6 WAYS FACULTY ARE INSPIRING STUDENTS AT THE DISTRICT

1. Create challenging educational experiences that enrich students’ academic ability
2. Enhance Student’s Self-Belief
3. Provide opportunities for students to work autonomously and in groups
4. Faculty are approachable and well prepared
5. Adaptive, responsive and attuned to students needs
6. Faculty enable students to develop their social and cultural capital

WCCCD AWARDS SCHOLARSHIPS TO STUDENTS

Eleven (11) students were recognized for their outstanding participation in activities related to Science, Technology, Engineering and Mathematics (STEM) at the District. As part of the criteria for the award, students wrote essays on the following:

- “Things I learned in my Science class that can be applied to daily life”
- “Impact of Project Based Teaching on Student Learning”

Supporting student interest, engagement, persistence and completion in STEM.
REFLECTIONS IN LEARNING: EXTRA CREDIT STUDY GROUP’S SUPPORTING MATHEMATICS

Project is sponsored by the Chancellor’s 50th Faculty Innovations Professor Marija Karic, Mathematics Faculty

Kierra Brown:
“This assignment was very helpful for me this semester. If it was not for the support of my teammates I don’t know how I would have made it. Professor Karic, you were a very good teacher and thanks for pushing me to the max even when I didn’t see it myself.”

Khaila Boyd:
“This was my first study group and working in it has been a positive experience for me. If someone didn’t know something, we would try our best to help them understand it. I would recommend a study group to other students from now on.”

Brooke Thomas:
“I usually dislike group projects for several reasons but for the most part, everybody stayed on top of doing their extra credit work. Of course we had some bumps in the road but what group doesn’t? We stayed true to our meeting times and sometimes met twice a week. I found this extra credit was very helpful to my group members and me. I also made connections that could benefit me in the near future. If this group assignment wasn’t a part of the class, I don’t know how I would’ve made it through.”

50TH FACULTY INNOVATIONS AROUND THE DISTRICT
EXAMPLES FROM FALL 2017

- Criminal Law Day: Domestic Violence Legal Symposium (Criminal Justice Faculty et.al)
- Spoken Word Artist Group (S.W.A.G.) (JoAnn Watson, English)
- Integrating Success Program Components in African-American Studies and Humanities (Dr. Grant Friley, III, AAS)
- Integrative Learning Reflection Papers & Presentations: Humanities and Psychology (Lourie Davis, Humanities)

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Universal Design is a pedagogical system that incorporates the use of several learning styles all at once. Students in Biology 155 and 295 used several learning tools in support of classroom and laboratory instruction including:

- Traditional course textbook
- Use of Blackboard learning management system to replay lecture notes.
- Guided Lecture Notes – developed by faculty and correlated with the readings from the assigned course textbook.
- Students were encouraged to record the course lecture presentations both auditorily and visually to augment their learning experience.
- Use of the online resources provided with the textbook, with reflection questions on concepts presented within each chapter.

US-CHINA CULTURAL ART FESTIVAL

Professor Henry Dryovage, Video Game Design and Animation faculty, was a guest judge at the 2017 Magnificent China – U.S. China Cultural Art Festival for the Middle School category.