

FACULTY ORGANIZATION DAY

FALL 2025



Bridging Access, Innovation, and Opportunity in an Al-Driven Future

SATURDAY, AUGUST 23, 2025

8:30 A.M. - 2:30 P.M.

DOWNRIVER CAMPUS

HEINZ C. PRECHTER EDUCATIONAL AND PERFORMING ARTS CENTER
21000 NORTHLINE ROAD
TAYLOR, MI 48180

PROGRAM:

8:00 a.m. - 8:55 a.m. Check-in and Continental Breakfast

EPAC Lobby and East Hallway

9:00 a.m. - 9:20 a.m. Welcome

Andy Steeby, Host
President, Downriver Campus

Opening Remarks Dr. Harvey Dorrah, Jr.

District Vice-Chancellor, Educational Affairs

District Updates Dr. Allan Cosma, Sr.

Associate Vice-Chancellor, Educational Affairs

Health Sciences Updates Dr. Abby Freeman

District Provost, Health Sciences

Student Services Updates Dr. Brian Singleton

President, Curtis L. Ivery Downtown Campus and Vice Chancellor for Student Services

Faculty Acknowledgement Dr. Christian Nwamba AFT President

Changing Landscape in Higher Education Judge William McConico

Paralegal Faculty

Message from the Chancellor Dr. Curtis L. Ivery Chancellor

9:20 a.m. - 10:30 a.m.

Introduction of Featured Speaker Dr. Wanda Hudson

District Associate Provost, Educational Affairs

Featured Speaker

Dr. Denise Taliaferro Baszile

Dean, College of Education at Wayne State University

Thank You and Announcements

Dr. Wanda Hudson

District Associate Provost, Educational Affairs

Raffle Drawing
Dr. Tynisha McGee

District Dean, Educational Affairs

10:30 a.m. - 11:00 a.m. BREAK / Visit Information and Vendor Tables

Transit Time to Workshop Sessions

11:00 a.m. - 11:45 a.m. Breakout Workshops - Morning Sessions

EPAC and Campus Classrooms

11:45 a.m. - 12:00 noon BREAK / Visit Information and Vendor Tables

Transit Time to Workshop Sessions

12:00 noon - 12:45 p.m. Breakout Workshops - Afternoon Sessions

EPAC and Campus Classrooms

12:45 p.m. - 1:15 p.m. LUNCH

East Hallway

1:15 p.m. - 2:30 p.m. Discipline Meetings

EPAC and Campus Classrooms

2:30 p.m. Sign Out

EPAC Lobby

If Discipline Meeting concludes early, earlier sign-out time is available

BREAKOUT WORKSHOP SESSIONS

(*Available during AM and PM sessions, unless otherwise noted)

Microsoft 365 Faculty Orientation: Getting Started with Your New Tools - E-126

Eric Crutchfield and Ashrafur Rahman

This session will introduce faculty to the Microsoft 365 platform, focusing on the key applications and features that will support teaching, communication, and collaboration. We will walk through accessing your account, navigating the web-based interface, and using Outlook for email and scheduling. Faculty will also receive tips for integrating Microsoft 365 into daily workflows and accessing resources securely from anywhere. Whether you are new to Microsoft 365 or looking to sharpen your skills, this orientation will help you get up to speed quickly.

Understanding the WCCCD Curriculum Process* (AM session only) - EPAC 5

Dr. Allan Cosma, Sr., Ed.D., District Associate Vice Chancellor, Career and Technical Programs Educational Affairs, Chair of the Curriculum Committee; Dr. Cora Payne, Dean of Instruction (Ted Scott Campus) and Co-Chair of the Curriculum Committee

A review of the curriculum Committee process from beginning to end, as well as identifying key curriculum committee members and their functions. A Q & A session will follow the outline of the process.

Empowering Student Success: Integrating Library Services (LRC) into Your Classroom – W-27

Stephanie Jones, District Dean, Learning Resource Center

This faculty-focused workshop provides an overview of WCCCD's library services (LRC) and how they can be seamlessly integrated into your teaching to enhance student learning. Learn how to guide students in accessing academic databases, research support, citation tools, and digital resources. Discover strategies for embedding library instruction into your curriculum, collaborating with librarians for tailored sessions, and promoting information literacy across disciplines. Equip your students with the tools they need to succeed—starting with the Learning Resource Centers.

Al in the Classroom: Teach Smarter, Engage Deeper - EPAC 9

Dr. Diana Gellci, Professor

Al isn't coming to the classroom, it's already here. In this lively, hands-on session, you'll see how tools like ChatGPT can spark curiosity, streamline lesson prep, and empower students to think critically. Walk away with ready-to-use ideas, prompts, and safeguards that will make Al your teaching ally, not your competition.

Hands-Only CPR - N-113

Jefferey Moore, Professor

Hands-Only CPR has been shown to be as effective in the first few minutes as conventional CPR for cardiac arrest at home, at work or in public. Participants will gain the skills and confidence to take immediate action during a cardiac emergency until professional help arrives. No prior medical training is required — just a willingness to learn and help others.

Faculty Services: New Faculty Focus* (AM session only) - EPAC 2

Diane Gonzalez, District Dean, Educational Affairs

This session will provide valuable information to new faculty, including a review of processes and procedures applicable to faculty teaching at any campus location throughout the district.

From Zero to Copilot in 45 Minutes - Your First AI Teaching Assistant - LRC

Dr. Earl Robinson, Professor

This session will provide a high-energy, 45-minute "Build Your Own Copilot" Al workshop plan for WCCCD faculty that will keep everyone engaged across disciplines — from economics to law to project management — while leaving with a tangible, working Copilot they made themselves.

Artificial Intelligence (AI): What's all the Talk - W-52

Rodnev Nelson, Professor

Al isn't just the future, it's shaping our world right now, from the way we work to the way we learn. In this 30–40-minute session, we'll demystify artificial intelligence, explore eye-opening real-world examples, and see powerful Al tools in action. Together, we'll uncover how Al is transforming careers, creating new opportunities, and what we at the community college can do to lead our students confidently into the Al-driven era.

Differences in a Changing World: Cultural Enrichment or Social Fragmentation – EPAC 8

Dr. Fidelis Teresa D'Cunha, District Provost, Cultural Enrichment

This session will provide inputs on how Culturally Responsive educators can address equitably responsive teaching to ensure that all students are provided with educational experiences that are free from cultural and socio-economic barriers.

Transitioning to Blackboard Ultra: What Faculty Need to Know - W-53

Denis Karic, Associate Provost, Mary Ellen Stempfle University Center

This session will prepare faculty for our Spring 2026 transition to Blackboard Ultra Course View. We'll explore key differences between the platforms, showcase Ultra's enhanced features and improved user experience, and provide live demonstrations of the course copying process from Original to Ultra.

Yoga - Rehearsal Hall

Certified Yoga Instructor, Curtis L. Ivery Health and Wellness Education Center

Yoga focuses on several different things including breath work, and gentle warming movements to build strength, flexibility, and relaxation. Focus on standing poses and basic seated work that is suitable for all levels. Taught by a certified Yoga instructor from the Curtis L. Ivery Health and Wellness Education Center.

Student Success Toolkit - EPAC 4

Dr. Tammy Anderson, District Associate Vice Chancellor, Student Services and Dr. Yusuf Sabree, District Associate Vice Chancellor, Student Services

This session will review the popular "Student Success Toolkit"—a one stop shop document with links and QR codes that provides students with a vast array of academic, financial and personal resources to equip them to successfully complete their certificate and degree program.

My Wildcat Portal: New Student Self-Service - EPAC 3

Dr. Mazharul Islam, District Associate Vice Chancellor, Student Services, Donnell Mason II, District Associate Vice Chancellor, Student Services, and Hasina Philyaw, District Dean, Student Services Learn how to navigate the My Wildcat Portal, the student central hub for class registration, financial aid, billing, and college resources. Perfect for students wanting to make the most of their college experience!

Educational Affairs, Campus Leadership and Faculty Working Together to Improve Instructional Support Service – EPAC 6

Dr. Tynisha McGee, District Dean, Educational Affairs

By strengthening the partnership between Educational Affairs, campus leadership, and faculty, the Wayne County Community College District (WCCCD) can create a supportive and dynamic environment that enhances instructional support services. This collaboration would lead to improvements in the response time and efficiency when reviewing essential forms, including:

- 1. Change of Grade Forms
- 2. Independent Study Applications
- 3. Final Grade Appeal Instructor's Statement
- 4. Re-Certification Request Forms

Specialty Rooms

| HR - Waiting Room | AM and PM Sessions | Human Resources | Holding Room | EPAC 11 |
|-------------------|--------------------|--------------------|-----------------------|---------|
| HR - Service Room | AM and PM Sessions | Human Resources | Meeting Room - | EPAC 10 |
| | | | Laptop/Screen/Printer | |
| IT - MS 365 | AM and PM Sessions | Dr. Monica Wiggins | | EPAC 1 |
| Help/Questions | | | | |

DISCIPLINE MEETINGS

| Discipline | Lead / Staff Support | Room # |
|---|----------------------------------|--------|
| Advanced Manufacturing: Auto, Electrical, Electronics, Bio-Medical Equipment, CAD, | Professor, George Lakkis | EPAC 7 |
| Computer Numerical Control, and Manufacturing | | |
| Allied Health and Pharmacy Technology | Marc McGaffic | W-219 |
| Business, Accounting, Management, Marketing and Project Management | Professor, Roger Short | N-238 |
| Computer Information Systems (CIS and OIS) | Professors Dr. Conrad Ajaero | W-218 |
| | and Dr. Sharon Lewis | |
| Communication Arts: English, Speech, Humanities, Art, Music, and African American Studies | Professor, Dr. Ella Davis | W55 |
| Dental Assisting | Sonya Taylor | N-235 |
| Dental Hygiene | Candace Benson | N-236 |
| Education | Professor, Dr. Charmaine Johnson | N-237 |
| Emergency Medical Technology (EMT) and Fire Protection Technology (FPT) | Andy Steeby | N-113 |
| Foreign and American Sign Languages | Professor, Dr. Nancy Sterniak | N-231 |
| Life and Natural Sciences: Astronomy, Biology, Chemistry, Geology | Professor, Dr. Curtis Greene | E-126 |
| Economics, Math and Physics | Professor, Marija Karic | W-53 |
| Nursing | Joyce Russell | W-51 |
| Practical Nursing Education | Dr. Abby Freeman | W-50 |
| Public Safety: Criminal Justice, Corrections, Security, and Homeland Security | Professor, James Jackson | W-221 |
| Social Sciences: Anthropology, Psychology, Political Science, History, Mental Health, | Professor, Dr. Diana Gellci | W-217 |
| Sociology and Social Work | | |
| Skilled Trades: Construction, HVA, PDP, CNC/MAN, Auto, and Welding | Matthew Puwal | N-111 |
| Surgical Technology | Nassem Aoude | N-233 |

Featured Speaker Denise Taliaferro Baszile, Ph.D.

Dean, College of Education at Wayne State University



Denise Taliaferro Baszile, Ph.D. is the newly appointed dean in the College of Education at Wayne State University. She sees herself as a charismatic, people-centered leader deeply invested in collaboration, community, and collective wellbeing. As a native Detroiter, Dean Taliaferro Baszile relishes this opportunity to return home and to work with the dynamic staff, faculty, and students in the college.

Dean Taliaferro Baszile is a highly recognized and respected scholar in the area of curriculum and cultural studies, where she is best known for using creative methodologies to tease out the intimate connections and disconnections between curriculum and marginalized identities. Dean Taliaferro Baszile's scholarly work underscores the power and importance of understanding and developing curriculum that is dynamic, radically inclusive, and relational. She has co-edited two groundbreaking anthologies — Race, Gender, and Curriculum Theorizing and Curriculum Theorizing in Color and Curves — as well as numerous journal articles and notable book chapters that speak to the ongoing struggles over power, knowledge, and difference in educational contexts. Her work has earned several scholarly awards, including the Mary Ann Raywid Award from the Society of Professors of Education, the ARC award from the Curriculum and Pedagogy Group and the Derrick Bell Legacy Award from the Critical Race Studies in Education Association.

Prior to assuming the deanship at Wayne State, Dean Taliaferro Baszile spent 21 years at Miami University of Ohio, where she achieved full professorship and served in several roles in the College of Education, Health, and Society, including director of graduate studies in educational leadership, director of diversity initiatives, associate dean for diversity and student success, and interim dean. She also received awards and commendations for her efforts in

teaching, mentoring, community engagement and diversity, equity, and inclusion. In 2022, she was awarded the Benjamin Harrison Medallion, the highest honor in the university, which recognizes outstanding contributions in the area of scholarship, teaching, and service.

Dean Taliaferro Baszile is an active member of several professional organizations that are invested in educational equity and wellbeing. She served as president of the American Educational Studies Association, vice president of the Division of Curriculum Studies for the American Educational Research Association and a member of the Journal of Curriculum Theorizing Leadership Team. She is currently co-chair of Education Deans for Equity and Justice, vice president of the Critical Race Studies in Education Association and a member of the advisory board of the Midwest Equity Center.



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Dr. Curtis L. Ivery, Chancellor

WCCCD's mission is to empower individuals, businesses, and communities to achieve their higher education and career advancement goals through excellent, accessible, culturally diverse, and globally competitive programs and services.

WWW.WCCCD.EDU • 313-496-2600









The Wayne County Community College District's Culinary Arts and Hospitality Center is a state-of-the-art conference facility. Located in the Denise Wellons-Glover Welcome Center at our Northwest Campus in Detroit, the center serves as an elegant venue for events and conferences with beautiful views of the campus grounds. With more than 20,000+ square feet of banquet space, meeting rooms, two reception suites and a professional kitchen, our center can accommodate your needs.











The Curtis L. Ivery Health and Wellness Education Center (HWEC) is a brand new state of the art facility offering a fitness center, educational courses and home to the Wildcats Basketball teams.

Membership to the HWEC includes:

- NEW Cardio and strength training equipment
- Indoor Track
- Group Fitness Classes for all fitness levels
- Complimentary fitness equipment orientation with a Fitness Coach
- Educational Health and Wellness Classes
- Special Fitness Events

- Full locker rooms with showers and towels
- Personal Training (additional fee may apply)
- A team dedicated to helping you achieve your health and wellness goals
- NEW Large men's and women's Steam Rooms
- FREE on-site parking

For questions about membership at HWEC, please contact the Curtis L. Ivery Health and Wellness Education Center at 313-496-2610



