COURSE SYLLABUS

HIS 152  World Civilization II 1500 C.E. - Present

CREDIT HOURS: 3.00  CONTACT HOURS: 45.00

COURSE DESCRIPTION:
This course is a Global History surveying major civilizations of the world in the post-European Renaissance period featuring the development of politics, economics, science, and culture. Emphasis is placed on the increasing interdependence of all Earth’s societies.

PREREQUISITES: NONE

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will:
1. Demonstrate a clear, factual and conceptual understanding of the historical development of world civilization since 1500
2. Explain the features and interrelationships of the complex political, economic, social and cultural influences that shaped the emergence and growth of modern world civilizations
3. Formulate the characteristics of historical analysis, e.g., explaining theories of causation and differentiating between the concepts of cyclical and lineal historic progression
4. Compare the environmental, sociological and psychological circumstances that created similarities and differences among civilizations and identify changes in borders and populations
5. Cite significant dates and events from the timeframe of the course and discuss their importance both for contemporary history and long-term developments
6. Perceive and describe the trends and themes that characterize the evolution of human societies over extended periods of time, transcending the limitations of individual experience or courses
7. Analyze and synthesize knowledge of complex events -- not only from course material but personal observation and experience--into meaningful historical concepts
8. Apply an awareness of history as a means of reflecting and evaluating the human experience, both in the past and in contemporary times
9. Recognize the uniqueness and impact of the events that laid the foundations and contributed to the composition and perspectives of our world societies today
10. Identify the pertinent geographical extent and major settled areas for the civilizations examined in the course
11. Utilize technology intrinsic to successful study in the field
12. Employ research methods that will allow the scholar to access relevant information

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E