CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:
Students will understand that child observation, documentation, and other forms of assessment are central to the practice of all early childhood professionals. The students will be knowledgeable of effective systematic observation, documentation, and the goals, benefits, and uses/strategies of assessment. Additionally, students will learn how to partner with parents and other professional in a respectful and responsible manner to positively influence the development of every child.

PREREQUISITES: ECE101, EMT 101

EXPECTED COMPETENCIES:
Upon completion of this course, the student will be familiar with:

1. To familiarize students with standardize assessment measures used to determine cognitive, communicative, emotional and physical developmental levels in early childhood.

2. To familiarize students with referral services for students with developmental delays in early childhood educational settings

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E