

May 14, 2020

**BUILDING BLOCKS FOR THE COMPREHENSIVE PLAN OF WORK:**

***Responding to the Impact of the COVID-19 Pandemic and Planning the Phased Reopening of WCCCD***

***Building Block One: Framework for the Comprehensive Plan of Work***

- COVID-19 emergency response
  - Leading and Working at Home (remote management network)
- Scenario planning: anticipating the alternative trajectories and duration of COVID-19
  - ***Teaching and Learning Forward*** initiative
    - Leadership in business and finance model redesign
- ***Learning New Ways to Work and Study*** (student and employee health and safety)
- Regaining institutional momentum—refocus on mission, values, vision, and goals

***Building Block Two: Teaching and Learning Forward initiative:  
Boldly Redesigning WCCCD's Programs, Services, and Operations in  
Response to the Challenges of the COVID-19 Pandemic***

- Two-year/six semester Educational Affairs and Student Services strategies to redesign instruction and student support services in response to the uncertainties of COVID-19
- Increased pace of innovation in all divisions, campuses, and units in response to COVID-19

***Building Block Three: Stages of Reopening WCCCD to Full Service***

- Stage One: Urgent response to COVID-19 crisis—ongoing
- Stage Two: Spring and summer semesters (currently in progress)
- Stage Three: Address major issues and opportunities (equity, budget, communications, etc.)
  - Stage Four: Preparation for and activation of phased reopening of WCCCD
  - Stage Five: Fall semester planning and activation, phased return to full service
    - Stage Six: Post-COVID-19 crisis lessons learned and applied
- Stage Seven: Refocusing on WCCCD's mission, values, vision, and goals based on the six equity-driven pillars of Pathways to the Future IV: *COVID-19 Learning New Ways to Work and Study, Teaching and Learning Forward,, talent pipeline leadership, total student experience model, diversity/equity/inclusion agenda redesign, and creation of a culture of innovation.*

***Building Block Four: Transitioning Back to Work in a "COVID-19 Protective" Environment  
"Learning New Ways to Work and Study" Program***

Chancellor's directives, guidelines for personal responsibility, space redesign to achieve physical/social distancing standards, control of entrances to buildings, signage and directional markers, student and employee "COVID-19 protective" training, expanded deep cleaning procedures, policies for serving students and employees who test positive for COVID-19, testing program, etc.

