VoiceThread and Universal Design for Learning (UDL)

Tuesday, October 1, 2019 @ 7:00 pm– 8:00 pm ET

Brought to you by VoiceThread ** FREE WEBINAR [Duration: 1 Hour]**

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Participants will learn how VoiceThread can help educators provide multiple means of engagement, representation, action and expression for their courses. Participants will learn how to use VoiceThread's multi-modal communication platform, the new closed captioning features, and VoiceThread Universal to design accessible lessons.

Trying the Trends: Flipped, Hybrid, Online, Video, Clickers, and More

Monday, October 7, 2019 @ 3:00 pm– 3:40 pm ET

Brought to you by Pearson ** FREE WEBINAR [Duration: 40 minutes]**

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Flipped, hybrid, online, video, clickers, MyLab, graphing calculators, spreadsheets – technology is everywhere in current pedagogical approaches, but are we just chasing trends, or do these things actually work? One university decides to try them all.

How to Incorporate Grit and a Growth Mindset Into Your Math Class

Tuesday, October 8, 2019 @ 4:00 pm– 4:40 pm ET

Brought to you by Pearson ** FREE WEBINAR [Duration: 40 minutes]**

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In this session, Professors Jess Bernards and Wendy Fresh explore how the grit and growth mindset relates specifically to math. They'll also cover what a grit and growth mindset looks like in a math class, the importance of them, and how you can foster these traits in your students.

A Strategic Approach to Developing a Robust Online Program Portfolio

Thursday, October 10, 2019 @ 1:00 pm– 2:00 pm ET

Brought to you by OLC ** FREE WEBINAR   [Duration: 1 Hour]**

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Many institutions approach online program development by identifying which programs are most in demand. However, this approach runs the risk of saturating the market with duplicate programs. Wiley Education Services uses a proprietary Strategic Portfolio Development™ (SPD) approach to identify the most scalable opportunities across diverse audiences and modalities, playing to each institution's unique strengths and the needs of the market. SPD also creates efficiencies by cross-referencing courses, which also allows the creation of certificates and specializations without the need to build additional courses.

Large or Small, Face-to-Face, or Online: Strategies to Promote Student Engagement

Monday, October 14, 2019 @ 3:00 pm – 3:30 pm ET

Brought to you by Pearson ** FREE WEBINAR   [Duration: 30 minutes]**

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"Student engagement" can be an education buzzword, but most instructors know that engaged students learn best. To improve engagement, instructors need strategies tailored for their own environments. This webinar identifies specific ways to improve engagement in large, small, face-to-face, and online classes.

Michigan Virtual's Journey with Quality Matters

Wednesday, October 23, 2019 @ 2:00 pm– 3:00 pm ET

Brought to you by Quality Matters ** FREE WEBINAR   [Duration: 1 Hour]**

Click Here For More Information

Are you a member of a K-12 organization thinking about embracing Quality Matters? Are you wondering how to get started? Learn about how one organization went from having no formal quality measures in place for course design to having more than 50 courses Quality Matters certified in three years.

Making Your Online Course Accessible: How To Meet ADA Guidelines

Brought to you by InnovativeEducators [Duration: 1 Hour]

Click Here For More Information

Online instruction provides various opportunities for students to learn and work with the content. Sometimes we create these nuggets of enhanced content without considering how a person with a disability can access the information. For example, how does a person who is blind read a syllabus or journal article? These three webinars will cover the primary ways we present learning content. As well as quick and easy techniques to make sure a person with a disability can learn as quickly as a non-disabled person. The unexpected benefit is that the students without a disability also benefit from the accessibility features we add!

Part I: Tuesday, October 29, 2019 @ 1:00 pm-2:00 pm ET

Online instruction requires multiple types of documents; PDFs and Word documents are the most popular. Learn how a person with a vision disability can navigate screen reading software to be able to read these documents and what you can do to create accessible documents. Topics include formatting, describing images, organization, and sharing

Part II: Tuesday, November 5, 2019 @ 1:00 pm- 2:00 pm ET

We use presentations in all types of formats online. Online instruction includes PowerPoints, online presentations, Google Slides, and many more. Learn how to format your presentations and online tools that help a person with a vision or hearing disability be able to "see" and "hear" the same information as non-disabled. We will also discuss online software and how to determine if using the software is accessible for those with disabilities.

Part III: Tuesday, November 12, 2019 @ 1:00 pm -2:00 pm ET

Images, charts, graphs, videos, and podcasts enhance online instruction, but how does a person with a vision or hearing disability get the same learning experience as a non-disabled person. Learn how to add captions and image descriptions, called alternative text, to your online content to make your course one step closer to being accessible.

Beyond the Hype: Research-supported Approaches for Transitioning to Digital Learning

Wednesday, October 23, 2019 @ 12:00 pm– 12:30 pm ET

Brought to you by Pearson ** FREE WEBINAR [Duration: 30 minutes]**

Click Here For More Information

Transitioning to digital learning technologies can be complex, especially for instructors and institutions doing so for the first time. Across many fields and approaches, research has identified several key success factors. This session explores these, including: general principles of learning that technologies should reflect; how to identify learning challenges and technologies that might address them, and what types of stakeholder support and professional development are associated with better outcomes.