration, coaching, and assessment. The Voice Tools include threaded voice boards, voice-enabled email, and the ability to embed voice within individual content pages. Overall, the Voice Tools are a great way to help increase the interaction and student engagement level with the online learning environment.

Closing the Academic Achievement Gap – Room W2-69

Facilitator: *Dr. Willie Kimmons*, Author and Motivational Speaker

Description: He will discuss the roles of school, family, teachers, community, local, state and federal government in assisting parents in raising their children with emphasis that we as citizens have a moral, personal, professional, to take back our children and communities.

Information Session UAW and P&AA – Room W2-70

Facilitator: *Danny Norris*, UAW (Morning)

Facilitator: *Mary Gill*, P&AA (Afternoon)

Promoting Service Excellence through the WCCCD and CVS Partnership – Room O2-41

Facilitator: *Stephen Wing and Mary Moorhouse*

Description: **Skills Centers** use curriculum and training based on National Skill Standards, approved by the National Skills Standards Board, which identify the skills, knowledge, and abilities needed by professional retail and service employees to perform their work successfully. Standards provide the framework for training programs that address the key elements of retail and other sales and service related industries. CVS will also allow participants to take the test to receive the National Professional Certification in Customer Service.

CVS Customer Service Testing – Room O2-42

The Net Works – O2-43 (Afternoon only)

Facilitator: *Glenda Baylor*, CEO of Baylor Consulting

Description: Networking has many avenues that can lead to successful efforts. Do you know what you want to achieve when networking? Be aware of the difference between "good networking" (the kind that works) and "bad networking" (the kind that annoys). A good start for networking is to embrace the art of small talk that can lead to big talk. Refine your ability to start a conversation, keep it going, build networking skills and leave a positive impression.

11:45 a.m. - 12:00 p.m. BREAK – VISIT VENDORS' AREA

12:00 - 1:15 p.m.

LUNCH

John Bolden, Executive Vice Chancellor, Presiding

Introduction of Speaker: James Jackson, President, AFT Local 2000

Speakers: Dr. Gerald VanDusen, Courtney Atlas, Dr. Trent Forbes, Beatrice Talpos, Alida Quick

1:30 - 2:30 p.m.

SPECIAL INTEREST SESSIONS

2:45 - 3:30 p.m.

AWARDS CEREMONY

Deborah Duyck, Executive Director of Public Relations

3:30- 4:30 p.m.

CLOSING SESSION – ROOM W2-60

ENTERTAINMENT: Ms. LaShell Griffin, "Oprah's Pop Star Winner"

RAFFLE