



Wayne County Community College District

Course Syllabus

CCT 104

Toddlers Development

CREDIT HOURS: 4.00

CONTACT HOURS: 60.00

COURSE DESCRIPTION:

Students will explore methods that meet the needs and stimulate the development of infants and toddlers. Students will learn various child management techniques that ensure an environment that is socially, emotionally, communicatively, cognitively, creatively and physically supportive. A multicultural approach to learning is emphasized. Students will be required to complete 45 hour field experience in an infant and toddler setting. Course will meet partial requirements in preparation for the CDA assessment. (One credit hour for practicum and three credit hours for in-class time.) Class recommended for those completing the State of Michigan Child Care Directors' 12 credit hours requirement and will work with infants and toddlers. AAS degree students enrolled in CCT 104 must complete CCT 257.

1. To assist students build and create their CDA competency portfolio requirements related to infants and toddlers.
2. To provide an understanding of infant and toddler child development through the application of age-appropriate and developmentally appropriate activities.
3. To aid students in the development of learning environments which stimulate the cognitive, communicative, physical and social development of infants and toddlers.
4. To familiarize students with health, nutrition and safety procedures that aid in the development of physical and emotional growth.
5. To familiarize students with cultural diversity and its impact on establishing supportive environments.
6. To assist the students in understanding methods and strategies that support parent and caregiver relationships.
7. To familiarize students with the components of infant and toddler curriculum that stimulates cognitive, communicative, and creative development of infants and toddlers.

EXPECTED COMPETENCIES

ASSESSMENT METHODS



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Student performance may be assessed by examination, quizzes, case studies, oral reports, group discussion, written reports or presentations. The instructor reserves the option to employ one or more of these assessment methods during the course. Student performance may be assessed by examination, quizzes, case studies, oral reports, group discussion, written reports or presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE

90%-100% = A

80%-89.9% = B

70%-79.9% = C

60%-69.9% = D

<60% = E