Due to a 20 percent increase in enrollment over the last three years, the Northwest Campus has outgrown its current location on Greenfield Road. The new site will accommodate future growth and is advantageous since academic activities will continue without interruption.

“The acquisition of the Outer Driver site is a pivotal milestone in the transformation of WCCCD,” stated Dr. Ivery. “I envision a flagship campus of impressive new buildings designed to serve as a higher education and career advancement center for the northwest Detroit area, the city of Detroit, and the Wayne County area for decades to come. Our number one priority is continuing to be a top academic institution that provides its students with the best facilities and faculty members.”

New Health Science Center

As healthcare needs and shortages in most healthcare professions rapidly increase, community colleges like WCCCD are stepping up by taking the initiative to present a proven and cost-effective solution. In response to the critical shortage of qualified health professionals, WCCCD is pleased to announce that the Outer Drive Campus will serve as the site for the

District’s new Health Science Center. Programs that will find a new home at the Campus include:

- Dental Assisting
- Dental Hygiene
- Dietetic Technology
- Emergency Medical Technology
- Emergency Room/Multi-skill Healthcare Technology
- Nursing
- Occupational Therapy Assistant
- Pharmacy Assistant Technology
- Surgical Technology
- Veterinary Technology

Benefits of the New Health Science Center

- Provide an accessible and visible center for nursing and allied health training programs
- Allow WCCCD to provide a breadth of opportunities for nursing and allied health education preparation
- Enable the development of state-of-the-art instructional facilities that mirror the hospital setting and facilitate the transfer of skills from the academic setting to the healthcare and healing environment
- Enhance the capacity for and accessibility to alternative educational delivery methods and flexible scheduling options (i.e. online instruction, video conferencing, day and weekend courses, etc.)
- Provide expanded opportunities for collaboration with hospitals and other healthcare providers.

WAYNE COUNTY COMMUNITY COLLEGE DISTRICT acquired the University of Detroit Mercy’s 32-acre Outer Drive Campus allowing WCCCD’s Northwest Campus to relocate in 2007.

WCCCD ACQUIRES U OF D MERCY

“The acquisition of the Outer Drive site is a pivotal milestone in the transformation of WCCCD.”
— DR. CURTIS L. Ivery, WCCCD CHANCELLOR
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Board of Trustees

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Pivotal Milestone:
WCCCD Acquires U of D Mercy

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Pivotal Milestone:
WCCCD Acquires U of D Mercy

Contents
Hi-Tech
IMPLEMENTING STRATEGIC PLANS

WCCCD, through its strategic plan, continues to update technology so that students have access to the best educational tools possible. The strategic plan being implemented includes:
• Internet and Computer Success Initiative
• State-of-the-Art Technology in Multi-Purpose Rooms
• Technology Careers-of-the-Future Initiative
• Construction of Technology Careers Institutes
• Investment in Learning and Information
• Investment in Laboratory and Classroom Upgrading
• Wireless Technology

Digital access to resources is the top priority for WCCCD faculty, staff, and students. More than 800 new computers for the computer labs and learning resource centers are to be purchased under the "Internet and Computer Success Initiative." To facilitate the hardware and networking for these facilities, additional high speed cable has been installed throughout the District.

Multi-purpose rooms are being outfitted with state-of-the-art technology for college and community meetings. High-tech rooms facilitate students learning multimedia platforms in class, flexible scheduling, allowing students to take classes without being on campus, and interaction with faculty and other students from other locations. This technology falls under the "Technology Careers-of-the-Future Initiative and Construction of Technology Careers Institutes."

SCT Banner
SCT Banner System is a three-year project that is being phased in to be completed by 2006. This system will integrate the funding systems and all accounting with the student information system. For students, this will mean that in the future, they can apply for admission online, access course catalog information, and they will have secure online access to their college records. For the college staff and faculty, this technology will integrate student records and financial aid.

In addition to the SCT Banner System, the IT department has upgraded its e-mail server to improve mobile, remote, and desktop e-mail access with state-of-the-art security and privacy at a lower cost. This newest technology also allows for e-mail based collaboration to enable faculty and students to share work on special instructional projects.

Ease and accessibility are the motivating factors in WCCCD’s choice to implement the new enterprise web-based data management system called SCT Banner.

Faculty:
• Enter grades on-line
• Review class schedules
• Post class syllabi
• Post class assignments
• Print class rosters
• Utilize wireless technology

Administrators:
• Access real-time reports for planning and decision-making
• Expect a shift in usage of services from walk-in on-line
• Expect an increase in out-district, out-state, and international enrollment
• Expect improved data integrity due to tight security controls
• Schedule a report to be printed from home and have it available in the morning

Staff members:
• Review earnings on-line
• Obtain W2 forms on-line
• Review benefits information on-line
• Update personal information on-line
• Training for end-users is slated throughout 2005 and all systems will go-live by the end of 2005.

Dear Friends:
I am pleased to report that the past year has been filled with many positive and successful accomplishments. One undertaking we are most proud of is the creation and implementation of our new “Transparency Initiatives” in line with Wayne County Community College District’s philosophy of complete transparency and public accountability.

We have taken a national lead in making our finances and day-to-day operations more open and accessible to the public and have posted detailed financial, operational, and performance information on our Web site: www.wcccd.edu. The District is among the first community colleges in the nation to do so. This information will be updated periodically. We have also posted online, the District’s 2004-2005 Financial Plan and Annual Budget.

We believe in open, transparent and accountable relationships with all of our stakeholders and are now using the technology of the Internet to provide regularly updated information on everything we do, from student enrollment and faculty attendance to financial operations and campus construction updates. We are raising the bar for public disclosure as we continue to build better services for our students and the communities we serve.

The Detroit News in its recent editorial titled, “Wayne County Community College Puts Accountability Online,” called this initiative “good government” and said that the college “…has tightened finances, boosted enrollment and vastly improved the school’s grade on state audit reports.”

The Detroit Free Press also ran an editorial column that stated Wayne County taxpayers who contribute towards the millage for Wayne County Community College District “should take a look at the early returns on their investment” and highlighted many of the District’s notable achievements.

The Web site “Transparency Initiatives” will cover all critical functions of the District. Information will include: capital investments, campus expansion programs, revenues and expenses, student enrollment, State of Michigan financial audits information, staff and faculty training and development, student services and improvements.

The District is in the midst of significant capital investment projects in all five campus locations as part of our “Pathways To The Future” initiative which is currently on schedule and under budget. Along with new investments in technology and student facilities, comes a need for responsible inventory management. To that end, bi-monthly inventory reports of movable assets that are provided to the Board of Trustees are also posted online.

WCCCD also creates and regularly posts daily faculty attendance reports on line to help students learn in advance of cancelled and substitute classes. This also aids the District administration with staff and faculty attendance management.

As part of the District’s effective customer service campaign, a “Student Response Center” with a toll free phone number has been established, so current and prospective students can call with inquiries, problems or suggestions. The Center guarantees a response within 24 business hours.

The innovative strategies undertaken by the college have resulted in the successful implementation of many positive initiatives including a wide range of new programs, workforce development partnerships, increased community involvement, capital improvements, and dramatic increases in student enrollment. We have registered more than 43,000 students for the Fall 2004 semester, an all time high in the history of the college District. This is nearly 250 percent of the Fall 2001 enrollment of about 17,000 students.

It is truly an exciting time for all of us at Wayne County Community College District and we are committed to continue to work for the betterment of our students and communities.

Sincerely,
Curtis L. Ivery
Chancellor, WCCCD

Fall 2004 DISTRICT DIMENSIONS 3
WAYNE COUNTY COMMUNITY COLLEGE DISTRICT is proud to announce that more than one-third of its 2004 graduating class received honors. In June, 352 of the 969 graduating students walked off the Cobo Arena stage carrying a diploma with the honor’s distinction. Fifteen students received plaques for maintaining a 4.0 grade point average and five were selected for special recognition (see below).

The Honorable Cathy M. Garrett, the Clerk of Wayne County, provided the commencement address and Beatrice Talpos, professor of Political Science at WCCCD, served as Grand Marshal. Talpos was selected by the faculty in recognition for her outstanding service to the District and students.


MARGARET WARREN
GPA: 4.0
Degree: Associate of Science
Next steps: Nursing Program, WCCCD
Organizations: Phi Theta Kappa, American Red Cross, Salvation Army, and Loyal Order of the Moose

KATHY DOUGLAS-ASKA
GPA: 3.96
Degree: Associate of Applied Science, Mental Health
Next steps: Social Work and Psychology, Marygrove College
Currently: Family and Substance Abuse Counselor
Organizations: Youth Director at the Pillar and Ground Church

TWANNA C. CANTY
GPA: 3.92
Degree: Associate of Arts
Next steps: Psychology, Marygrove College
Organizations: Phi Theta Kappa (Scholarship winner), National Honor Society, the National Dean’s list, and NAACP

RUTH OPALEWSKI
GPA: 3.73
Degree: Associate of Arts
Next steps: Bachelor of Science degree and masters in education, University of Michigan. Teach math and science while working on his doctorate with a specialization in radiology
Organizations: Phi Theta Kappa and the Human Service Organization

CHRISTOPHER P. LUCIER
2004 Commencement Speaker
GPA: 3.63
Degree: Associate of Science
Next steps: Bachelor of Science degree and masters in education, University of Michigan. Teach math and science while working on his doctorate with a specialization in radiology
Awards: 2002 MEAP award at Roosevelt HS; Honor’s graduate with an Associate of Science degree in Biology
Organizations: Phi Theta Kappa and the Human Service Organization
Volunteer work: Military Friends and Family, Youth Group Program at Myriad Associates Inc., and Hood Research Community Programs

THE WAYNE COUNTY COMMUNITY COLLEGE DISTRICT salutes these students and celebrates the Class of 2004.
Dental Laboratory Technology is a challenging, interesting, and growing field. With a projected shortage of trained dental technicians and no formal training/education program in the state of Michigan, the Michigan Dental Association requested, in the late 1990s, assistance from WCCCD to initiate a Dental Laboratory Technology (DLT) program. After the upgrading of the lab facility located at the Northwest Campus, a year of curriculum revisions with support from Mr. Pat Godin, program director of Milwaukee Area Technical College (WA) and WCCCD Dental Assistant faculty member JoAnn Buchheister, WCCCD revised a dental laboratory technology curriculum and accepted its first class in August 2002.

The Michigan Dental Association, Michigan Association of Dental Laboratory Technicians and the Kellogg Foundation were also instrumental in the implementation of the program. In August 2003, WCCCD graduated its first class under the newly revised DLT program. Currently, WCCCD is the only community college in the state to offer such a program.

Scott Ward, owner of Ward Dental Lab, a full-service laboratory in Hartland, Michigan, was on the Advisory Committee to establish the DLT program. "WCCCD has a good start. The programs cover all the basics and students come out with the excitement and ambition to learn more," said Ward. Students must complete an internship during their last semester in a dental laboratory as a part of the DLT program. As a result, all the graduates of the program are employed and feedback from the employers has been supportive and positive. Alex Reznikov, an ex-machinist, became interested in the program after long periods of unemployment. Reznikov, a 2003 graduate, is employed with Ward Dental Lab. According to Ward, "Alex came with a lot of knowledge. With the classes in school, the internship, and the experience he is receiving, he will make a good technician. I teach him that the tech is a vital part of the team."

The District is committed to addressing the dental professional and community workforce needs of the greater tri-county service area. Currently, the program has accepted a full class and instituted a waiting list. Future plans for the DLT program include an optional two-year associate degree curriculum.

State-of-the-Art Facility prepares students to pursue a career in high demand

THE ONLY PROGRAM IN THE STATE

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"We are helping to meet to meet the demands for nurses in our area. Most of our students stay in the Detroit Metropolitan area," stated WCCCD Dean of Nursing Rosellen Burkhart. "In fact, some of our graduates have jobs lined up prior to graduation. And, all of the graduates, upon licensure, find employment."

NURSING SHORTAGE

More than ever, qualified nurses are needed to provide specialized healthcare as the U.S. is experiencing a critical shortage of nurses due to several factors. The aging of both the population and employed nurses continue to rise. The healthcare delivery system is shifting away from doctors and toward skilled nurses. And, more nurses are transitioning into primary care settings.

The U.S. Department of Labor Bureau of Labor Statistics reports that registered nurses comprise the largest healthcare occupation with 2.3 million. Employment for registered nurses is expected to increase faster than the average for all occupations through 2012.

The WCCCD Nursing program offers an Associate of Applied Science degree in Nursing and graduates are eligible to take the National Council Licensure Examination for Registered Nurses. Approximately 120 students graduate from the program every year.

Keep them smiling

More than 50 area residents took advantage of free dental care provided by the students, faculty, and staff of Wayne County Community College District during its annual Operation Dental Flush program. For the past three years, the District has been working in conjunction with State Rep. Mary Waters (D-District 4) and the University of Detroit-Mercy on the program, which was previously offered to Detroit-area youngsters. This year, hygienists, dentists, and students offered the service to adults 18 years and older at the District’s Northwest Campus.

"The response was overwhelming," JoAnn Nyquist, WCCCD Allied Health faculty member, said of the two-day event. "We saw about 50 people over the two days and placed more than 200 adults on a waiting list to be treated."

The Dental Hygiene and Dental Assisting programs at WCCCD prepare students to become members of the dental health care team. The Dental Assisting certificate program trains students to assist dentists and hygienists, perform laboratory procedures, and take on office management responsibilities. The Dental Hygiene Associate’s Degree program trains students to clean teeth, take dental radiographs, give fluoride treatments, apply dental sealants, and provide patient education on oral dental health.

Nyquist said all patients received full oral exams including dental cleaning, x-rays, and fluoride treatments. Those that needed additional dental care were scheduled for follow-up appointments.

"It was a very positive experience and the patients were so thankful that we were doing this, particularly the seniors and those that lost their dental insurance," she said. Care, however, wasn’t limited to oral concerns. Patients who had other medical problems identified by the staff were referred to medical practitioners, Nyquist said.

All WCCCD’s dental hygiene students and clinical faculty assisted in providing the treatment with funding and supplies provided by WCCCD.

"It was a great experience for the students to see how important it is to be involved in community service activities and it’s great for the college to participate in providing these services," Nyquist said.

“Our students need service learning activities as a requirement for graduation. This was one of many they will do during the two-year dental hygiene program."

Nyquist said she plans to work with Waters in the future and hopes to involve WCCCD with community groups, churches, and schools interested in provide free or low cost dental hygiene services.

NURSING STUDENTS RECEIVE SCHOLARSHIP

Congratulations! Ijeoma Ibe and Amanda Monczunski are the recipients of the 2004 Michigan League for Nursing Scholarship.

HEALTH STUDENT WINS OVERSEAS STUDY

Jamin Driscoll, an allied health student at WCCCD, was chosen to participate in an international study program in South Africa. Driscoll will spend six weeks working and studying health delivery systems in Johannesburg. He is the only community college student elected among students from 84 institutions ranging from Rutgers and George Washington University to Columbia and Tulane University.
**District Notes**

**News Makers**

- Michael Swope, an adjunct professor of history, political science, and econom-ics, served on the History/Politics judging panel for the 2004 Benjamin Franklin Book Awards, which is sponsored by the Publishers Marketing Association, the nation’s largest group of independent publishers. The Franklin Book Awards are given for publishing excellence in several categories and to individuals who have made substantial contributions to the independent publishing community. Mr. Swope has been honored by being asked to return as a judge for the 2005 Awards. He is also a recipient of a Ben Franklin Award by the PMA for multiple-year service as a judge, and has served as a peer reviewer for “Empire of Wealth”, John Steele Gordon’s forthcoming book on the history of the US economy.

- For the past two years, Martha Grier has served as the District’s Institutional Representative to the Michigan Ameri-can Council on Education (MI-ACE) Network for Women Leaders in Higher Education. At the MI-ACE annual conference held in June 2004, Ms. Grier was appointed as Chair of the Professional Development Committee. The MI-ACE Network is committed to identifying, encouraging, advancing, supporting the retention of, and developing the leadership of women in higher education throughout the state of Michigan.

- Euan David Singleton, who works part-time to assist the Downtown Campus with walk-in registration, was recently named Volunteer of the Week by the Detroit Free Press for his work at the Ebenezer African Methodist Episcopal Church. Declared the top seller, he was one of thirty church members who competed to sell and promote Wina Marche’s book entitled, “African-American Achievers in Science, Medicine and Technology – A Resource Book for Young Learners, Parents, Teachers and Librarians.” Singleton serves as a board member on the Arts Guild at Ebenezer. He holds a Master of Arts in Interdisciplinary Studies from Wayne State University.

- Dr. Nick Fleezanis, Downriver Campus president, has been appointed to the board of directors for the newly formed City of Taylor Kiwanis Club. The club, which serves youth through a variety of activities, was recently reactivated and now has approximately 21 members.

- Executive Vice Chancellor Dr. Randall Miller was recently elected to the International Board of Trustees of the Council for the Advancement and Support of Education (CASE). CASE is the largest international association of educational institutions with more than 2,900 colleges, universities, and independent elementary and secondary school mem-bers in 45 countries. The council aims to advance and support educational institutions by enhancing the effective-ness of the alumni relations, marketing, communications, management, and fund-raising professionals who serve them. Dr. Miller is one of two community college representatives for the 31-member international board.

- Dr. Karen Brantley, District academic officer, was appointed to Mayor Kwame Kilpatrick’s “Dying Before Their Time” task force. The com-mittee’s focus will be an address of “Dying Before Their Time” research findings, which were commis-sioned by the Senior Citizens Department and the Detroit Areas Agency on Aging findings. Dr. Brantley will be involved with experts in the develop-ment of policy recommendations that will support health and long-term care systematic changes.

- Marie DuGar Bell, District director for articulation and support programs, will serve on the State of Michigan Department of Career Development’s Career Education Conference Committee for the state-wide educational conference that will be held in 2005.

- Mark Sanford, assistant to the chancellor/vice chancellor human resources policy and compliance, has been appointed to the Board of ProLiteracy Detroit, which is the largest literacy organiza-tion in the State of Michigan and an Accredited Affiliate of ProLiteracy of America. ProLiteracy Detroit provides free literacy services to persons residing in Detroit, Hamtramck, and Highland Park. Since 1984, the organization has trained over 1,800 volunteer tutors and assisted more than 9,000 learners.

**Faculty Participating in 2004-2005 Scholarship Selection Process**

The WCCCD Scholarship Committee held interviews on Saturday, August 14th, to select recipients of the various scholar-ship awards to be offered during the 2004-2005 academic year. This planning committee consisted of John Beldin, Martha Grier, Carol Wells, and Richard Woolfolk. The following faculty and staff members also served as interviewers: Sue Weather, Dr. Allen Cushingberry, Peter Sims, David Beaumont, Manon H anchon, Candace Benson and Karen Hrapkiewicz. More than 70 students were interviewed.

**Welcome**

Please be sure to give a warm WCCCD welcome to Michael Poole as our new Dean of Business, Industry, and Technology in the Workforce Develop-ment and Continuing Education Division. Dean Poole brings over 20 years of corporate business experience working with the public and private sectors. He has worked locally, nationally, and internationally. He holds a Bachelor’s degree in Business from Ferris State University and a Master’s of Science degree in International Administration from Central Michigan University.

**Faculty Retirees**

June Ridley and Henry Shepard recently retired from several years of devoted service to WCCCD as faculty members. The loss of their presence in the classroom will be lessened by their request to continue teaching part-time.

**Carl Kamulski**

Carl Kamulski, Art Instructor, is the recipient of the “2004 Outstanding Arts Educator of the Year”, by the Wayne County Council for the Arts and Humanities. He was chosen, from all art educators at K-12, community college and senior uni-versity levels, for outstanding achievement in teach-ing fine art. This is not only a prestigious award, but one that is given to only one educator in the Wayne County area. Carl will be honored during an awards ceremony in late November, 2004, that will be attended by many local artists and arts patrons around the Detroit Metro area.

- **Carl Kamulski Profile**
  - **Education:**
    - Macomb Community College 1961-1963
    - Wayne State University, B.F.A. 1967
    - Wayne State University, M.A. 1970
    - Wayne State University, Ph.D. (ABD) 1985

- **Kamulski Recent Honors**
  - Art Ambience – Downriver, MI for Honorary Chair 2004
  - Governor’s Award – State of MI Nomination for Outstanding Artist 2004
  - “Salute to Excellence,” Downriver Arts Council for Outstanding Arts Contribution 2001
  - NISO1000 Recipient – University of Texas for Outstanding College Educator 2003
  - Teacher of the Year – WCCCD 2000
Faculty Organization Day

Approximately 400 full and part-time faculty members attended Faculty Organization Day (FOD), hosted by the Northwest Campus on Saturday, August 28.

The semi-annual event, which is held at the beginning of each semester, welcomes new and returning faculty. FOD kicks-off the semester and provides a forum to discuss current information about facilities, textbooks, curricula and other faculty-related issues. FOD also serves as an important social activity that brings together faculty of various disciplines to network with one another.

The Instruction and Accountability staff coordinated this year’s event. Dr. Therese Bushner, Vice Chancellor for Instruction and Accountability, welcomed the faculty. In her remarks, Dr. Bushner addressed the need for academic integrity in the evaluation of student performance which begins with clear communication of expected competencies in the syllabus.

John Bolden, Vice Chancellor of Student Services, explained how the campus Multi-Learning Labs and the Access Department were merged into the new Learning Centers to better serve our students.

Anthony Arminiak, Associate Vice Chancellor of Career Programs, and Dr. Janet Detloff, Associate Vice Chancellor of Transfer Programs, gave a slide presentation on the Pathways to the Future, which illustrated how the millage has been used for improvements throughout the District. The team pointed out that thirteen science labs have been completely renovated; state of the art equipment has been purchased for career and transfer programs and that classroom furniture, computers and whiteboards replaced obsolete equipment.

 Discipline Facilitators also provided a warm welcome to the new and returning faculty. At the discipline meeting, pertinent information for the effective start of the semester and reminders of important dates and procedures were discussed.

Faculty were also offered the opportunity to attend one of two “LearnShops,” sponsored by the Center for Instruction and Learning and facilitated by WCCCD colleagues, after the FOD program ended at noon. The first LearnShop, entitled A Teacher’s Toolbox (a beginning), provided faculty with an assortment of classroom assessment techniques and other “tools” to enhance their teaching. Participants in the Classroom Management LearnShop received a brief introduction to WCCCD and its students, a checklist for new faculty, a review of available campus resources, tips for the first three weeks of class, and an introduction to Web materials about teaching and classroom management. Approximately 25 faculty and eight facilitators attended each of these LearnShops — and on a Saturday afternoon!*

DID YOU KNOW?

**JAMES SCHAEFER**, English instructor, is the executive producer of Riprap: The Academic Book Television Program, a television series featuring 30-minute interviews with authors of academic books. The program, which broadcasts on the Community Television Network, has completed 82 programs. It is evolving into a global, Internet program that will be available worldwide. He has been nominated by his students, for the second consecutive time, to be included in the Who’s Who among America’s Teachers. He was a participant in the summer training session of the Eastern Michigan Writing Project, a local affiliate at Eastern Michigan University of the National Writing Project, which is a huge national undertaking of the U.S. Department of Education to improve the writing skills of American students. As a result of this training, Schaefer is now a certified teacher-consultant who can train other teachers and instructors in how to write effectively. In January, he was asked to participate in Eastern Michigan University’s Research Fair where he presented a research project entitled, “Perception and the Dynamics of Linguistic Ecosystems.” The project included both a 15-page article and a 60-minute video, which he produced and edited.

**DIANA ROSARIO**, Assistant Registrar for the Downriver and Western Campuses, volunteers at the Latino Cultural Education Foundation and serves as a board member and as the Chair of Education. The Foundation provides educational programs and training to the Southwest Detroit Community and surrounding areas. Ms. Rosario also volunteered for Habitat for Humanity during the summer of 2004. She helped build a home off of Michigan Avenue and I-96.

Over the past four years, **FRED NOVAK**, counselor at the Western Campus, has spent many weekends, working with Habitat for Humanity, an organization that builds homes for families in need. He has filled the roles of volunteer worker and volunteer coordinator of his local coalition. Several years ago, his church in Clarkston affiliated with other area churches to create an ecumenical coalition to provide both human and financial resources for the building of homes. Fred and other Clarkston coalition volunteers are currently working on their fourth home. Typically, they spend a year fund raising, and then build a home for a selected deserving family. Earlier this year, the group was part of a “blitz build,” where they completed four homes in just ONE week on Rockwell Street in Pontiac. Next year, during the week of June 19, former President Jimmy Carter will spearhead a statewide building blitz in which several coalitions will join to erect and finish 220 homes in a week. When asked about his involvement with the group, Fred stated, “I find this work to be both rewarding and fulfilling and enjoy the accomplishment of building a new home for a well deserving family.” *
After graduating from high school, Hicks had plans to become a lawyer but ended up working. “I thought I had time. It’s like I went to bed one night when I was 19 years old and when I woke up over two decades had passed me by,” she said. “Suddenly, I was a waitress working 12 hour shifts seven days a week.”

Looking for a change, Hicks took a part-time job as a customer service rep but was passed over for a full-time position because she lacked an associate’s degree. “I was very angry and so upset that I had tears streaming down my face,” she said. “I remember riding down I-94 when suddenly I saw a sign that said Wayne County Community College District – Where Learning Leads to a Better Life. The sign caught my attention because all I ever wanted was a better life for me and my family.” Immediately, Hicks headed to the Northwest campus and began taking classes.

“I was a grandmother and felt like I had lost a lot of time,” stated Hicks. “I had this overwhelming desire to catch-up.” Hicks credits the staff and faculty at WCCCD for helping her stay on the right path to academic achievement. She feels that the counselors and faculty helped her appreciate education and helped her discover her purpose in life.

Service to the community was another valuable asset gained from her experience at WCCCD. Hicks, who served as the vice president for Phi Theta Kappa, feels that she discovered her passion for servicing the needs of others when she learned about the organization’s four hallmarks: scholarship, leadership, service, and fellowship.

Hicks firmly believes that education is the key to success. “I am living proof. If I can do it, anyone can do it.” Her advice to anyone thinking about starting college or looking for a change in their lives is to stop procrastinating. “If you expect different results tomorrow, you’ll have to do something different today.” Hicks recently earned her Bachelor of Business Administration degree in management from Walsh College, and plans to pursue a graduate degree so that she can fulfill her dream of becoming a college professor. In the meantime, she would like to expand her professional horizon and continue her service to the community.
A Family Success Story

“"If you try, you have already succeeded." —Dr. Earnest Retland

Walking across the Cobo Arena stage to receive his second associate’s degree from Wayne County Community College District brought feelings of joy, pride, and accomplishment not only to Kevin Blue but his mother as well.

Blue, who had already earned his Associate of Applied Science degree in Computer Information Systems in 2003, returned to WCCCD to complete his Associate of Arts degree in Business Administration, graduating with a 3.63 GPA and as a member of the Phi Theta Kappa International Honors Society.

He attributes his success to the person whom inspired him most — his mother.

Despite many challenges, Blue’s mother worked hard to raise her family and pursue an education. It was watching his own mom walk on stage to receive her diploma from WCCCD that prompted Blue to enroll in college immediately after high school.

“I felt motivated when I attended her commencement ceremony. I wanted to get started and do what she did,” Blue said with a smile. “She’s been through so much and has had it rough, but always gave it her all. If she can do it, then I can do it.”

While he was finishing high school, I saw the limited number of opportunities available to individuals with a high school diploma or GED,” Blue said. “You can’t do anything without a degree. I knew I wanted more.

Blue believes that everyone should go to college, as it is an opportunity to learn, experience, and grow. He also advises aspiring college students not to wait. He feels that the earlier one starts his or her education, the sooner it is completed.

“I can’t recommend a better school,” Blue said. “I don’t think I’d be where I am today without my experience at WCCCD. It gave me the tools to accomplish my goals.” —KEVIN BLUE
Radio One, Inc. presented Dr. Curtis L. Ivery, chancellor, with its annual Excellence In Leadership Award. This award recognizes outstanding individuals whose efforts have had positive impact on lives of others. It was presented at the dinner hosted by Radio One on Friday, June 25, 2005, and attended by community leaders from all over Wayne County.

“We are proud to honor Dr. Ivery with this special national award for making life-changing contributions, both personal and professional, for so many people,” said Catherine Hughes founder and chairperson on the board of Radio One. “WCCCD has become the engine of progress for Detroit and Wayne County.” Hughes also described Dr. Ivery’s outstanding role as a college leader saying, “Under his leadership the college has attained record-setting enrollment growth, participated in enriching the communities it serves, helped stimulate economic growth, and created opportunities through the county.” Radio One has sixty-seven affiliated radio stations making it the country’s seventh largest radio broadcasting company. Detroit’s WDTJ, 102.2 FM and WCHB are Radio One affiliates.

Dr. Ivery graciously accepted the award and stated, “This award confirms my personal belief that we all have a social, moral, and personal responsibility to do what we can to empower others to make their lives better…I am honored to receive this award and I will continue to do all that I can do to achieve WCCCD’s mission and use education as a tool for our growth as a people.”
ADD CULTURE TO CAMPUSES

Galleries

Theater teams up with WCCCD to make stars of local youth

Eight-year-old Carmay Claiborne stood center stage, put her hands at her sides, thrust her chin into the air and perfectly enunciated, “I love the sound of my own voice” at the top of her lungs.

“There’s what I’m talking about,” acting coach Ken Anderson shouted excitedly from the far reaches of WCCCD’s Northwest Campus auditorium.

The following night, Claiborne along with 107 students aged eight to 18 from the tri-county area presented “Stories From Around the World,” to an audience of more than 300.

The performance culminated three weeks of intense theatrical study offered through the Summer Institute. For some, this was their first time on stage. For Claiborne, it was in a sense, old hat. “The petite aspiring actress, who at first glance appears shy and non-forthcoming, has no qualms about discussing her experience dancing at the Detroit Institute of Arts or her “film projects.”

Under the tutelage of professionals from the Mosaic Youth Theater, students work four hours a day; four days a week in all aspects of theatre including acting, singing, and dancing to set building and behind-the-scenes technical support, said Jasmine Rivera, education administrator and assistant director of Mosaic’s acting company.

Many participants in the Summer Institute go on to join the youth ensemble and get parts in other theatrical productions or in film.

The theater, founded by Rick Sperling and renowned for its professionalism and quality performances. The “multicultural arts organization” Rivera said, develops the talents of young performing artists through comprehensive theatrical and musical training and provides high quality performances for audiences of all ages.

Students who participate in the three-week program are held to the same professional standards as members of the theater’s ensemble. When its performance time, there is not an adult in sight, Rivera said. “It’s all up to the students to make sure they know their lines, dance steps, stage directions, and lighting cues.

“We encourage the students to do better and to push themselves to their own level of greatness,” she said. “We don’t patronize them. They’re not working to please an adult.”

Helping children build their self-confidence is what inspired the partnership with the Mosaic Youth Theater and for WCCCD to host the Summer Institute.

Fifteen-year-old Detrero Kay Hubbell said her fear of the stage was holding her back from exploring her musical talents. She had taken music lessons and sung in choirs, but her mother felt she needed more and encouraged her to audition for the Summer Institute.

“She wanted me to see that I have talent in music,” she said, adding that after a few days in the institute, her anxiety subsided and her confidence climbed.

“I’m not afraid of the stage at all anymore,” she said.

Taryn Smith has her eye on a journalism career – unless her big break as a dancer comes first.

Smith, 15, attends Detroit Mercy High School and has participated in the Summer Institute for three years. She first connected with the Mosaic at age four when she was asked to join the dance chorus for a performance.

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During their stay in the Land Down Under, students explored the social, political, educational, and economic structure of the country at the University of Sydney with site visits to Canberra. As a rare opportunity to this group, they were selected to play the different roles of the members of Parliament for a day. Despite the time spent in the classroom and in meetings with local politicians and educators, students did get free time to explore on their own and chat with the locals.

Today, the students who traveled to Australia are still talking about their experiences. Many continue to stay in touch with each other, their sponsors, and the people they met in Australia.

Rhonda Collier, who is studying computer information systems at WCCCD’s Eastern campus, is grateful for the opportunity to participate in the District’s Study Abroad Program. “My insight on how different cultures communicate in their day-to-day lives has improved my knowledge for yearning to learn about different countries. To come, share in, and understand the diversity of different cultures and the multiculturalism of 200 countries is overwhelming. Their languages, religions, and education enrich this great country.” She also added, “I wish a lot of people would experience what I experienced. It was indescribable.”

David C. Butty, executive director of Public Affairs, and Mary Jones, associate dean of student services, accompanied the students as the District participated in the program for the second year. Last year students visited Ghana, West Africa and next fall the Study Abroad Program plans to bring a group of students to Rome.
From the rooftop of the Australian Parliament Building in Canberra, the Federal Capital. In the foreground is the Australian War Memorial. Project Assistant Louise Beehag, from the Inside Australia Program is third from right, front row.

The University of Sydney, in New South Wales, Australia, serves more than 50,000 students.

WCCCD students pose with Mr. Stephen Barton in front of the Faculty of Education Building in Sydney. Mr. Barton, Researcher to the Honorable Jackie Kelly, MP (Member of Parliament, lectured on the social, political, economic and educational similarities and differences between the U.S. and Australia.

Melissa Butcher (right), Jerome Chaney, Melissa Eid, and Cheryl Brewster, tried to decide which area to explore during one of the outer city cultural tours. The group’s tour guide, simply called “Bryant,” provided a history of the first settlers at a place called “The Rocks.” His lively rendition of the settlers’ story kept the students interested, amused, and a mite confused as they encountered their first exposure to Aussie humor.

Alma Bradford (right), a dental hygiene student at WCCCD’s Northwest Campus, poses with Kelly Rafferty, another dental student. “I am so grateful to be a part of this Study Abroad Program,” Bradford said.

Executive Public Affairs Director, David C. Butty, posed with Aboriginals prior to a traditional dance at the Sydney Harbor.
Generation Mix

FORMER WCCCD BOARD MEMBER’S BELIEFS PAVE WAY FOR A NEW GENERATION THAT INCLUDES HIS GRANDDAUGHTER

My grandfather wanted to provide opportunities for people who may not be able to afford college - or just wanted to return to school,” said Marni Mix, a 2002 graduate of Wayne County Community College District’s Emergency Medical Technician program.

She heaped with pride as the Ray E. Mix Multi-Purpose Room at the Downriver Campus was re-dedicated to her grandfather. Little did the elder Mix know his efforts to provide students an opportunity for an affordable, quality education would touch the lives of so many — especially his granddaughter.

Ray E. Mix was one of the first Wayne County Community College District Board of Trustees for District 6 nearly 40 years ago. The Board’s mission then was to create the first community college within Wayne County.

“Ray Mix fought to make certain there was a downriver campus,” said Dr. Curtis L. Ivery, WCCCD Chancellor. “He was in the forefront of those who represented Downriver’s interests.”

Marni Mix recently returned to WCCCD and is enrolled in the District’s Surgical Technology program, putting her one step closer to becoming a doctor. Students enrolled in the Surgical Technology program are trained to perform a variety of duties including providing technical support to the surgical team in an operating room while maintaining a sterile and safe surgical environment.

COLLEGE IS FOR EVERYONE
“Colleges used to be for people who had a lot of money or for people with exceptional grades,” Marni Mix said.

Like her grandfather, Marni Mix believes community colleges open doors to those who may not otherwise go to college and “provides the opportunity for people of different ages and backgrounds” to continue their education.

THE COMMUNITY COLLEGE ADVANTAGE
“At WCCCD, there are a variety of programs and it is not as expensive as a four-year uni-

versity. I liked the small-size classes and the increased student-teacher interaction,” she said. “Unlike the classes at universities, students can ask questions during lectures and you’re always learning from your professors.”

She also appreciates the diversity of both the students and teachers at WCCCD.

“You get to meet students and faculty from all over the world,” she said. “Having such a diverse student body and faculty makes for a very good learning environment.”

THE FACULTY
Marni credits the faculty and believes she has greatly benefited from the mentoring relationships she has developed with them.

“WCCCD has changed my life in many ways. It allowed me to be very successful in college. I had access to classes that immediately prepared me for the career that I was interested in.”

Without her grandfather, she wouldn’t be able to say that.

AROUND THE DISTRICT

DOWNTOWN CAMPUS

MAKING HOME OWNERSHIP A REALITY
Mayor Kwame Kilpatrick, a host of other legislators, and the Martin Luther King High School band greeted Fifth Third Bank’s e-bus recently. The bus is traveling to several cities promoting home ownership which has also been championed by the mayor.

Fifth Third Bancorp

WILDCATS
WCCCD’s Lady Wildcats clinched the Michigan Community College Association Women’s Basketball Championship! The history-making season ended with 24 wins and only six losses.

IMPROVING WOMEN’S LIVES
The Michigan Women’s Commission held a public hearing on “Issues Impacting Women.” The mission of the commission, created in 1968, is to improve the quality of life for Michigan women. Community leaders, students, and staff discussed domestic violence, women in business, equal pay and a myriad of other topics.

LIEUTENANT GOVERNOR COMES TO WCCCD
John Cherry, Lieutenant Governor of the State of Michigan, met with WCCCD Chancellor, Dr. Curtis Ivery to discuss the new commission on Higher Education and Economic Growth established by Governor Jennifer Granholm. Discussion was centered on the importance of WCCCD to the communities and Mr. Cherry strongly supports community colleges. The principal objectives of the Commission are to double the number of Michigan college graduates in the next 10 years. Currently fewer than 22 percent of adult in Michigan have obtained a bachelor’s or other advanced degree.
Distance Education
at Wayne County Community College District

By Stephanie R. Bulger, Ph.D.

Flexibility and cost are driving students to choose distance education as a means to earn college credit. WCCCD has been building that road for several years. For those unfamiliar, distance education places instructor and student in separate locations and is delivered in many forms beginning with instructional television in the early years to the Internet today. At WCCCD, Distance Education courses comprise 15-20 percent of the college’s academic course offerings.

Before television, the first known form of correspondence study was devised in 1840 by Sir Isaac Pitman, the inventor of shorthand. He delivered printed instructional materials to boundless numbers via mail, a concept that caught on over the next several decades in the United States and other countries.

In the early part of the 20th century, films, slides, and motion pictures were used in instruction. Though instructional radio had limited usage and failed by the 1930s, military training efforts during World War II supported the potential for using instructional television and other audiovisual aids in teaching. Colleges first began experimenting with transmitting courses via television in 1932.

While there were 235 educational television stations by 1972, the interest in instructional television was replaced by public television and Instructional Television Fixed Service (ITFS), which offers between 110 and 125 sections of distance education courses in numer-

ous disciplines and programs including general business, general education, corrections, allied health, science, nursing, education, and social work.

The attraction to distance education at WCCCD in general, and online courses in particular, is the flexibility and low tuition cost. Students can take courses at a campus location convenient to them, attend an in-person class periodically, or participate via the Internet. Online courses provide students the most flexibility as they can complete their coursework at their convenience. Students, however, must have time management and self-discipline skills to be successful. An added benefit is that WCCCD does not distinguish distance education from traditional on-campus courses; all courses offer the same accreditation and at the same cost.

That low tuition rate, as compared to a four-year college or university, is what attracts many students to distance education courses offered at the community college level. Students also enjoy distance education classes because they gain new skills, the class sizes are small, and standards are high.

Online courses delivered via the Internet represent the largest growth segment in Distance Education at WCCCD. In the last three years, offerings have increased by more than 800%; growing from five sections in the Fall 2000 semester to 46 sections in the Spring 2004 semester. Enrollment has increased more than 850%, from 98 students in Fall 2000 to 941 in Spring 2004. Students can also take Internet classes offered by other Michigan community colleges that, like WCCCD, are members of the Michigan Community College Virtual Learning Collaborative (MCCVLC). Distance education will continue to evolve as technology advances. New opportunities are coming fast, thanks to such innovations as wireless networks, holography, and Internet 2. These new technologies promise to provide students with faster access, links to experts regardless of location, and information presented in 3-D imaging with sound. The future of distance education will also provide new opportunities for partnerships with software developers, computer companies, four-year colleges, and high schools interested in working with community colleges.

In the future, WCCCD will offer degree and certificate distance education programs to persons with limited resources. That low tuition rate, as compared to a four-year college or university, is what attracts many students to distance education courses offered at the community college level. Students also enjoy distance education classes because they gain new skills, the class sizes are small, and standards are high.

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Wayne County Community College District Facility And Campus Master Plan Recommendations

Recommendation #1
New Northwest Campus Facility

Recommendation #2
Internet and Computer Success Initiative

Recommendation #3
Multi-purpose Building on the Downriver Campus

Recommendation #4
Upgrading of Existing Campus Facilities and Campuses

Recommendation #5
Establishment of the Technology Careers of the Future Initiative and Construction of Technology Careers Institutes

Recommendation #6
Investment in Learning and Information Technologies

Recommendation #7
Investment in Laboratory and Classroom Upgrading

NEWS BRIEFS

COLLABORATING WITH OAKLAND COUNTY COMMUNITY COLLEGE
WCCCD’s Chancellor, Dr. Curtis Ivey, recently met with Dr. Mary Spangler, Oakland Community College (OCC) chancellor, to discuss how the two institutions can work together to improve offerings for students in both districts. Areas of interest for collaboration were Distance Learning, Fire Safety Training, and Study Abroad programs. Dr. Spangler toured the Downtown Campus and stressed that both colleges operate in global communities and must reach out to neighbors, including institutions of higher education.

HEAD START
The Workforce Development and Continuing Education Division conducted a Child Development associate training course for more than two-dozen Head Start employees this past summer as part of a training partnership with the Southeast Children and Family Development Head Start Program.

PROGRAMS RECEIVE ACCREDITATION
The American Dietetic Association has certified the Dietetic Technician Program at WCCCD that began in the fall semester. The specialized accrediting body is recognized by the United States Department of Education.

Initial accreditation for the Surgical Technology Program at the Western Campus was also received from the Council of Accreditation of Allied Health Education Programs.

FORD MOTOR PROGRAM
The Youth and Adult Automotive Training Center, a Ford Motor Program, held its own graduation ceremony for at-risk high school graduates trained in light maintenance repair.

DENTAL GRADUATES
All WCCCD dental graduates successfully passed the North East Regional Board and National Board exams. Congratulations!

MOTIVATIONAL WORKSHOPS FOR CHILDREN AT RISK
Helping young men in the foster care system was the goal for the Summer Youth Motivational Workshops. Hosted by Evergreen Children’s Services, this ongoing series also continues at the Wayne County Juvenile Detention Center and the Don Bosco Youth home.

ROCK THE VOTE
In an effort to encourage voting, an education and registration program began in early summer. U.S. Census Bureau data shows that people with degrees are twice as likely to vote (75%) as those who only have a high school diploma. According to a Harvard study 86% of 18-24 year-olds attending colleges plan to vote.

CN RAILROAD DONATION
The CN Railroad approved a $20,000 donation with $15,000 earmarked for new equipment and $5,000 to be used for a fire-fighter scholarship. Tank cars and rail for the Public Safety Facility were also donated. Thank you CN Railroad!

WCCCD WOMEN GRADUATES
Women who earn associate degrees from WCCCD have incomes that are considerably higher than those women with only a high-school diploma.

CALLING ALL READERS! Are you a WCCCD graduate? Have you recently been promoted, published an article in a professional journal, or gone Above and Beyond to make a difference in the lives of others? If so, we want to hear from you! Send your news to uamir1@wcccd.edu or call 313.496.2819.