



Wayne County Community College District

COURSE SYLLABUS

ANT 154 Introduction to Cultural Anthropology

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

A comparative study of different cultures and lifestyles throughout the world. From a cross-cultural perspective, such concepts as kinship, sex roles, taboos, food and eating customs, folklore, magic and religious practices are studied.

PREREQUISITES: *NONE*

EXPECTED COMPETENCIES:

Upon completion of this course, the student will:

1. Acquire a general understanding of what anthropology is and what anthropologists do.
2. Develop an understanding of the concept of culture and the effect of culture on the individual.
3. Develop an understanding of the concept of human nature along with the ability to recognize and distinguish between the natural traits and the cultural traits of human populations.
4. Develop an understanding of the concept of ethnocentrism and to help each student become aware of the nature and debt of his or her own ethnocentrism with a special view toward eliminating or minimizing it.
5. Develop an awareness and understanding of specific forms of ethnocentrism and other forms of prejudice, such as racism, sexism, xenophobia, homophobia, and religious prejudice, with a view toward minimizing each.
6. Develop an awareness, understanding and appreciation of other cultures and lifestyles and acquire the ability to better understand and explain them.
7. Develop an understanding of the anthropological perspectives, as a way of seeing, along with the ability to apply them to differences and similarities in other cultures and to situations in our own day-to-day life.
8. Develop an understanding and working use of the emicetic perspective to aid in the understanding of other cultures and lifestyles, as well as the ability to apply it to our cultural traits.
9. Develop an understanding and working use of anthropology field work methods.

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A
80%-89.9%= B
70%-79.9%= C
60%-69.9%= D
<60% = E