COURSE DESCRIPTION:
This course focuses on the application of the nursing process to the care of obstetric patient, the newborn, and the family unit in a variety of health care settings. The course also explores women’s health across the life span. Emphasis is on the nursing student as a caregiver and the responsibilities this entails related to women’s health. Use of evidence-based practice is integrated to provide the student with current trends to better facilitate the development of clinical reasoning skills. Content includes a focus on cultural and psychosocial influences in the care of diverse populations.

PREREQUISITE: ENG 119, BIO 155, BIO 240, BIO 250, BIO 295, PSY 101, NUR 110, NUR 118, NUR 112

EXPECTED COMPETENCIES:
Upon successful completion of this course, the student will be able to:

- Interpret the roles and responsibilities of the nurse as a caregiver and member of the multidisciplinary team in the pediatric setting
- Integrate teamwork, safety, and advocacy into the care of diverse pediatric patients
- Implement evidence-based practice (EBP) for determining quality and safe practice in the pediatric setting.
- Apply patient centered care during clinical experience to diverse patients
- Identify the variations in the patient’s unique needs when providing pediatric nursing care.
- Identify the variations in the patient’s unique needs when providing pediatric nursing care

ASSESSMENT METHODS:
Student performance may be assessed by examination, quizzes, case studies, oral conversation, group discussion, oral presentations. The instructor reserves the option to employ one or more of these assessment methods during the course.

GRADING SCALE:
90%-100% = A
80%-89.9% = B
70%-79.9% = C
60%-69.9% = D
<60% = E