



Wayne County Community College District

COURSE SYLLABUS

ECE 210 Special Populations

CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:

A survey class with an emphasis on the identification of the cognitive, communicative, creative, emotional, physical and social growth of infants, toddlers and preschoolers with special needs, accelerated, physical, and emotional; and methods used in the address of these needs to stimulate development. Class will aid CDA students in the completion of the CDA portfolio.

PREREQUISITES: ECE 101, EMT 101

EXPECTED COMPETENCIES:

- Identify the cognitive, communicative creative, emotional, physical and social developmental characteristics of children designed as special or exceptional.
- Identify and discuss methods of treatment of special or challenged children and their impact.
- Identify health professional who meet the needs of children with handicapping conditions.
- Identify and discuss academic methods used to stimulate cognitive, communicative, creative emotional, physical and social development of children with high intellectual or creative abilities.
- Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with physical handicapping conditions.
- Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with emotional challenges.
- Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with learning disabilities.
- Identify and discuss academic methods used to stimulate cognitive, communicative, creative, emotional, physical and social development of children with intellectual challenges.
- Demonstrate college level oral communication skills.
- Demonstrate college level writing skills with the usage of current technology and research techniques.
- Demonstrate college level critical thinking skills.
- Demonstrate college level reading skills.



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ASSESSMENT METHODS:

Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:

90%-100% = A

80%-89.9%= B

70%-79.9%= C

60%-69.9%= D

<60% = E