CREDIT HOURS: 1.00

CONTACT HOURS: 15.00

COURSE DESCRIPTION:
This is an international study course that provides students an opportunity to explore many aspects of globalization as a driving force in human life. This interactive class is designed to engage students in a public intellectual conversation that contributes to our common life together and to our understanding of the wider world. This course prepares students for travel overseas after which two to three weeks are spent in the cultural context of a country with opportunities to participate in research, journal writing, creative projects and group sessions. Travel destinations will vary.

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will:

- Understand and explain the distinctions between the disciplinary approaches and methodologies used by practitioners in various anthropological disciplines.
- Learn the vocabulary and concepts associated with “globalization” as used by anthropologists across various disciplines.
- Gain a fundamental understanding of the historical origins of globalization and its impacts on various regions and peoples of the globe.
- Be able to describe the social, cultural, economic, and/or political characteristics of contemporary “globalization” (mass migration, disease transmission, economic integration, war and peace, etc.) and how these developments impact their lives.
- Be able to explain the roles and impacts of key actors in the globalization process (nation-states, non-governmental organizations, multinational corporations, etc.)
- Understand the human interconnections (economic, political, cultural, etc.) across national and regional boundaries.
- Be able to understand the relationships between human activities and the environment.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E