



# Wayne County Community College District

## COURSE SYLLABUS

### DA 203 Expanded Functions for the RDA

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**CREDIT HOURS:** 3.00

**CONTACT HOURS:** 45.00

**COURSE DESCRIPTION:** This lecture course is designed to prepare the student to sit for the RDA examination in the State of Michigan. Expanded functions not already covered allowed under Michigan law will be taught. Content Area include didactic instruction in: placing, packing and carving Intracoronal Temporaries and Amalgam restorations. Placement and removal of a rubber dam, fabrication and cementation of temporary crowns, removing excess cement from supragingival surfaces, selective coronal polishing prior to application of anticariogenics materials, mouth mirror inspection and charting of the oral cavity, taking final impressions and bite registrations, removal of sutures, and the placement and removal of periodontal dressings.

**PREREQUISITES:** Program Approval

#### **EXPECTED COMPETENCIES:**

*Upon completion of this course, the student will be familiar with:*

- Recognize and describe procedures, instruments, and materials used for the performance of expanded functions by the dental assistant in general dentistry.
- Demonstrate knowledge necessary for the performance of a variety of expanded duty dental assisting.
- Develop an appreciation for the mastery of these skills and their role in dentistry.
- Demonstrate knowledge of expanded functions legal in Michigan
- Recognize expanded functions outlined within the State Practice Act.
- Understand the legal, professional and ethical codes in performing expanded duties function.
- Recognize and describe instruments, and materials used for the performance of expanded functions in placing and packing Temporary and Restorative restorations.
- Develop the preclinical skills that are necessary in placing, packing and carving an Amalgam
- Develop the preclinical skills that are necessary in placing, packing and carving an Intracornal Temporary restoration.
- Knowledge of the elements of cavity preparations

#### **ASSESSMENT METHODS:**

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

#### **GRADING SCALE:**

90%-100% = A  
80%-89.9% = B  
70%-79.9% = C



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60%-69.9% = D

<60% = E