1. Advance efforts for the quality assurance review by the Higher Learning Commission to reaffirm quality initiatives and continuous quality improvement.

2. Enhance continuing education opportunities provided by campuses and through virtual alternatives to support community enrichment and education needs.

3. Continue building and facility maintenance to ensure efficiency while conserving energy and promoting quality educational opportunities.

4. Continue marketing, branding, and recruitment strategies that increase accessibility to quality and competitive education experiences within a diverse and inclusive learning environment.

5. Expand collaborative business and workforce partnerships by integrating credit-bearing career and technical (CTE) courses in regional training and workforce development programs in high-skill and high-demand industries.

6. Advance curriculum renewal, micro-credentials, and new program development to strengthen both career and technical education and liberal arts to help students advance their career and education goals.

7. Retool the Student Success Center with both virtual and campus services focused on student-centeredness and engagement to improve retention, degree completion, and consistency of student services across each campus.

8. Continue development of high-touch and high-impact enrollment and student support initiatives focused on students’ unique needs to promote accessibility and student success outcomes.

9. Continue implementing and reshaping the Completion Initiative for completion of degrees, certificates, micro-credentials, and industry-recognized credentials to close the gap in educational attainment and career readiness.

10. Strengthen technology initiatives, network and digital infrastructure to enhance distance education modalities, innovative teaching and learning, and SMART technology use to support district-wide efficiency.

11. Advance professional development initiatives that support operational excellence and succession planning to sustain excellence for faculty and staff district-wide.

12. Continue implementation of structured and collaborative partnerships with four-year colleges and universities through the Mary Ellen Stempfle University Center.

13. Continue development of partnerships with secondary schools to advance dual enrollment programming strategies and effectiveness.

14. Enhance diversity, equity, and inclusion efforts to engage students, faculty, staff, and community in culturally-diverse and inclusive learning experiences that promote accessibility to quality education and services.