



# Wayne County Community College District

## Higher Education Opportunity Act Institutional Disclosure Requirements

### Student-Right-to-Know Graduation and Transfer-out Rates

Pursuant to the Higher Education Opportunity Act (HEOA), all Institutions that participate in Title IV Student Financial Aid programs and that enroll first-time, full-time under-graduate students must make available the graduation and transfer-out rates of certificate or degree-seeking, first-time, full-time, students to current and prospective students.

WCCCD’s graduation and transfer-out rates below indicate the percentage of *first-time, full-time, certificate or degree-seeking students* who complete an associate’s degree or certificate at WCCCD in three years (150%) and those who transfer-out to another college or university within those same three years. The data below is consistent with data disclosure on College Navigator.

**Source:** IPEDS Graduation Rate Survey which is based on First-time-in-any-college (FTIAC) students.

**Cohort:** Fall 2021 Degree/Certificate Seeking Full-time (FT) (<=12 credits)

**Graduation Rate:** Based on number of students in the FA21 FT FTIAC who complete their required course of study within a 150% of the normal required certificate or degree program

**Transfer-out Rate:** Based on number of students in the FA21 FT FTIAC who transfer to another college or university within a 150% of the normal required certificate or degree program and have not earned a degree from WCCCD.

### Data reflects the submitted IPEDS 2024-25 Graduation Rates Survey.

Table 1: Overall Graduation and Transfer-out Rates by Gender and Ethnicity

Fall 2021 FT FTIAC Cohort who graduated by 2024 “150% of the normal time”	Graduation Rate (%)	Transfer-Out Rate (%)
<b>Gender</b>		
Male	24%	19%
Female	20%	18%
Total	22%	19%
<b>Race\Ethnicity</b>		
Two or More Races	0%	1%
Hispanic	0%	0%
Black or African American	23%	11%
White	18%	6%
Race/Ethnicity Unknown	40%	1%
American Indian or Alaska Native	0%	0%
Total	22%	19%

\*Other Race\Ethnicity (Non-Resident Alien, American Indian or Alaska Native, Asian, Native Hawaiian or Other Pacific Islander) number of cases not sufficient to yield statistically reliable information and may reveal personally identifiable information about individual students.

Table 2: Graduation Rates by Pell Grant and Federal Student Loan Recipients

Federal Aid	Graduation Rate (%)
Pell Grant Recipient	28%
Direct Subsidized Loan, No Pell	0%
No Direct Subsidized Loan or Pell	16%

## Graduation and Transfer-out Rates for Students Receiving Athletically Related Student Aid

Pursuant to the Higher Education Opportunity Act (HEOA), all Institutions that participate in Title IV, HEA Student Financial Aid programs that enroll students who receive *Athletically Related Student Aid* are required to make available the graduation and transfer-out rates of certificate or degree-seeking, first-time, full-time students who received athletically related scholarships to current and prospective students. In accordance with the regulation, these disaggregated rates are to be disclosed only if the number of students in each group is sufficient to yield statistically reliable information and not reveal personally identifiable information about an individual student.

Table 3: Graduation and Transfer-out Rates for Student Athletes

Sport	Gender	Total Participants (2021-22)	# of New Students who started in 2021-22 (First-Time)	*Graduation Rate 150% Normal time (2024-25)	*Transfer-Out Rate 150% Normal time (2024-25)
Basketball	Men	17	14	23%	35%
	Women	9	7		
Cross Country	Men	11	9		
	Women	8	7		
Bowling	Men	5	3		
	Women	7	6		
Golf	Men	1	1		

\* WCCCD is in compliance with this requirements. However, the number of WCCCD student athletes who are certificate or degree-seeking, first-time, full-time, who received athletically related student aid for each sport are fewer than 10 students. Therefore, disclosing this information may potentially reveal personally identifiable information about individual students.

Although the District is required to provide students with data on the number of first-time, full-time enrollments who complete a certificate or degree at the district within 3 years, many students take longer to graduate than this and many other students attend WCCCD for various educational, professional, and personal reasons.

## Job Placements Obtained by Graduates

Wayne County Community College District conducts annual surveys of our graduates. Although all graduates are encouraged to participate, not all of them participate. Therefore, the rates below only represent the students who responded to the survey (N=254). According to the 2024-2025 New Graduate Exit Survey:

- 42% found a better job and 41% found a new job
- 67% indicated being employed
- 89% of the respondents held their current job prior to graduation

## Retention (Fall to Fall)

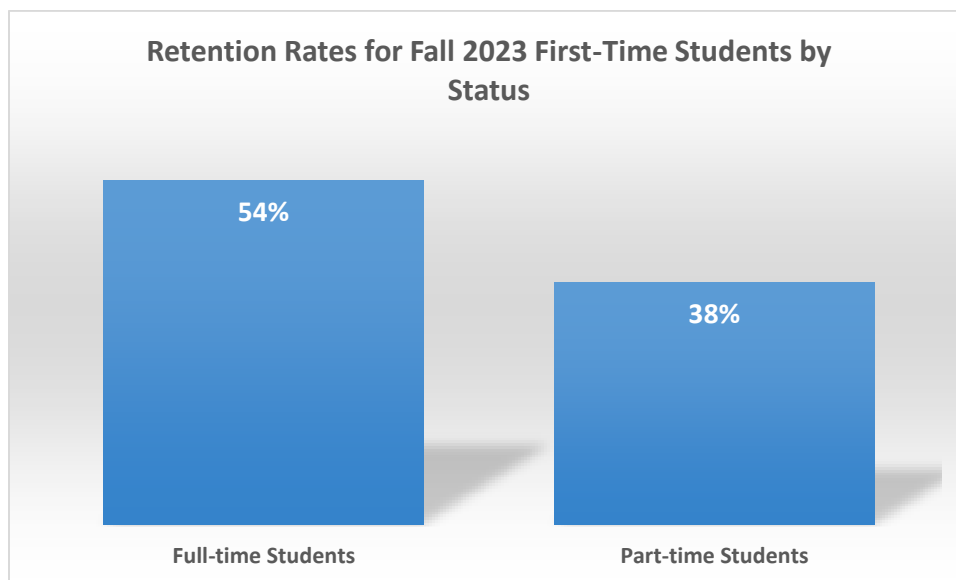
Wayne County Community College District's retention rate for first-time, full-time and part-time, certificate or degree-seeking students based on the percentage of certificate or degree-seeking students who began their studies in fall 2023 and returned in fall 2024.

*Full-time, first-time degree/certificate-seeking students are:*

- students who have no prior postsecondary experience *and*
- have enrolled full-time ( $\geq 12$  credits) with the intent to earn a degree, certificate, or other formal award

*Part-time, first-time degree/certificate-seeking students are:*

- students who have no prior postsecondary experience *and*
- have enrolled full-time ( $\leq 11$  credits) with the intent to earn a degree, certificate, or other formal award



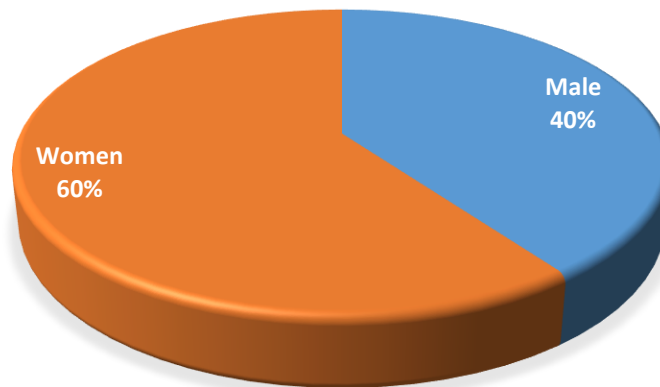
## Student Body Diversity

Wayne County Community College District's commitment to diversity is rooted in its core values. These values guide the district in creating a teaching and learning environment where students from diverse backgrounds are able to learn from and about each other.

### Race and Ethnicity (Fall 2024)

Race/Ethnicity	% of Students
Black/African American	58%
American Indian	0%
Asian	1%
Caucasian	25%
Hispanic/Latino	4%
Two or More Races	7%
Race/Ethnicity Unknown	3%
U.S. Nonresident	1%
Native Hawaiian or other Pacific Islander	0%

### Gender (Fall 2024)



### Full-time, First-time Students Receiving Federal Pell Grants

Percent who received a Federal Pell Grant	63%
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