CREDIT HOURS: 3.00

CONTACT HOURS: 45.00

COURSE DESCRIPTION:
The “Infant Literature” course is designed in response to developing literature foundations among infants and toddlers ages two weeks to 36 months, and identifies methods to assist parents. Recommended for CDA students who are seeking certificate upgrade.

PREREQUISITE: ECE 101, ENG 119, PSY 101

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will be able to:

- Demonstrate knowledge of the many functions that language serves in the cognitive, social and emotional aspects of development in the formative years.
- Demonstrate knowledge of the developmental sequence of language and literacy, including the influence of culture and home factors.
- Develop partnerships with family members to promote early literacy in the home.
- Establish partnerships with community members in promoting literacy.
- Demonstrate knowledge of the importance of emergent literacy in the early years by presenting a “mini literacy workshop” for parents.
- Provide and use anti-bias materials/literature when working with children birth-36 months.
- Effectively choose age appropriate books for children birth-36 months.
- Discuss the functions of the MLA (Michigan Libraries Association); ALA (American Libraries Association) and the BCDI (Black Child Development Institute.
- Identify awards (Caldecott/Newberry/Others) for children’s books.

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E