WCCCD recently hosted the Great Leadership Conference with nationally known speakers from higher education, Dr. Walter Bumphus, professor, University of Texas; Austin; Dr. Richard Alfred, professor of higher education, University of Michigan; Dr. Lee Meadows, professor, Walsh College; and communications expert, Leland Bassett, chairman and CEO, Bassett & Bassett, Inc. The keynote speaker, Stephen Young, author of the bestseller, *Micromessaging: Why Great Leadership is Beyond Words*, based on research conducted at Massachusetts Institute of Technology (MIT), actively engaged the audience in activities directed at learning effective communication. He demonstrated ways to improve communication and to motivate and to recognize the micro-messages that erode organizational performance. Young’s workshops have been profiled in national publications including *The Wall Street Journal, Time, and Oprah* magazines. His workshop on micro-inequities during the conference helped leaders from a cross section of organizations including public and private sectors. All conference attendees were presented the inaugural issue of the Great Leadership newsletter, a quarterly publication distributed to all 1,200 community colleges in the United States that provides practical strategies for leading high performing community colleges. This conference and newsletter are additional examples of how WCCCD is providing national leadership for other community colleges as they structure leadership.

**Vice Chancellor, Curriculum and Learning Technologies, Dr. Stephanie Bulger**

“Our hope was to give the audience tools and techniques for leading their organizations in today’s complex, global environment. The Great Leadership Conference was both informative and inspiring. We had excellent speakers whose messages were practical, research-based, and transformational. That was the point of the conference, to introduce techniques that people could use to transform themselves as well as their workplaces through communication and strategic action. Based on the feedback we received, we were successful in achieving those outcomes.”
Chancellor’s Message

“Leadership, our primary focus!”

As we proudly graduate another class of students, we reflect on the past years remembering that leadership has been our primary focus. We have been privileged to lead students each year through the processes to successfully complete their coursework so that, in turn, graduate and become tomorrow’s leaders. This year’s commencement again made it possible for many to realize their dream of a rewarding career and life of learning and achievement.

In this issue of our award-winning magazine, Dimensions, you have the opportunity to read about our “Great Leadership Conference,” and Stephen Young who filled our day with examples of insightful leadership strategies. The special features, our dental and nursing programs demonstrate leadership in community programs and partnerships. The Entrepreneurial Institute, in its first year, is providing leadership throughout the community by focusing on events and workshops for local entrepreneurs. Activities at the college campuses tell the stories about community connections and leadership. We also are pleased to give special recognition to students, staff, and faculty with the stories about Commencement, Special Recognition Dinner, Phi Theta Kappa, and Honors Convocation.

It is my hope that as you read these stories, you recall how far WCCCD has come over the past 10 years and continue to be inspired by the programs and the people who make things happen for our students and community. The degree of activity and accomplishments make a compelling argument for education. Our daily newspapers are filled with disparaging stories about poverty, crime, and worsening conditions throughout the state and accomplishments make a compelling argument for education. Our daily newspapers are filled with disparaging stories about poverty, crime, and worsening conditions throughout the state, but Dimensions continues to be filled with stories of hope and promise.

We continue to seek your input about significant events and accomplishments. We look forward to hearing from you.

Sincerely,
Curtis L. Ivery, Chancellor, WCCCD

Paragon Award

The District is the recipient of a Silver Paragon Award from the National Council for Marketing and Public Relations (NCMPR). The Paragon Award recognizes outstanding achievement in communications at community and technical colleges. It is the only national competition of its kind that honors excellence exclusively among marketing and public relations professionals. NCMPR is an affiliate of the American Association of Community Colleges. The submissions for 2006, from the 1,200 community colleges across the country, totaled 2,010 entries. WCCCD submitted seven entries from a selection of college publications and was awarded the silver for the WCCCD Dimensions newsletter.

The team of writers, editors, and graphic artists for Dimensions include WCCCD staff members Unbreen Amir, Martha J. Grier, Tina Casali, Deborah Duyck, and Surtsey Productions Inc. consultants Dr. Julie Corbett and John Furkin.

Mrs. Martha Grier, assistant to the chancellor for special programs, said, “It was such an honor to be present at this national awards ceremony and accept on behalf of the District. This accomplishment encourages us to become even more creative in our public relations efforts and to continue to go for the gold!”

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5901 Coriner
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I have increasingly become aware of the tendency to lose sight of the goals of good critical thinking and focus instead on the tools of analysis. We are constantly told about “technological revolutions” and “getting left behind in our skills.” We usually hear this from computer sales people or consultants; individuals with a vested interest in letting us know how complicated things are. We are buying into the technological line – hook, line, and sinker.

If you have a good critical thinker with an un sophist i cated tool, he or she will utilize clear thinking to provide a solid analytical response. Bad thinkers with no common sense and a high level computer with multiple packs of software, will not only do a bad job, but will obscure the bad job with huge spreadsheet, phony ratios, endless chatter about formatting, local area networks, and data set problems. The bad job will be a slow, disguised bad job! My matting, local area networks, and data set problems.

You steer the same way, buy gas, avoid potholes, hassle with a dealer or mechanic, change tires with a jack, get speeding tickets, get dog hairs on the back seat, lose your keys, gripe about insurance, stop at red lights, listen to the radio, or yell at jerks in traffic. Seems like 1960 to me. So what’s really new about driving?

The same applies to critical analysis. The hard part has not changed, only the expensive little distractions. The hard part is predicting the future, making assumptions about people’s behavior, creating convincing arguments, separat ing facts from exaggerated claims, and setting priorities. The easy part is enter ing every piece of data crenightly on Excel or on a PowerPoint presentation. And the trouble with the easy part, it makes you feel like you are critically analyzing something when you are not.

We have department heads that just know that everything must be computerized because somebody might ask them a question, which requires data. By taking this approach they are thus spared the troublesome detail of figuring out how they might help a student and the important focus is lost.

We live in a world in which most of us have been led into buying high tech gadgets with absurdly over designed capacity and speed, because we are “computerizing” everything in sight as an excuse for good, clear critical thinking and analysis. It’s a strong move that is difficult to oppose. However, by insisting that difficult matters are thought through carefully prior to committing to computerization, better results will be the outcome.

Distance Learning at WCCCD

WCCCD strives to give students an array of educational options to prepare them for a global workplace by offering online certificate programs. Active participation in developing educational opportunities for all the communities in Michigan and within the region is seen in the increasing number of certificate programs being offered online. Currently, there are five online certificate programs offered by WCCCD: Library Technician, Entrepreneurship, Hotel and Restaurant Management, Surgical Technology, and Food Safety and Sanitation.

The chart below highlights the certificate programs and includes a brief overview with career potential information. All of the certificate programs are offered online so it is possible for students to study and complete assignments without leaving work or home. The level of interest in distance learning courses and certificate programs continue to increase as evidenced by the increased enrollment of first time and guest students to online offerings. From summer 2006 to spring of 2007, enrollment by first time students has increased 132%. This growth is attributed to the presence of the various certificate programs, excellent services provided by the Distance Learning Division, and the District at large. In addition, there are a growing number of guest students from other colleges taking distance learning courses.

NEW ONLINE CERTIFICATE PROGRAM OFFERINGS

<table>
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<tr>
<th>Surgical Technology Certificate (Online)</th>
<th>Food Safety and Sanitation Certificate (Online)</th>
<th>Hotel and Restaurant Management Certificate (Online)</th>
<th>Entrepreneurship Certificate (Online)</th>
<th>Library Technology Certificate (Online)</th>
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<td>The Surgical Technology Certificate is designed to enable the students to perform a variety of duties, as well as provide technical support to the surgical team in an operating room before, during, and after surgery. The surgical technologist is trained to maintain a sterile and safe surgical environment.</td>
<td>The food service industry offers career opportunities across a broad spectrum of options that include schools, hotels and restaurants, hospitals, nursing homes, extended care and assisted living communities, correction facilities, casinos, resorts, and more. Wherever people eat in groups, there is an opportunity for a position as a foodservice manager. The Food Safety and Sanitation Certificate is designed to train the beginning student, as well as those presently employed and seeking advancement in the foodservice industry.</td>
<td>The Hotel and Restaurant Management Certificate program is a unique way for those currently working in or considering a career in hospitality to quickly and conveniently build skills while working toward a degree.</td>
<td>The Entrepreneurship Certificate introduces the student to creative and tested ways to start and operate a small business. Innovative marketing strategies, creative financing methods, and employee development skills are emphasized in the program.</td>
<td>The Library Technology Certificate introduces the student to the different departments, library types and issues within library science. The areas of service including circulation, reference, and technical services are all explored. This program gives students the knowledge and skill for working as library paraprofessionals.</td>
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Career Potential
- Hospitals
- Health Care Facilities

Career Potential
- Schools
- Restaurants
- Extended Care
- Casinos

Career Potential
- Hotels & Restaurants

Career Potential
- Entrepreneurial Ventures

Career Potential
- Public Libraries
- College Libraries
- Corporate Libraries
There is a need, nationwide, for serving the underserved with good dental care and WCCCD’s Discipline Chair of Dental Programs, Jo Ann Allen Nyquist, acknowledges that by forming partnerships and developing dental care programs, students can learn techniques that enrich their educational experiences in ways that benefit the community.

Service learning activities have been a part of the dental hygiene curriculum since the program’s inception. As the need for dental hygiene services has expanded particularly in urban centers, the dental hygiene program is committed to community dental needs. Each graduating student participates in 20 separate service-learning activities throughout their two years.

The first and second year dental hygiene students are actively involved in service learning activities in their two years in the program. Students participate in providing oral hygiene education to children and adults, dental hygiene care, career education presentations at K-12 schools, health fairs, and churches throughout the College district.

This summer, the dental hygiene students, through a partnership with the Wayne County Health Department, placed fluoride varnish on children’s teeth to prevent dental decay. Through another partnership with Hartford Head Start, the dental hygiene students visited all of the Hartford Centers to provide oral hygiene education to enrolled students during February, which is Children’s Dental Health month. In addition, the dental hygiene students at the dental clinic at the Northwest Campus provided enrolled Hartford Head Start children with preventive dental hygiene clinical procedures. In a widely utilized service to community residents, annual free dental hygiene services to children ages 3-18 have been provided in February.

This new project designed for Head Start and the Michigan School Readiness Program provides a free dental exam for children four years of age. Head Start enrollees are required by law to have a note from a dentist indicating that dental screening has been performed. WCCCD dental hygiene students will be participating in the screening. Mary Waters, former state representative, says, “WCCCD has been so wonderful and I have been working with them for over five years. Realizing that health care is a major issue for many, I have chosen to focus on oral health.” This new project will be helpful to many families and offer opportunities for dental hygiene students to have hands-on experiences with dental patients.

By offering a step-by-step approach to a career path, WCCCD’s dental curriculum has become unique in the state by being the only teaching institution to offer dental hygiene, dental assisting, and dental laboratory technology program.

The Dental Laboratory Technology Program is the only educational program of this type in the State of Michigan. The program includes one year in training and a one-semester internship in a local dental laboratory. Students from WCCCD, Windsor, Canada, and Nebraska will be attending the program this coming summer.

The Dental Hygiene Program is designed to prepare students to become competent oral health clinicians and educators. It is a prominent career for individuals interested in working as an important part of a dental health team. Students learn to provide direct patient care and participate in community programs related to the prevention of oral diseases and the maintenance of oral health.

Dental assisting provides students with the necessary training to perform the duties of a dental assistant, including assisting the dentist, providing patient education, performing laboratory procedures, exposing and processing x-rays and performing office management tasks such as billing and scheduling. In addition, the dental assistant who becomes licensed can provide expanded functions as defined by Michigan law. Students completing the program are eligible to take the Dental Assisting National Board Examination to become a Certified Dental Assistant. In addition, they are eligible to take an examination to become a licensed Registered Dental Assistant.

Following graduation from the WCCCD program, one hundred percent of the dental students have found employment and many pursue further training to receive a bachelor’s degree in a health field or social sciences.
Positive feedback from students about the Associate Degree Nursing Program curriculum revision in 2004 is confirmation that the College is on the right track. Following full approval of the curriculum by the Michigan Board of Nursing, the first group graduated May 2006. All of the graduates from this first cohort have taken and passed the NCLEX-RN licensure exam with exceptional scores and are Registered Nurses (RN) in hospitals within the greater Detroit metropolitan area.

Our second cohort of students graduated from the new curriculum in December 2006. Two-thirds of these students have passed the licensure exam and the other third are awaiting testing. Again, the outcomes appear to be excellent.

**THIS WON'T HURT A BIT**

**Nursing Curriculum**

MENTORING PROGRAM

In Fall 2005, a Mentoring Program was introduced into the Nursing Program aimed at nursing students needing additional support. The goal of mentoring is retention of students by reducing student attrition. Student attrition from nursing programs is a national problem and is often related to academic issues and/or changes in life circumstances that require students to drop out.

Mentoring is a commitment by caring, concerned individuals to offer positive, supportive outreach to students in various areas of academic, vocational, personal, or social development. These activities include, but are not limited to: tutoring to increase academic performance, knowledge and understanding; role modeling to enhance social and ethical standing; one-on-one talk and discussions to provide a supportive atmosphere and keep the lines of communication open and free flowing.

The Nursing Program at WCCCD is known for its diverse student nursing population. In many instances, acquiring and maintaining this diverse population is difficult. However, offering a supportive, caring outreach through mentorships will help eliminate many barriers to successful completion of the RN program.
IN THE SPOTLIGHT:
WCCCD Bids Farwell to Drs.
Hattie L. Johnson-Norris and Janet May Dettloff

Dr. Hattie L. Johnson-Norris

Of all my accomplishments only a few of which I am most proud are included here. The number one goal when I first arrived at the college was to have the campus with the highest enrollment. After nine years at the Northwest Campus, we finally achieved that goal and maintained it for the final two years of my 11 year tenure at the Northwest Campus. Incidentally, staff and faculty of the Northwest Campus informed me that I was the longest sitting campus president/dean/provost of any campus at the college.

The college established the first “One Stop Shop” Registration Center at The Northwest Campus. Initially, many students made positive comments to me regarding the Center.

One additional accomplishment during my tenure was creating a positive relationship with the surrounding community. Individuals for the community often described the camps as having a warm family-like atmosphere. To me, that was a major achievement and brought her children to class to let them know about the importance of education.

Dr. Johnson-Norris has been a member of Cambridge's Who's Who of America's Honor Society for approximately eight years and was recently elected as one of its outstanding Professional Executives of the Year 2007 and is included in the Honors Edition of the Who's Who Registry.

Dr. Janet May Dettloff

Dr. Janet May Dettloff started with WCCCD in 1972 as a part-time biology instructor and became full-time in 1974. She has served in an administrative role since 1992.

“I came to the College to help students. I believed that education was the only way to help improve someone’s life,” said Dr. Dettloff. “I still feel that way.”

When asked what has motivated her to stay with WCCCD, Dr. Dettloff replied, “The students are very special to me.”

The first in her family to attain a college education, and as a divorced, single mother of two sons, she worked her way through college and has always felt she can empathize with the challenges faced by adult students.

“The adult students were determined to better their lives.” She admired the courage displayed by her students.

Dr. Dettloff has had numerous special moments which have all revolved around students. One that stands out is when one her students, suffering from terminal cancer, informed me that I was the longest sitting campus president/dean/provost of any campus at the college.

When students approached me with a concern, I asked them to put their concern or request in writing. In that way, the students writing skills were enhanced. Additionally, if they were angered by the request, putting their concern in writing assisted in deescalating that anger. It also provided documentation and a tracking mechanism in terms of follow up and resolution of the students concern.

When I was out of the office and received telephone messages from students or perspective students, I would always attempt to return their call within 24 hours. Additionally, I always attempted to keep students informed utilizing teachable moments where appropriate. I always attempted to offer emotional support to my students and staff and implemented where possible the phrase coined by my husband “It is always encouraging to be encouraging.”

Tips for Working with Students

I would describe myself as a “Servant Leader.” The number one responsibility/priority of a Campus President/Dean in my perception is to take care of the needs of the students in a timely manner focusing on excellent customer service. One writer defines “good customer service” as making the individual experience positive feelings from within.

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Advice to students

“I got my Ph.D. as a single parent. You can do it. You have to sacrifice but in the end you have a feeling of satisfaction and that you can do anything.”

Advice to colleagues

“As a fan of Piaget and Gagne, my advice is fellow colleagues is to never assume the students know anything. For students to learn, you have to understand their needs. It is important to start with the simplest concept and proceed from there.”

Study Tips for Students

“Use index cards whenever you have some time to wait (shopping, doctor’s office visits). Constant small bits of study time are better than hours.”
The WCCCD Veterinary Technology Program holds two open houses per year, one in April and one in November. The April 2007 open house broke all records. Over 80 prospective students and family members attended. Participants were given an overview of the profession and the WCCCD program. After the formal presentation, an informal question and answer forum took place. The group then split into two sections and toured the facility. Following the tour, the Program Director, Karen Hrapkiewicz, doctor of veterinary medicine (DVM) and the Program Coordinator, Marianne Tear, licensed veterinary technician (LVT), were available to answer questions and provide advising on an individual basis.

**Iditarod**

For the third year in a row, the WCCCD Veterinary Technology Program was invited to participate in the pre-race program for the Iditarod sled dogs in Alaska. Every dog that runs the “last great race” must have an ECG and complete blood work done to prevent injury or death on the trail. Each musher can qualify up to 24 dogs; this year there were over 75 mushers! The program coordinator, Marianne Tear and one lucky second year student provided support the last week of February. WCCCD is the only Veterinary Technology Program that participates in this internationally known event.

**Newsmakers**

- **Anthony Arminiak** has been appointed to the Board of Directors for the Taylor Conservatory Foundation. The mission of the foundation is to enrich the lives of our community members by creating beautiful public spaces, promoting the arts and sciences, and preserving our natural resources. WCCCD will be an educational partner for the Taylor Conservatory and Botanical Garden by offering various continuing education courses.

- **Dr. Stephanie Bulger** has been elected to the Board of the National University Telecommunications Network (NUTN), an international distance learning organization of a diverse mix of public and private two-year, four-year, graduate institutions, and other organizations. The mission of the NUTN is to facilitate and promote networking, mentoring, and collaboration among higher education institutions and educational technology professionals.

- **Dr. Karen Hrapkiewicz** and **Marianne Tear** co-authored an article in the Institute for Laboratory Animal Research Journal. The article titled “Fundamental Training for Individuals Involved in Care and Use of Laboratory Animals” was published in March 2007.

- **Dr. Stephanie Bulger** and **Dr. George Swan**, III have been selected to serve as peer reviewers for the Program to Evaluate and Advance Quality (PEAQ) of The Higher Learning Commission of the North Central Association of Colleges and Schools.

- Congratulations to art instructor **Jocelyn Rainey** and her students from **Loyola High School** on being selected for the June 6-12, 2007 cover story of the *Metrotimes*. The story centered on an educational trip taken by Ms. Rainey and her students to Paris, France which gave them the opportunity to experience French art and culture.

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Special Feature

At the Brown and Juanita C. Ford Gallery

Local artists featured their work during the "What is Art?" exhibition. The exhibition displayed at the beautiful Brown and Juanita C. Ford Gallery located on WCCCD’s Downtown Campus. The group collaboration, "What is Art?" explored different mediums used in the art world. Oil paint, charcoal, sculpture, metals, and graphics were some of the different types of mixed media displayed.

In another exhibition, the Brown and Juanita C. Ford Gallery shared with the community art of acclaimed Michigan-based artists M. Saffell Gardner and Sabrina Nelson. The Ford Gallery exhibited new works by Gardner and Nelson from the end of September thru November 2005. The opening reception was open to the public and the two artists conducted gallery lectures and workshops.

Mr. Gardner earned his B.F.A. and M.F.A. in painting from Wayne State University. Gardner was a recipient of a Regional Artists Project Grant from the National Endowment for the Arts and participated in several art mentoring programs in local public schools. He has exhibited throughout the United States, Jamaica, Brazil and venues in Africa.

Sabrina Nelson is a native of Detroit who earned her B.F.A. in Painting from the Center for Creative Studies College of Art and Design in Detroit, Michigan. She used a variety of media that reflect her ideas and images about African deities or Orishas and family life that focused on the strength of African American females.

Chinese Delegation Agreement

Beginning this fall, WCCCD will provide public safety training for the Department of Public Safety Chengdu, China at the District’s Michigan Institute for Public Safety Education (MIPSE). A delegation, representing law enforcement and economic development interests in Chengdu, visited WCCCD for the second time in July to formally announce the new partnership with the District. The delegation members included Su Peiwei, vice chairman of the National People's Committee; He Jiansheng, deputy director, Chengdu Police Bureau; Xu Hongxing, director, Chengdu Fire Department; Liu Fuchen, director, Fire Department of Wuhou District; Zhang Lieyu, interpreter, Foreign Affairs Office of the City of Chengdu.

Based of the agreement, training will include tunnel and confined space rescue, elevator rescue, multiple fire suppression, Special Weapons and Tactics Training (SWAT), emergency command center training, and handling hazardous materials.

Chengdu, which is listed by the Chinese State Council as one of China’s 24 most important cities in terms of historical and cultural significance, dates back over 3,600 years. Chengdu is the capital of Tian Fu Zhi Guo, located in the Sichuan Province. The city, richly endowed with natural resources, covers a total area of 4,749 square miles and has a population of over 11 million.

Exhibitions Past

Other exhibitions featured at the gallery, Africa’s Glorious Achievements: An aesthetic exploration into the soul of a continent was in December 1, 2005. World-renowned guest lecturer, Dr. Nii Quarcoopome, Curator of African Art and Head of the Department of Africa, Oceania and Indigenous Americas, Detroit Institute of Arts (DIA), shared his lecture, Africa’s Glorious Achievements. Dr. Quarcoopome brought to Detroit a rich history of African tradition and experiences that spans the globe and transcends generations.

Africa’s Glorious Achievements: An aesthetic exploration into the soul of a continent was in December 1, 2005. World-renowned guest lecturer, Dr. Nii Quarcoopome, Curator of African Art and Head of the Department of Africa, Oceania and Indigenous Americas, Detroit Institute of Arts (DIA), shared his lecture, Africa’s Glorious Achievements. Dr. Quarcoopome brought to Detroit a rich history of African tradition and experiences that spans the globe and transcends generations.
Entrepreneurial Institute

Opening doors for students who wish to start a business is the number one mission for Provost Mark Lang, WCCCD’s Entrepreneurial Institute. Operating for little more than a year through workshops, conferences, business orientations, and outreach programs, for individuals who wish to take the opportunity for power have participated.

“The workshops offer encouragement and motivate individuals to consider entrepreneurship,” said Lang who has observed students who have hesitated due to fear and remain locked in a dream that doesn’t get past the dreaming stage. Through the workshops held at the institute, students are provided networking opportunities and referrals to enable them to connect with people who have experience in specific types of businesses.

Derrick Lillard, manager of the Entrepreneurial Institute, focuses on day-to-day operations and the development of workshops. Some of the workshop sessions focus on small groups while other sessions work one-on-one to provide hands on guidance. The development workshops are vital to what the institute provides for an individual who is starting a business.

Mark Lang and Derrick Lillard work closely with Vanessa L. Rucker, micro loan program loan officer of the Center for Empowerment and Economic Development (CEED). CEED provides entrepreneurs and business owners with the administrative, financial, and professional enrichment support services necessary for business success. Online or classroom training is offered to entrepreneurs who have started a business without a plan, or those who are beginning the decision-making process. Small business owners also have the opportunity to apply for micro loans ranging from $5,000 to $35,000 through CEED.

Technical guidance at the institute is provided through the leadership of Daisy Lopez who advises students on business plans, setting up a corporation, a Limited Liability Company (LLC), sole proprietorship, or other avenues. She carefully guides students through the conception to completion of the plan making sure that all legalities have been considered.

The institute also offers guidance through a core of retired business owners who help new business owners who often have limited resources to market their business. Through the experience of those who have been successful, students learn ways to put their product in front of people to ensure success.

BOOKWORM CLUB BOOSTS READING

The Bookworm Club has been delighting the children of Metropolitan Detroit for more than four years, and it shows no signs of stopping. Founded in 2003 by WCCCD Chancellor Curtis L. Ivery and his wife Ola, the pair is doing their part to foster a love of reading among children. “By getting children to love books at an early age, they will become very avid readers, something that will stay with them for life,” said Mrs. Ivery.

During each two-hour session, the children are read a book, learn about new words and enjoy different language-based games and activities. At the end of each session, children receive a book.
**DOWNRIVER CAMPUS**

**Winter Art Fest**

The Downriver Campus worked in collaboration with Downriver middle and high schools and the Downriver Council for the Arts (DCA) Gallery to host its annual Winter Art Fest. The event was also made possible by the expert assistance of Sherry Washington and members of her art gallery staff. The Downriver Campus has served twice the number of high schools as it has in the past two years, and added nine middle schools from the Downriver Area.

The event consisted of the students being taken on an art gallery tour at the DCA. After the DCA tour, they were brought to the main campus building and worked with a professional artist on a project. This event gave many students their first exposure to an art gallery and the experience of working with a professional artist that may influence their future career choices.

**WESTERN CAMPUS**

**Young Authors Conference**

In May, the Continuing Education Department at the Western Campus partnered with the Van Buren Public Schools to present, “The Young Authors Conference.”

This program was designed to help youth discover their creative abilities and express their thoughts in the context of instructional activities. Students in attendance were able to interact with established authors, poets, and storytellers. Parent participation this year was outstanding. This was the 16th year for “The Young Authors Conference” in the Van Buren School District, and the Western Campus’ third year hosting this educational event.

**DOWNTOWN CAMPUS**

**Downtown Campus Partners with Salvation Army**

The Downtown Campus has formed a partnership with the Salvation Army by developing a program for WCCCD students in the mental health, social work, and substance abuse programs. WCCCD students will intern at the Salvation Army’s Adult Rehabilitation Center (ARC). The students will be under the direction of WCCCD faculty and receive internship credit as a part of their fieldwork placement requirement. The final pieces are being put in place for a start date during the fall 2007 semester.

The newly built Salvation Army’s Thrift Store across from the Downtown Campus hires WCCCD students enrolled in the business program. The Salvation Army has the added benefit of being able to hire employees with the intellectual and professional skills needed to run a successful business. WCCCD’s students have the advantage of receiving some much needed wages from an employer willing to be flexible with their work and school schedule.
In May, WCCCD celebrated 35 years of educating nurses at its Spring Health Sciences Recognition Ceremony at the Downtown Campus. On September 14, 1972, the college admitted the first class of 120 nursing students. To mark the occasion, WCCCD honored Della McGraw Goodwin, the founder and dean emeritus of the nursing program. Deena Centofanti, Fox 2 news anchor and health reporter, served as keynote speaker for the ceremony, which included the traditional pinning ceremony and pledges for the dental and pharmacy technology students.
Dreams Really Do Come True
DIPLOMA KEY TO MAKING DREAMS A REALITY FOR WCCCD GRADS!

With 1,128 graduates dressed in the distinctive and colorful gowns appropriate for academic ceremonies, the WCCCD Commencement was the major downtown event on Saturday, June 2, 2007. Dr. Allen Cushingberry, grand master, led the procession of candidates, professors, staff, and board members marched to the music played by the Plymouth Community Band. The Chairperson of the Standing Committee on Ceremonies and Rituals, Martha J. Grier called the ceremony to order. James Saad, served as the grand marshal. Following the national anthem, Pastor Adolph A. Wachsman, III from Genesis Lutheran Church gave the invocation. Charles Paddock, chairperson, WCCCD, Board of Trustees, District 8 greeted the graduating class and their families. The representative of the class of 2007, Francisco Juan Solano, also one of the special recognition students, gave inspiring remarks to fellow classmates. Dr. George Swan III introduced the speaker, Reverend Dr. Otis Moss, Jr., pastor Olivet Institutional Baptist Church in Cleveland, Ohio.

Reverend Dr. Otis Moss, Jr. has consulted with presidents, been honored for his work in civil rights, and is recognized for his dedication to all humankind with accolades and achievements great in number superceding the barriers of color, race, and religion. Dr. Moss has served in the inner circles of persons like Reverend Dr. Martin Luther King, Jr. and Dr. Benjamin E. Mays. He was a student at Morehouse College receiving an undergraduate degree and Master of Divinity through the School of Religion and Inter-Denominational Theological Center. He was awarded a Doctorate Of Ministry in 1990.

Following Dr. Debraha Watson's presentation of the candidate's degrees and certificates, Dr. Curtis L. Ivery, chancellor, praised the outstanding class for their dedication and efforts to fulfill lifelong dreams and aspirations.
PARTNERSHIP WITH GROSSE POINTE’S ELEMENTARY AND SECONDARY SCHOOLS

Late last year, Dr. Suzanne Klein, superintendent of the Grosse Pointe Schools, Mr. Lee Warras, executive director of the Grosse Pointe summer school, and Mr. Michael Blair, WCCCD’s director of extension center services began discussions about a partnership for elementary learning experiences during the summer. As a result, two ceramics classes for grades 3-5 and one Chinese Language Camp for grades 3-5 are being offered. In addition, WCCCD’s Continuing Education Department provided curriculum materials for a new Forensic Science class for grades 8-12 and a Personal Financial Fitness class also for grades 8-12. Mr. Warras, Mr. Blair, and Ms Judith Smouter, WCCCD’s dean of continuing education look forward to a continuing partnership that will be of benefit to Grosse Pointe elementary and secondary students.

WCCCD’S PTK RECEIVES AWARDS

Congratulations also go to WCCCD’s PTK chapter members who were recognized for their leadership and commitment to scholarly achievement. While at the Port Huron conference this week, the WCCCD chapter received the following awards: Milestone Award, Five-Star Chapter Award, Silver Pinnacle Award, Horizon Award for the advisors, and the “Spirit Stick.” Under the leadership of Liz Washington and Earlene Williams, the WCCCD’s PTK members have devoted much of their time to leadership activities, while bringing a great deal of positive visibility to the District.
Recognition Dinner

Recognition of dedicated employees and outstanding students is among the most important celebrations in the college. The third annual Recognition Dinner was held in May at the Marriott-Detroit Renaissance Center. This year’s theme was “Pathways to New Challenges,” and Dr. George Swan III served as master of ceremonies. Awards were presented to faculty and staff members celebrating 35 years of service, and seven (7) 2007 special recognition students. A special feature was added to the program this year which was the presentation of the first “Community Service Award.” Martha Grier presented the award to Mr. John Monks, President of the Plymouth Community Band. The Band has played at WCCCD’s Commencement Ceremonies continuously since 1979.

Employees Celebrating 35 Years Of Service

FULL TIME FACULTY
- Eva McGuire Blackwell • 09/01/72
- Dr. Carol Chadwick • 09/01/72
- Sarah Giles • 09/01/72
- Josephus Jordan • 09/01/72
- Dr. Harrison Muyia • 09/01/72
- Dr. Adam Adib Shakoor • 09/01/72
- Dr. Harriett Slocum • 09/01/72
- Clifford Tinsley, Jr. • 01/17/72

PART TIME FACULTY
- William Anderson • 09/14/72
- Carolyn Bryant • 09/01/72
- Dr. Charles Christmas • 09/14/72
- Lillian Craig • 09/01/72
- Dr. Herbert Goewey • 09/01/72
- Dr. Donald Gray • 01/14/72
- Chorng Shi Houh • 01/18/72
- Joyce Milton • 09/01/72
- Nellie R. Monroe • 09/14/72
- Dr. June Ridley • 09/01/72
- Henry Shepherd • 09/01/72
- Dr. Doris Witherspoon • 02/21/72
- Milo Yacos • 01/17/72

P&AA
- William Montie • 05/08/72

UAW
- Wilhemina Alsup • 12/04/72
- Walta Belle • 01/17/72

EXEMPT
- Dr. Janet M. Detloff • 01/17/72
- Sammie Rice • 08/14/72

2007 SPECIAL RECOGNITION STUDENTS
- Jocelyn F. Brown
- Joan T. Hamilton
- Rita Juhaszne
- James A. Lee
- George W. Scott
- Francisco Juan Solano
- Alicia A. Thomas
Honors Convocation

Each year it is important to recognize the achievements of students who obtained the highest level of academic achievement at the College and 414 students had a 3.25 GPA or better. The annual Graduation Honors Convocation was held in May at the Northwest Campus. During this event we honored the 30 students with perfect 4.0 grade point averages, along with those who obtain summa, magna or cum laude status. Professor James Saad, an original full-time faculty member at WCCCD served as Grand Marshal. Professor Saad teaches anthropology and Geography.

Phi Theta Kappa

As part of the events leading up to commencement, on May 11, 2007, WCCCD held its spring induction ceremony for Phi Theta Kappa Alpha Upsilon Zeta chapter at the Downtown Campus. Phi Theta Kappa is the only honor society serving two-year institutions which offer associate degree programs. More than 120 students spanning a variety of backgrounds were inducted this year, along with Carol Wells, WCCCD vice chancellor of student services, who was admitted as an honorary member. Ms. Mildred Gaddis, (pictured left) host of WCHB’s morning talk show “Inside Detroit” was keynote speaker for the ceremony.
CAPTURE THE MOMENT is getting student’s attention. Many readers have responded to Dimension’s request for contributions to the District’s newsletter and most are positive comments about special people who are a part of the WCCCD team.

Linda Doss complimented Barbara Morris and Vivian Davis who are located at the Western Campus Student Services department. She reports, “I had to get course information from fall 2004 and spring 2005 for some (student) record repair and the ladies in student services were excellent and very helpful in finding old but very necessary course schedules for those past years. I find the personnel at Western, by far, the most courteous, helpful and truly sincere people I have dealt with.”

Sheila Fisher raves about Donna at the Downriver Campus who was extremely friendly and helpful. She writes, “Donna was extremely friendly and professional although she was very busy. She never made me feel like I was a problem – in fact, she thanked me for my phone call! Give this woman a raise!”

Renee Bell describes the first day of class in, “Application of Christianity Today,” taught by Dr. Timothy Careather as being “magnificent.” Bell reports that she is the first to graduate from high school in her family and 30 years later, the first to attend college and is looking forward to completing course work at WCCCD and transferring to a four-year college.

Though there were others, these comments reflect the positive work being done at WCCCD and readers are encouraged to continue to send in comments. Each issue will attempt to review them and report positive comments. Negative feedback is appreciated and will be referred to the appropriate departments.

DID YOU KNOW?

- **Surgical First Assistants Pass**
  The inaugural class of surgical first assistant students have all passed their licensing test! This career program was introduced and accredited this year. Currently, Dr. Mark Shikman and staff are preparing the second class of students for their tests, which will be taken at the end of August.

- **Achieving the Dream**
  The District has been selected to join Achieving the Dream: a national initiative to help community colleges increase the success of students. The college is one of 26 community colleges throughout the country joining the initiative encompassing 84 participating institutions in 15 states. It provides participating colleges with support to implement strategies designed to help more students earn degrees, complete certification, or transfer to other institutions in pursuit of an advanced degree. Achieving the Dream emphasizes building a culture of evidence to identify effective practices, improve student success rates, and close achievement gaps.

- **Higher Education More Accessible For Students**
  The Distance Learning Division has launched a Virtual Student Center in a Blackboard course site accessible to students in on-line blended (on-line and face-to-face), and web-enhanced (face-to-face with an on-line component) courses. The site creates a virtual community where students have access to the latest distance learning updates, engage in live chats with other students or instructors, and are able to get the latest course updates. The Virtual Student Center experienced 1,827 hits within 72 hours of its launch.