ACADEMIC SUPPORT AND DEGREE REQUIREMENTS

PLANNING YOUR PROGRAM OF STUDY
The most important thing to do to ensure your success at WCCCD is to carefully plan your progress through your program of study, whether that is several specific courses or an entire certificate or degree. This plan should include consideration of family or job commitments, as well as the College’s requirements and course offerings.

Advisors and other student services staff are available on all campuses Monday through Friday, both day and evening, to help you in planning. In addition, faculty members, campus academic staff and student services advisors are available to assist you in making sound academic decisions in your program of study.

These individuals are valuable resources and you should consult them any time you have a question. Students are encouraged to meet with an advisor each semester before registering for course selection approval.

CLASS SCHEDULING
The District strives to meet the scheduling needs of all students, whether they choose to study full- or part-time. Since earning a degree requires at least 60 academic credits, the length of time it takes to complete a degree depends on the number of credits a student successfully completes each semester.

Most WCCCD courses are three academic credits and require three hours of class time per week. Some courses require more academic credits and longer hours for laboratory and practicum assignments. Generally, classes are in session 15 weeks for the fall and spring terms, and, 12 weeks and 7 weeks for the summer term. Fast-Track and other academic sessions may vary in duration. Courses are offered through Distance Learning. Refer to the current Schedule of Classes for specific and up-to-date information on the time, day and campus location of offered courses or at www.wcccd.edu. This catalog suggests a sequence of courses you should follow to earn your degree if you are a full-time student. However, since many students are employed or have family responsibilities and other commitments, part-time study is available for the majority of programs. Contact the advising office at the campus of your choice for advice on selecting courses for part-time study.

FULL-TIME STUDY
Full-time study is 12 or more academic credit hours. To be successful, students are required to spend additional time each week (outside of class) in study and preparation.

PART-TIME STUDY
Less than 12 academic hours is considered to be part-time study. To be successful, students are required to spend additional time each week (outside of class) in study and preparation.

ACADEMIC SUPPORT SERVICES
Students are encouraged to meet regularly with their student services staff or advisors when entering WCCCD and throughout their stay at the District for assistance in educational planning and self-development. Advisors and other staff are available to assist students with educational, vocational and personal concerns. Individual and group experiences are available through a variety of District resources for students who wish to increase their effectiveness as learners and to improve their social skills.

LEARNING CENTERS
The District provides supportive services through its Learning Centers located at each campus. The centers provide academic skill building for individuals and groups. Students can receive individualized tutoring in English, mathematics, science, study skills, humanities, social sciences, and accounting. Each Learning Center houses a wide range of equipment and materials to address various levels of learning.
difficulties. Students can use audiotapes, videotapes, classroom textbooks and computers.

SERVICES FOR NON-NATIVE SPEAKERS OF ENGLISH
Students who need help to improve their writing and reading in English because English is not their native language or because of difficulty in completing college courses successfully are advised to take non-credit courses in English as a second language. These courses are also designed to help improve students’ English speaking and listening abilities. Students should contact the Learning Center to make arrangements to take the ESL placement examination.

SERVICES FOR STUDENTS WITH SPECIAL NEEDS
Each campus offers services to students with special needs. Contact the Learning Center at the campus of your choice for more information.
Downriver: 734-374-3211  
Downtown: 313-496-2703  
Eastern: 313-579-6923, Hearing Impaired 6984/Main Northwest: 313-943-4063  
Western: 734-697-5190

OPEN STUDIES
(DEVeLopMENTAL EDUCATION)
Developmental Education coursework is designed to build upon existing skills in order to facilitate student success in the core curriculum at Wayne County Community College District. Developmental education courses are offered in writing, reading and mathematics for students needing review in these areas. The courses emphasize individual attention, personalized teaching, and learning in small support groups. Each course carries full college credit at WCCCD. Developmental Education courses are not transferable to four-year institutions for academic credit. The Developmental Education courses that are offered are as follows:
• ENG 111 Introduction to Reading Skills  
• ENG 112 Career and Technical Reading I  
• ENG 113 Career and Technical Reading II  
• ENG 114 Career and Technical Writing I  
• ENG 115 Career and Technical Writing II  
• MAT 100 Basic Mathematics  
• MAT 112 Elementary Algebra  
• MAT 113 Intermediate Algebra

LEARNING RESOURCE CENTERS
Learning Resource Centers (LRC) are located at all campuses. Services in each of our Learning Resource Centers include: computers and copiers for students, faculty and community use, special reserves, intercampus library loan, and circulation services. Students and faculty have access to a wide array of materials in electronic and hardcopy formats selected to support study, research and recreational reading. The general library collection uses the Library of congress classification arrangement. The Centers also maintain a collection of periodicals, documents, newspapers and media materials. Other resources include multi-media equipment and on-line access to the Library database.

WCCCD is a member of the Detroit Area Library Network (DALNET), an intranet library and information network servicing the seven counties Southeast Michigan/Detroit Metropolitan area. The current DALNET members, along with WCCCD, are:

Botsford General Hospital  
Detroit Institute of Arts Library  
Detroit Medical Center  
Detroit Public Library  
Henry Ford - Benson Ford Research Center  
John D. Dingle VA Medical Center  
Macomb Community College Library  
Marygrove College Library  
Mount Clemens General Hospital Library  
Oakland Community College Library  
Oakland County Law Library  
Rochester College  
University of Detroit Mercy  
University of Detroit Mercy Architecture Imaging Project  
University of Detroit Mercy Great Lakes Shipping Collection Database  
Walsh College Library  
Wayne County Community College District Library  
Wayne State University  
William Beaumont Hospital
DALNET at WCCCD and the WCCCD Libraries webpages also provide hotlinks to healthcare and community information, and Internet links to Michigan Electronic Library (MeL) free databases as well as other WCCCD licensed Full Text Article databases on the web, plus access to the whole Internet. WCCCD students, faculty and staff can search these resources from any college network-connected PC or remotely from the WCCCD website. Information may be downloaded. The Learning Resource Coordinators schedule bibliographical instruction sessions for WCCCD instructors and classes. Instruction in the use of equipment is conducted by campus LRC staff or the Media Specialist at District LRC.

All campus LRCs have photocopy machines. WCCCD students must have the WCCCD Student ID/One Card to use the photocopy machines as well as access all other LRC resources. Community members may use a WCCCD Guest Card to access services in the LRCs.

Students also have borrowing privileges from many Michigan libraries through DALNET, INFOPASS, Michigan Library Exchange (MiLE), and the State Library Online Catalog (MelCat). WCCCD District LRC staff provides a variety of support services. These include the acquisition, processing, and cataloging of print, non-print and instructional materials, inputting, updating and management of bibliographical data in DALNET, setup and operation of public address and audiovisual needs for College special events and workshops, distribution, inventory and maintenance of instructional audiovisual materials, College-wide instructional media distribution and maintenance, and project management, training and troubleshooting of the DALNET/Horizon system.

**CONTINUING EDUCATION**

**WORKFORCE DEVELOPMENT**

The Continuing Education Division and Workforce Development provide the District with a quality of services that foster personal enrichment, professional development and workforce development for employees to upgrade skills thereby increasing competitiveness.

Courses and workshops are offered to assist professionals in maintaining the mandatory continuing education requirements for certification and licensure. Programs are offered to enrich the intellectual, physical, and emotional aspects of an individual regardless of age. The District is committed to the design and delivery of innovative programs and courses that address the diverse needs of the business and community and contribute to the economic development of Wayne County. District goals are achieved through the successful delivery of non-credit programs for special target populations.

**CONTINUING EDUCATION**

**The Career and Professional Training** component is comprised of the Continuing Education Division professional development programs. These programs offer diversified, short-term skills training programs designed to provide individuals with the skills necessary for employment, skills upgrade, career advancement, certification/re-certification, and licensure. Some of the occupational-based programs include:

- Innovative training solutions
- Customer service training
- Advanced computer technology
- Government regulations
- Performance improvement
- Safety and health training
- Leadership development
- Measurable training results

Persons enrolling in Personal Enrichment and Leisure programs offered through Continuing Education Division are able to enjoy a variety of programs intended for their personal growth and development, and/or the attainment of personal goals, i.e.: fitness and yoga courses, computer training, photography, gardening, cooking, and music and dance.
The Continuing Education Division also provides children ages 7-15 years with the opportunity to enroll in programs designed to assist them with the extra motivation necessary to do well in school, while creating a foundation for continuous life-skills building. Children may enroll in courses to strengthen academic and test-taking skills, nurture and interest in dance, music, science, mathematics and art, discover new recreational skills or enhance existing ones.

Community members and organizations enroll in Continuing Education special guest lectures, seminars and workshops intended to address a specific need or topics of interest. Certain programs provide the flexibility of distance learning; allowing program participation online.

WORKFORCE DEVELOPMENT
The Customized Contract Training provides quality, skill-specific training programs for business, industry, government agencies and professional organizations for training/retraining and related services. Services include the following:

- Needs assessment and analysis
- Program and course design and delivery
- E-Learning and interactive classes
- Formative and summative evaluation
- Onsite training and support services.

Customized contract training is designed and delivered to client specifications. Programs also provide solutions for occupational or organizational issues, including management/leadership training, team building, process improvement, small business services, and front-end analysis. It is a cost effective and efficient solution for today’s employers who are competing in a global marketplace that is rapidly changing.

The District supports lifelong learning by providing relevant training experiences. Regularly scheduled non-credit courses are offered at campuses and at designated off-site locations throughout the county.

DISTANCE LEARNING
The District’s distance learning offerings are designed to provide students with greater access to the District’s programs and are available to all students. Distance learning opportunities are available through Online courses, ITV course offerings, Live-Interactive online courses, and satellite teleconferencing.

Online Courses: These courses enable students to earn course credit through Internet connections at locations of their choosing. Students must have access to a computer with an Internet connection and relevant computer peripherals. Some Online/Internet courses require periodic on-campus class sessions. All online course work occurs in a virtual environment that is accessible 24 hours a day, seven days a week.

Interactive Television (ITV): ITV courses are offered in specially-equipped classrooms which are linked by two-way audio/two-way video conferencing technology to other campuses. This initiative links the campuses such as Downtown, Downriver, Eastern, Northwest, and Western together to allow students to participate in the same course simultaneously. This technology allows students and faculty to interact between the campuses and allows them to see and hear each other live. ITV makes it possible for students to participate in courses that were limited to them due to travel restrictions or low enrollments.

Live-Interactive Online (LIO): This technology provides students with the choice to come on campus for instruction or stay at home and participate during regular course meetings. Students need a computer with an internet connection and relevant computer peripherals. An instructor sends text, graphics, and audio to students’ computers simultaneously for interactive learning experiences. Whether working from home, work, or an on-campus classroom, all of the LIO students have the ability to ask “live” questions of the instructor and fellow students.

Satellite Teleconferencing: This technology, housed at the Northwest campus, allows the College to provide its students, staff, and community with programs distributed via satellite. Programs are available on a variety of topics and generally allow the audience to interact with program presenters to ask questions or make comments via telephone and/or fax technologies. Program topics may include academic and professional information and updates, issues of interest to students, programs to support
specific discipline topics, and issues pertaining to community development and advancement. For more information concerning any of the District’s distance learning opportunities, please contact the Distance Learning Department at distancelearning@wcccd.edu.

**WEEKEND COLLEGE**

Weekend courses leading to certificates and degrees are offered on Fridays and Saturdays at all campuses. The **Weekend College Degree program** is offered at the Downtown Campus.

Classes are offered on Friday evenings, Saturdays and Sunday afternoons with the following options available:

**Degrees:**
- Associate of Art
- Associate of Science
- Associate of Applied Science *(Business Administration)*
- Associate of General Studies

**Certificates:**
- Business Administration

For a complete listing of Weekend College Degree classes, refer to the Schedule of Classes.

**DEGREE REQUIREMENTS**

**Requirements for All Degrees**

Candidates applying for an associate degree at Wayne County Community College District must meet the following basic requirements:
- Complete at least 60 credit hours
- Complete a minimum of 15 credits of program requirements at WCCCD
- Satisfy the American Government requirement
- Complete specific program core and academic group requirements (English 119 is required for all degrees)
- Have a minimum grade point average of 2.0 upon completion.

**REQUIREMENTS FOR SPECIFIC DEGREES**

**Associate of Arts (A.A.) Degree**

The associate of arts (A.A.) degree is designed for students who plan to transfer to a four-year college or university and for those who plan to earn a professional degree. Programs leading to the A.A. degree are designed for students who plan to major in such areas as performing arts, English, humanities, or social sciences and for students who are preparing for professional programs in areas such as law, journalism, business administration, teaching and computer information systems.

In order to receive the A.A. degree, students must (1) complete the “Requirements for All Degrees” and (2) complete the following academic group requirements:

- English 119, 120 .................................... 6 credits
- Humanities ........................................... 9 credits
- Mathematics/Science* .......................... 8 credits
- Social Science ...................................... 9 credits
- American Government .......................... 3 credits
- Electives ............................................ 25 credits

(*One course must include a laboratory. See courses that satisfy the natural science requirement.)*

Students should also complete a minimum of three courses within one of the following areas of concentration: Anthropology, Economics, English, History, Mathematics, Philosophy, Political Science, Psychology, Sociology and Speech.

Total ................................................. 60 credits

**Associate of Science (A.S.) Degree:**

This degree is designed for students who plan to transfer to a four-year college or university with a major in the natural or physical sciences including chemistry, mathematics, biology and physics. Courses leading to an A.S. degree are designed for students enrolled in pre-professional studies for such areas as medicine, dentistry, engineering, dietetics, and environmental and natural resources.

In order to receive the A.S. degree, students must (1) complete the “Requirements for All Degrees,”
and (2) complete the following academic group requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 119, 120</td>
<td>6</td>
</tr>
<tr>
<td>Humanities</td>
<td>9</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>20</td>
</tr>
<tr>
<td>Social Science</td>
<td>9</td>
</tr>
<tr>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Associate of Applied Science (A.A.S.) Degree:**

This degree is designed to prepare students for immediate employment in specialized areas such as mechanical and engineering technologies, health, business and office technologies and human services.

The AAS degree is usually considered for vocational technological and occupational fields leading directly to employment in such areas as nursing, criminal justice, aviation mechanics, child care, gerontology, mental health, addiction studies, drafting or computer technology. However, many WCCCD students with the AAS degree transfer to four-year colleges to continue their education while working.

In order to receive the AAS degree, students must (1) complete the “Requirements For All Degrees,” (2) complete the following academic group requirements, and (3) adhere to the program course requirements for the specific AAS degree desired:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
<td>18</td>
</tr>
<tr>
<td>Occupational specific</td>
<td>27</td>
</tr>
<tr>
<td>Occupational support</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Associate of General Studies (A.G.S.) Degree:**

This degree program helps students who plan to study a variety of areas without committing themselves to a specific field as they prepare for employment or additional academic work. In order to receive the AGS degree, students must (1) complete the “Requirements for All Degrees,” and (2) complete the following academic group requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>42</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Additional Associate Degrees:**

A student who has received an associate degree from WCCCD may obtain an additional associate degree in another area. However, students should seek academic advising before pursuing an additional associate’s degree. This provision is subject to the following stipulations:

- For each additional associate degree, a minimum of 15 semester credit hours must be completed at WCCCD. These credit hours may not repeat previously earned credit.
- All academic group requirements for the associate of arts or associate of science degree may be met by credit previously earned, or by credit additionally earned, or both.
- All courses required by any specific program must be completed.
- An associate of arts degree may be earned following an associate of science degree or vice versa. However, no additional degree will be granted in the same program in which the first degree was earned.
- An additional degree must be within a specific program if the first degree was not.
- Students must complete their last semester at WCCCD.
- Students may not receive a certificate and an associate degree in the same career program within the same semester.

Certificate Requirements (CERT)
The certificate programs are designed for students who are seeking job-entry skills and for those who wish to improve their performance on their present jobs or who wish to qualify for advancement. In order to receive a certificate, students must satisfy the specific program requirements. The specific course requirements are listed in the academic program section of this Catalog. Refer to the table of contents for page listings of certificate programs. In addition, contact the WCCCD Workforce and Economic Development Department (313-496-2704) for information on specialized certificate training programs offered throughout the academic year.

- Short-Term Certificate: minimum 10 credits, maximum 29 credits*
- One-Year Certificate: minimum 30 credits, maximum 35 credits*
- Two-Year Certificate: minimum 60 credits, maximum 72 credits
* At least 70 percent of courses must be occupational specific courses.

Courses that Satisfy the Academic Group Requirements
The courses listed below may be used to satisfy the English, humanities, social sciences, natural sciences and American government academic group requirements for the associate of arts, associate of applied science, associate of science or associate of general studies degrees. Refer to the “Specific Degree Requirements” and the special requirements of your chosen program listed in this catalog to be sure that you select the correct courses.

NOTE: Students may also select electives from the courses listed below as well as from other courses listed in the Course Description section of this catalog.

I. Courses that satisfy English requirements:
Options:
ENG 119 English I is required for all degrees plus one other English (ENG) course.
ENG 120 English II (English II is required for the A.A. and A.S. degree.)
ENG 134 Technical Communications
ENG 260 Introduction to African-American Literature
ENG 261 African-American Literature in the Twentieth Century
ENG 270 Professional and Technical Report Writing
ENG 280 Creative Writing
(These courses also satisfy the humanities requirements.)

II. Courses that satisfy the humanities requirements:
Options:
AAS 253 African-Caribbean Literature
ARA 101 Introduction to Arabic I
ARA 102 Introduction to Arabic II
ART 101 Drawing I
ART 102 Drawing II
ART 103 Drawing III
ART 111 Design I
ART 112 Design II
ART 115 Basic Drawing for Animation
ART 121 Painting I
ART 122 Painting II
ART 123 Painting III
ART 131 Ceramics I
ART 132 Ceramics II
ART 151 Sculpture I
ART 152 Sculpture II
ART 171 Printmaking I
ART 172 Printmaking II
ART 173 Printmaking III
ART 174 Printmaking IV
ART 211 Life Drawing I
ART 212 Life Drawing II
ART 213 Life Drawing III
CHN 101 Introduction to Chinese
DAN 101 Modern Dance I
DAN 102 Modern Dance II
DAN 103 Modern Dance III
DAN 111 Ballet I
DAN 115 African-American Dance
DAN 211 Choreography and Performance I
III. Courses that satisfy the natural sciences requirements:

For the A.A. degree and the A.S. degree, at least one of the natural sciences must be a laboratory course. Mathematics courses numbered 155 or above may be used to meet the non-laboratory natural science requirement. **Note:** + designates a laboratory course.

**Options:**

**Biological Sciences:**
- ANT 153 Introduction to Physical Anthropology
- AST 101 Astronomy I: New Solar System
- BIO 125 Biology for Non-Science Majors
- BIO 151 Human Ecology
- BIO 155+ Introductory Biology
- BIO 165+ Botany
- BIO 175+ Zoology
- BIO 240+ Human Anatomy and Physiology I
- BIO 250+ Human Anatomy and Physiology II
- BIO 252 Pathophysiology
- BIO 295+ Microbiology
- CHM 105+ Introductory Chemistry
- CHM 136+ General Chemistry I
- CHM 145+ General Chemistry II
- CHM 155+ Survey of Organic and Biochemistry
- CHM 250 Organic Chemistry I
- CHM 252 Organic Chemistry II
- CHM 255+ Organic Chemistry Lab
- DT 130 Fundamentals of Nutrition
- GEL 210+ Physical Geology Lecture
- PHY 115+ Fundamentals of Physics
- PHY 235+ General Physics I
- PHY 245+ General Physics II
- PHY 265+ Physics for Scientists & Engineers I
- PHY 275+ Physics for Scientists & Engineers II
Mathematics:
MAT 155  College Algebra
MAT 156  Trigonometry
MAT 171  Analytic Geometry and Calculus I
MAT 172  Analytic Geometry and Calculus II
MAT 271  Analytic Geometry and Calculus III
MAT 272  Linear Algebra
MAT 273  Differential Equations

IV. Courses that satisfy the social sciences requirements:
At least two courses must be selected from courses in these academic areas: anthropology (ANT), economics (ECO), history (HIS), geography (GEG 202), political science (PS), psychology (PSY), or sociology (SOC). These courses must be taken from more than one academic area.

Options:
AAS 131  American Government and the African-American Struggle
AAS 140  The Psychology of the African-American Experience
ANT 152  Introduction to General Anthropology
ANT 154  Introduction to Cultural Anthropology
ANT 201  Urban Life and Culture
ANT 210  Anthropology of Sex and Culture
ECO 101  Principles of Economics I
ECO 102  Principles of Economics II
ECO 232  Consumer Economics
ECO 272  Money and Banking
HIS 151  World Civilization I: Prehistory to 1650
HIS 152  World Civilization II: 1650 to Present
HIS 220  History of Michigan
HIS 230  Patterns of American Life: A Cultural History of 17th to 19th Century America
HIS 249  History of the United States I: 1607-1865
HIS 250  History of the United States II: 1865-Present
MS 110  The Bible as a Historical Document
MS 120  The History and Sociological Impact of the Black Church in America
MS 150  The Blended Family and the Church
MS 155  Law and Respect/Religion and Diversity
MS 160  The Black Woman and Religion
MWS 101  Muslim World Ideologies and Culture
MWS 103  Muslim World Historical Survey
MWS 106  Muslim World International Relations
MWS 107  Muslim World Contemporary Issues
PS 101  American Government
PS 104  Introduction to Political Science
PS 160  International Politics
PS 275  Public Administration Internship
PSY 101  Introductory Psychology
PSY 202  Human Sexuality
PSY 220  Child Growth and Development
PSY 225  Child Growth and Development with a Practicum
PSY 230  Psychology of Adjustment
PSY 235  Psychology of Adjustment with a Practicum
PSY 250  Psychology of Personality
PSY 260  Social Psychology
SOC 100  Introduction to Sociology
SOC 103  Social Problems
SOC 120  Death and Dying
SOC 225  Sociology of Work
SOC 230  Ethnic Minorities
SOC 245  Marriage and Family
SOC 250  Juvenile Delinquency
WS 218  Black Women in America

V. Courses that satisfy the American government requirement:
Any courses used to fulfill this requirement may also be used to fulfill a social science group requirement.

Options:
AAS 131  American Government and the African-American Struggle
HIS 249  U.S. History I and HIS 250 History of the U.S. II
PS 101  American Government
PS 104  Introduction to Political Science

Degree & Certificate Programs
Wayne County Community College District offers the following degree and certificate programs:
Accounting
Accounting
Addiction Studies
Addiction Studies
Automotive Service Technology
Automotive Service Technology
(AATEF Certified)
(AATEF Certified)
<table>
<thead>
<tr>
<th>Field</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation Mechanics (Airframe Option)</td>
<td>CERT</td>
</tr>
<tr>
<td>Aviation Mechanics (Airframe Option)</td>
<td>AAS</td>
</tr>
<tr>
<td>Aviation Mechanics (Powerplant Option)</td>
<td>CERT</td>
</tr>
<tr>
<td>Aviation Mechanics (Powerplant Option)</td>
<td>AAS</td>
</tr>
<tr>
<td>Business Administration</td>
<td>AA</td>
</tr>
<tr>
<td>Business Administration</td>
<td>AAS</td>
</tr>
<tr>
<td>Child Care Training</td>
<td>CERT</td>
</tr>
<tr>
<td>Child Care Training</td>
<td>AAS</td>
</tr>
<tr>
<td>Community Health Worker</td>
<td>CERT</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>CERT</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>AAS</td>
</tr>
<tr>
<td>Computer Programming Specialist Option</td>
<td>AAS</td>
</tr>
<tr>
<td>Database Specialist Option</td>
<td>AAS</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>AS</td>
</tr>
<tr>
<td>Dental Laboratory Technology</td>
<td>CERT</td>
</tr>
<tr>
<td>Dietetic Technology</td>
<td>AS</td>
</tr>
<tr>
<td>Digital Media Production</td>
<td>CERT</td>
</tr>
<tr>
<td>Electrical Electronics Technology (E/E)</td>
<td>CERT</td>
</tr>
<tr>
<td>E/E, Computer Technology Option</td>
<td>AAS</td>
</tr>
<tr>
<td>E/E, Electronics Engineering</td>
<td>AAS</td>
</tr>
<tr>
<td>E/E, Industrial Electronics and Control</td>
<td>AAS</td>
</tr>
<tr>
<td>E/E, Technology Option</td>
<td>CERT</td>
</tr>
<tr>
<td>E/E, Telecommunications Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Emergency Medical Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Emergency Medical Technology</td>
<td>CERT</td>
</tr>
<tr>
<td>Emergency Room/Multiskill Healthcare Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Emergency Room/Multiskill Healthcare Technology</td>
<td>CERT</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>CERT</td>
</tr>
<tr>
<td>Facility Maintenance</td>
<td>AAS</td>
</tr>
<tr>
<td>Facility Maintenance</td>
<td>CERT</td>
</tr>
<tr>
<td>Fire Protection Technology</td>
<td>CERT</td>
</tr>
<tr>
<td>Fire Protection Technology</td>
<td>AAS</td>
</tr>
<tr>
<td>Food Service Systems Management</td>
<td>AAS</td>
</tr>
<tr>
<td>Forensic Photography</td>
<td>CERT</td>
</tr>
<tr>
<td>General Studies</td>
<td>AGS</td>
</tr>
<tr>
<td>Gerontology</td>
<td>AAS</td>
</tr>
<tr>
<td>Gerontology</td>
<td>CERT</td>
</tr>
<tr>
<td>Graphic Technology (Design or Print)</td>
<td>CERT</td>
</tr>
<tr>
<td>Heating, Ventilation and Air Conditioning</td>
<td>AAS</td>
</tr>
<tr>
<td>Heating, Ventilation and Air Conditioning</td>
<td>CERT</td>
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<tr>
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