COURSE SYLLABUS

SW 101 Introduction to Field Practice of Social Work

CREDIT HOURS: 5.00

CONTACT HOURS: 105.00

COURSE DESCRIPTION:
Students will explore the history of social work, employment, qualifications and opportunities, employment tasks and methods of working with a diverse population. Three shadowing practica are included in this course to expand the students knowledge of various employment opportunities.

PREREQUISITES: HUS 105, SOC 100, MAT 113

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will:

1. List the characteristics of social work that make it a profession
2. Describe the historical development of the profession and its unique commitment to working with oppressed and vulnerable populations in furtherance of social justice
3. Define generalist social work practice and describe the roles of a generalist social work practitioner within various fields of service
4. Identify and define the theoretical foundations of social work (system theory; the ecological perspective; the strengths perspective; the problem solving approach; and the biopsychosocial orientation to interpreting human behavior)
5. Identify major components of the NASW Code of Ethics and appreciate the role that professional values and ethics play in social work practice
6. Distinguish between professional and personal helping and demonstrate the capacity for self awareness and reflection
7. Identify the steps of the research and knowledge building process and develop skills in accessing and critically appraising professional materials and information
8. Locate and access community resources and demonstrate beginning skills in linking clients with services
9. Demonstrate beginning skills in technical and professional writing
10. Demonstrate the ability to effectively interact with others using verbal and nonverbal communication and other social and interpersonal skills
11. Develop and/ or enhance a personal commitment to helping others through service learning
12. Determine suitability for the profession of social work

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.
GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E