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Wayne County Community College District

COURSE SYLLABUS

MEH 250 Applied Behavioral Analysis for Working with Special Populations – Autism/Special Needs

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION: In this course students will learn about the many different behaviorally-based teaching strategies used for children with Autism Spectrum Disorders. This course will focus on using behavior analysis and how it is used with autism and other special needs populations. Although this course focuses on the treatment of autism it is directly applicable to many therapeutic situations with many different populations.

PREREQUISITES: None

COREQUISITES: MEH 251

EXPECTED COMPETENCIES:

Upon completion of this course, the student will be familiar with:

- Recognizes the symptoms of autism
- Observe and analyze behavioral contingencies and predict behavior pattern and functions of behavior
- Learn the different methods to changing behavior and discuss the pros and cons of each
- Understand the differences between behavioral interventions commonly used to treat children with autism, how to choose the best procedure and how they are related to each other
- Apply the knowledge learned to the classroom using real life examples and tools during classroom assignments
- Research and present material on how a technique learned in the course was used with a population outside of autism
- Communicate using terminology used with Applied Behavioral Analysis
- Identify symptoms of Autism Spectrum Disorder
- Collect ABC data
- Describe reinforcement and identify preference
- Distinguish between correct and incorrect implementation trial teaching

ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A



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80%-89.9% = B 70%-79.9% = C 60%-69.9% = D <60% = E